Scarborough Pupil Referral Service

Prevent Duty Risk Assessment Tool and Action Plan 2024/25

Name of School: SPRS	DSL / Prevent Lead: Jo Fox	Date of assessment: 16.10.24	Date of next review: October 2025

The UK National Threat Level - The current threat to the UK from terrorism is SUBSTANTIAL, an attack is likely (as OF 16.10.24). The threat level reflects the threat from all forms of terrorism regardless of which ideology inspires it and considers the threat from Islamist Terrorism (IT), Extreme Right-Wing Terrorism (ERWT) and Left Wing, Anarchist and Single-Issue Terrorism (LASIT).

The threat to the UK stems from, Self-Initiated (S-IT) Terrorist acting in support of Islamist or Extreme Right Wing. The Islamist Terrorism is currently the largest terrorist threat faced by the UK, (Three quarters of the threat to the UK). The Extreme Right-Wing Terrorism, (ERWT) represents almost a quarter of the threat to the UK.
Online extremism plays an increasingly prominent role in the way in which radicalisation occurs.

Age (where known) – Those aged 15 to 20 accounted for the largest proportion of referrals, 32%, this is in line with the previous year. The second largest group was those aged 14 and under who accounted for 31% followed by those aged 21 to 30 — 14%. Gender (where known) – 90% of referrals were for males in the year ending 31 March 2023.

Leadership and Partnerships

Risk	Existing Measures	RAG	Further Actions	Assigned to	Timescale
Leadership Leaders (including governors) do not understand the requirements of the Prevent Statutory Duty. The duty is not managed or enabled at a sufficiently senior level.	Leaders (including governors) understand the requirements of the Prevent statutory duty and the risks faced by the staff and pupils via training and briefings. There is robust Safeguarding policy in place that includes Prevent Duty key information regarding terrorism, radicalisation and action to take when there are safeguarding concerns. Update September 2024 A Prevent Lead is in place, Jo Fox Headteacher		Prevent risk assessment and action to be reviewed and approved by the governing body, Autumn Term 2024. Safeguarding policy updated Autumn 2024 and shared with all staff and governors. Prevent/ radicalisation updates included within safeguarding annual report.	HT/Prevent Lead/ DSL	01.12.24

Risk	Existing measures	RAG	Further action required	Assigned to	Timescale
The setting does not place sufficient priority to the Prevent and risk assessment/action plans (or does not have one) and therefore actions to mitigate risks and meet the requirements of the duty are not effective	Safeguarding named governor Jim Martin PSHE lead – Louise Aveyard A prevent risk assessment and action is in place which is reviewed every 12 months and includes current national and local risks. Update October 2024. Safeguarding compliance is monitored by the DSL, nominated safeguarding governor and via the school Improvement Team. Evidence, Governor visit reports, HT safeguarding reports and School Improvements team and safeguarding visit reports.		Safeguarding Governor visit during the Autumn Term 2024		
Working in Partnership					
Risk	**Existing measures**	**RAG**	**Further action required**	**Assigned to**	**Timescale**
The school is not fully aware of the national and local risks, does not work with partners to safeguard children vulnerable to radicalisation.	The Prevent Lead / DSL is aware of national and local issues via the local Counter Terrorism Local Profile (CTLP). The Prevent Lead is aware of local prevent referral and channel panel process. The Prevent Lead / DSL will share information or attend safeguarding or Channel Panel meetings when required. The safeguarding policy includes key Prevent contacts and the referral process. The school has strong partnerships with local partners: • NY Safeguarding Children's Partnership • DSL / headteacher forums • the LADO • Community Safety Partnerships • Police Prevent Team		For the DSL/Prevent Lead to attend or gain updates from the newly formed local Prevent groups for the Central, East and West area on a quarterly basis. Where local risk will be shared via the CTLP. DSL to complete channel training	DSL/ Prevent Lead	01.12.24 01.12.24

	• Channel panel • MAST				
Capabilities / sharing information.					
Risk	**Existing measures – evidence**	**RAG**	**Further action required**	**Assigned to**	**Timescale**
Capabilities Staff training Staff do not recognise the signs of exploitation or vulnerabilities and the risk of harm is not reported promptly by staff. **Information sharing** Staff do not share information with relevant partners in a timely manner.	The Prevent/ DSL has complete training in the last 2 years. Date of training 22.09.24 All staff have completed Prevent training within the last 2 years and have received an update on local issue. The training includes factors that lead children to supporting ideologies, signs and indicators of radicalisation and actions to take where there are concerns (schools safeguarding procedures) The effectiveness of training is evaluated on a regular basis - Knowledge checks completed All governors have completed Prevent training and have attended a Prevent duty briefing. Prevent training and briefings are logged within the schools safeguarding training logs and is reviewed termly. There is a robust Safeguarding policy in place that includes Prevent Duty key information regarding exploitation, terrorism, radicalisation and action to take when there are concerns. All safeguarding concerns are reported and record on CPOMs		Prevent training reviewed to be completed. Knowledge checks to be complete with staff in the Autumn term. To be discussed with Chair of Governors Autumn Term 24	DSL	31.10.24 (ALL STAFF) 31.10.24

	These are reviewed in a timely manner by the DSL / Prevent lead with a focus of early intervention.				

Reducing Permissive Environments **To reduce exposure to radicalising influences on susceptible audiences.**					
Risk	**Existing measures**	**RAG**	**Further action required**	**Assigned to**	**Timescale**
Building children's resilience to radicalisation Children and young people being exposed to intolerant or hateful narratives and lack understanding of the risks posed by terrorist organisations and extremist ideologies that underpin them.	The school provides a safe space in which children and young people can understand and discuss sensitive topics, including terrorism and the extremist ideas that are part of terrorist ideology, and learn how to challenge these ideas. There is a broad and balanced curriculum in place which promotes the spiritual, moral, cultural mental and physical development of students and fundamental British values and community cohesion. The school embeds fundamental British values into the curriculum, while also ensuring specific discussions can take place in a safe environment. The school encourages pupils to respect other people, with particular regard to the protected characteristics set out in the Equality Act 2010. There are opportunities in the curriculum to explore relevant topics, such as in Citizenship and Relationships, Sex and Health Education (RSHE). This includes learning around building positive relationships and the importance of respecting difference, and, for example, taking part in the United Nations Rights Respecting Schools Programme		To review of the Prevent curriculum interventions. Have these been mapped across age ranges and subject to be completed? Quality assurance PSHE attends local network meetings	PSHE Lead and DSL/Prevent Lead	

	The PSHE curriculum is monitored by senior leaders through observations, book checks and is quality assured.				
IT and filtering systems. Staff and pupils being able to access or be exposed to extremist materials via the school networks.	The designated safeguarding lead should take lead responsibility for safeguarding and child protection (including filtering and monitoring and online safety). The school has the Smoothwall filtering and monitoring systems in place which is signed up to the Counter-Terrorism Internet Referral Unit list (CTIRU), which blocks harmful content. The filtering and monitoring system is tested half termly. Outcome of test are shared with DSL and Governors. In the event of breached on the school IT system, live alerts are sent to the DSL / Prevent Lead to review and taken action when required.		Filter test to be completed half termly by the IT Lead and the Prevent/DSL lead. Filter test and notifications to be shared with the governing body.	IT Lead / Prevent / DSL	Each half term
External speakers or visitors being given a platform to radicalise children and young people or spread hateful or divisive narratives.	The school has a clear process is in place to manage site visitors, including sub-contractors. The site is secure with secure pupil entrance and reception area. The site is secured with a fence. The school has a robust visit procedure to implement and carry out due diligence checks on visitors, speakers, and organisations. Guest speakers are supervised by a staff member at all times.				

Further information
[Prevent duty guidance: Guidance for specified authorities in England and Wales](#)
[Prevent duty guidance factsheet – Home Office](#)
[Independent Review of Prevent Factsheet – Home Office](#)
[Prevent duty training - GOV.UK (www.gov.uk)](#)
[Prevent | North Yorkshire Partnerships (nypartnerships.org.uk)](#)

Key contacts
Head of Safer Communities, Odette Robson - [odette.robson@northyorks.gov.uk](#) Tel: 01609 797105
Principal Safer Communities Officer (Community Safety and Prevent), Lesley Gray - [lesley.gray@northyorks.gov.uk](#)

Prevent e-learning. - Home Office offer a free e-learning package on Prevent covering:
- Prevent awareness
- Prevent referrals
- understanding Channel
https://www.support-people-vulnerable-to-radicalisation.service.gov.uk/

Understanding channel - An overview of channel support and the Prevent Multi-Agency Panels (PMAP).
https://www.gov.uk/government/publications/channel-and-prevent-multi-agency-panel-pmap-guidance

Latest news, blogs and resources to help teachers, school leaders and designated safeguarding leads protect students from radicalisation.
https://signup.es-mail.co.uk/