

**KS3**

Term 1		Term 2		Term 3	
Learning Cycle 1 2nd Sept 2024 – 25th Oct 2024 8 Weeks	Learning Cycle 2 4th Nov 2024 – 20th Dec 2024 7 Weeks	Learning Cycle 3 6th Jan 2025 – 14th Feb 2025 6 Weeks	Learning Cycle 4 24th Feb 2025 – 4th April 2025 6 Weeks	Learning Cycle 5 21st Apr 2025 – 23rd May 2025 5 Weeks	Learning Cycle 6 2nd June 2025- 18th July 2025 7 Weeks
Believing		Expressing		Living	
<p><b><u>What is Religious Education?</u></b></p> <p>Pupils will look at what religion is and why it is important to both us and the world around us.</p> <p>Religious Freedom</p> <p><b>Does God exist?</b></p> <p>Pupils to look at the creation story</p> <p>Use of big questioning to define opinion and create debate.</p> <p><b>The nature of God</b></p> <p>Identifying other religions such as:</p> <p>Christianity, Buddhism, Islam, Sikhism, Jewish.</p> <p><b>Basic skills</b></p> <p>Pupils will spend 30 minutes per week reading extended</p>	<p><b><u>Is Death the end?</u></b></p> <p>Pupils will look at life after death and beliefs around the religious ideals.</p> <p><b>Why is there suffering?</b></p> <p>Arguments for and against God.</p> <p>Use of scientific ideas and opinions.</p> <p><b>Religion, peace and conflict.</b></p> <p>Looking at concepts of peace, justice, reconciliation and forgiveness.</p> <p>The Just War/Holy War</p> <p>Is religion a 'power for peace?'</p> <p><b>What do religions say to us when life gets hard?</b></p> <p>Identifying different religious outlooks and teachings.</p>	<p><b><u>Concepts, rituals, practices.</u></b></p> <p>What is worship? Look at buildings and spaces set aside for religion.</p> <p><b>What does the word sacred mean?</b></p> <p>Looking at a range of religions and their beliefs.</p> <p><b>Challenges of a Teenager.</b></p> <p>How do young people express their faith? What challenges and opposition do they face?</p> <p><b>Basic skills</b></p> <p>Pupils will spend 30 minutes per week reading extended pieces of text in relation to their studies.</p> <p>SPaG</p>	<p><b><u>What is spirituality?</u></b></p> <p>Identifying traditions through art.</p> <p>Pupils to research religions and their outlook. How do they express their point of view through art and images?</p> <p>Religious Icons and symbols.</p> <p>Music and Art</p> <p><b>Basic skills</b></p> <p>Pupils will spend 30 minutes per week reading extended pieces of text in relation to their studies.</p> <p>SPaG</p> <p>Basic reading comprehension skills</p> <p>Use and understanding of key words.</p>	<p><b><u>Where do we belong?</u></b></p> <p>What can religion tell us about the decisions we will make?</p> <p>Immigration/ Refugees</p> <p>Right and wrong/Ethics of having a faith</p> <p>What matters most to people who have a faith?</p> <p><b>Basic skills</b></p> <p>Pupils will spend 30 minutes per week reading extended pieces of text in relation to their studies.</p> <p>SPaG</p> <p>Basic reading comprehension skills</p> <p>Use and understanding of key words.</p>	<p><b><u>The purpose of life</u></b></p> <p>Does religion help people to be good?</p> <p>How to achieve happiness through religion.</p> <p>Pupils will compare how different religions achieve happiness.</p> <p>Religious and Non-Religious principles.</p> <p>Moral and Immoral behaviour/ Punishment</p> <p><b>Basic skills</b></p> <p>Pupils will spend 30 minutes per week reading extended pieces of text in relation to their studies.</p> <p>SPaG</p> <p>Basic reading comprehension skills</p>

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