Food Studies Long Term Plan 2024-2025

KS3/KS4

Aim – Through Food Studies lessons pupils will focus on diverse and engaging recipes that introduce students to a variety of cooking techniques, ingredients and nutritional concepts. Each week includes a practical cooking session whereby pupils will gain a knowledge of food safety, nutrition and culinary skills.

Term 1		Term 2		Term 3	
Learning Cycle 1 2nd Sept 2024 - 25th Oct 2024 8 Weeks	Learning Cycle 2 4 th Nov 2024 – 20 th Dec 2024 7 Weeks	Learning Cycle 3 6th Jan 2025 – 14th Feb 2025 6 Weeks	Learning Cycle 4 24th Feb 2025 – 4 th April 2025 6 Weeks	Learning Cycle 5 21st Apr 2025 – 23rd May 2025 5 Weeks	Learning Cycle 6 2nd June 2025- 18th July 2025 7 Weeks
Intent	Intent	Intent	Intent	Intent	Intent
In LC1 pupils will be introduced to a variety of cooking techniques, some of which they may not have	In LC2 pupils will continue to use modern cooking techniques to create food dishes. Pupils will focus on	In LC3 pupils will focus on classic British dishes and how these can be made on a budget.	In LC4 pupils will transition to sweet dishes. Creating low-cost desserts.	In LC5 pupils will focus on party foods. Quick and easy platters that can be served with ease.	In LC6 pupils will finish the school year creating summer classics and light bites.
previously used, to create Fakeaways.	creating filling and hearty meals to eat in	Implementation	Implementation	Implementation	Implementation
Implementation Pupils will create various fakeaway dishes based	the winter months. Implementation Pupils will cook meals	Pupils will cook the top 6 most popular British dishes according to BBC Good food.	Pupils will begin to create desserts that would be found at a party.	Pupils will come up with their own ideas of what they would like to eat at a party.	Pupils will rustle up meals suitable for summer. Including lighter meals and refreshing beverages.
around meals they made order a fakeaway. Pupils will work individually in the	that are popular throughout the winter months. Pupils will work individually in the	Pupils will work individually in the kitchen alongside a Teacher or T/A if support is wanted/required.	Pupils will use their imagination to get creative in the kitchen making low-cost desserts and sweet treats.	Pupils will create easy, finger foods that can be served at a party, on a budget. Pupils will work	Pupils will learn the importance of keeping meals light and refreshing in the summer months versus winter months.
kitchen alongside a Teacher or T/A if support is wanted/required. Pupils will discuss at the beginning of each lesson what they aim to produce including any	kitchen alongside a Teacher or T/A if support is wanted/required. Pupils will discuss at the beginning of each lesson what they aim to produce including any	Pupils will discuss at the beginning of each lesson what they aim to produce including any fillings/toppings they'd like etc.	Pupils will work individually in the kitchen alongside a Teacher or T/A if support is wanted/required.	individually in the kitchen alongside a Teacher or T/A if support is wanted/required. Pupils will discuss at the beginning of each	Pupils will work individually in the kitchen alongside a Teacher or T/A if support is wanted/required.

fillings/toppings they'd like etc.

Pupils will need to read recipes and manage their time correctly.

Pupils will have the opportunity to take their cooking home.

Impact

Pupils will learn to make healthier versions of popular takeaway food.

Pupils will hopefully agree that fakeaways are easy to cook and will hopefully see the benefit in creating homemade copies of their favourite takeaways.

Pupils will explore different cooking techniques and how to combine different toppings/fillings.

Pupils will learn the importance of a nutritious, balanced meals.

Pupils will learn basic food safety and kitchen safety.

fillings/toppings they'd like etc.

Pupils will need to read recipes and manage their time correctly.

Pupils will have the opportunity to take their cooking home.

Impact

Pupils will learn to make hearty, winter meals which will feed a family and keep them warm.

Pupils will hopefully see that these meals are staples and easy to cook.

Pupils will explore different cooking techniques and be taught how they could transfer these skills to their home kitchen. Discuss optional cooking equipment such as slow cookers.

Pupils will continue learn the importance of a nutritious, balanced meals.

Pupils will continue to learn basic food safety and kitchen safety.

Pupils will need to read recipes and manage their time correctly.

Pupils will have the opportunity to take their cooking home.

Impact

Pupils will learn to make classic British meals whilst on a budget. Pupils will see these meals can feed a family whilst sticking to low-cost ingredients.

Pupils will hopefully see that these meals are staples and easy to cook.

Pupils will explore different cooking techniques and be taught how they could transfer these skills to their home kitchen. Discuss optional cooking equipment such as slow cookers.

Pupils will continue learn the importance of a nutritious, balanced meals.

Pupils will continue to learn basic food safety and kitchen safety.

Pupils will discuss at the beginning of each lesson what they aim to produce including any fillings/toppings they'd like etc.

Pupils will need to read recipes and manage their time correctly.

Pupils will have the opportunity to take their cooking home.

Impact

Pupils will learn new ways to create delicious sweet treats that they can serve at parties/gatherings.

Pupils will see that creating low-cost desserts can be very easy and they do not need to purchase store bought treats.

Pupils will explore different cooking techniques and be taught how they could transfer these skills to their home kitchen. Discuss optional cooking equipment such as slow cookers.

Pupils will continue learn the importance of a

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Pupils will need to read recipes and manage their time correctly.

Pupils will have the opportunity to take their cooking home.

Impact

Pupils will gain the knowledge of how to prepare finger foods for a party/buffet.

Pupils will learn that it is cheaper to prepare their own finger foods instead of store-bought, pre-packed.

Pupils will explore different cooking techniques and be taught how they could transfer these skills to their home kitchen. Discuss optional cooking equipment such as slow cookers.

Pupils will continue learn the importance of a nutritious, balanced meals. Pupils will discuss at the beginning of each lesson what they aim to produce including any fillings/toppings they'd like etc.

Pupils will need to read recipes and manage their time correctly.

Pupils will have the opportunity to take their cooking home.

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