<u>SPRS – Academic Year</u>

<u>Curriculum Map – Subject: Science</u>

<u>Aim</u> –Year 9 pupils are starting to work towards completing the programme of study for the Key Stage 3 curriculum while also completing units for the AQA Entry level qualification

Term 1		Term 2		Term 3	
Learning Cycle 1	Learning Cycle 2	Learning Cycle 3	Learning Cycle 4	Learning Cycle 5	Learning Cycle 6
Assessment based on	Assessment based on	Assessment based on	Assessment based on	Assessment based on	Assessment based on
end of unit tests on past	end of unit tests on past	end of unit tests on past	end of unit tests on past	end of unit tests on past	end of unit tests on past
exam questions	exam questions	exam questions	exam questions	exam questions	exam questions
Intent	Intent	Intent	Intent	Intent	Intent
Pupils will study units B1	Pupils will study units C1	Pupils will study units P1	B2 structures and	C2 Chemicals in our	Pupils will study units
Cells and Organ	Elements mixtures and	Energy Forces and	functions of living	world	Physics Waves and the
systems	compounds	matter.	organisms		Electromagnetic
					spectrum
Implementation	Implementation	Implementation	Implementation	l	
Pupils will understand	Pupils will understand	Pupils will be able to	Pupils will understand	Implementation	In the second section is a second section in the second section in the second section is a second section in the second section in the second section is a second section in the second section in the second section is a second section in the second section in the second section is a second section in the second section in the second section is a second section in the second section in the second section is a second section in the second section in the second section is a second section in the second section in the second section is a second section in the second section in the second section is a second section in the second section in the second section is a second section in the second section in the second section is a second section in the second section in the second section is a second section in the second section in the second section is a second section in the second section in the second section is a second section in the second section in the second section is a second section in the second section in the second section is a second section in the second section in the second section is a second section in the second section in the second section is a second section in the second section in the second section is a section in the second section in the second section is a section section in the second section in the second section is a section section in the section in the section is a section section in the section in the section is a section section in the section in the section is a section section in the section in the section is a section section in the section in the section is a section section in the section section in the section in the section is a section section in the section section in the section section is a section section section in the section section in the section section in the section section is a section sec
the characteristics shared by living	the three states of matter and how	make predictions about the way objects move	how different living things reproduce and	Pupils will have knowledge of in our	Implementation
organisms.	particles change in	and behave. how we	how inheritance is	lives, how chemical	Pupils will understand
Pupils will be able to	arrangement between	use electricity	caused by genetics	reactions produce	how light and sounds
describe levels of	the states of matter.	Use electricity	caused by genenes	energy and	waves travel on and
organisation in living	How particles combine			how chemistry affects	move energy. Pupils will
organisms.	to from elements to			our lives	learn about different
Pupils will understand	compounds.				types of waves and
cell structure of living					wave structure.
things.					
Impact		Impact	Impact	Impact	
impaci	Impact	The units are part of the	The units are part of the		
The units are part of the	pus.	specification leading to	specification leading to	The units are part of the	
specification leading to	The units are part of the	the entry level	the entry level	specification leading to	Impact
the entry level	specification leading to	qualification and	qualification and	the entry level	
qualification and	the entry level	covering the Key stage	covering the Key stage	qualification and	Knowledge and skills of
covering the Key stage	qualification and	3 programme of study	3 programme of study	covering the Key stage	Waves to cover the KS3
3 programme of study	covering the Key stage	1 1 1 2 3 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	- 1-1-9	3 programme of study	course and key stage 3
, ,	3 programme of study				curriculum.