

SPRS – Academic Year 2023 - 2024

Religious Education

KS3

Term1		Term 2		Term 3	
Learning Cycle 1 4 th Sept – 27 th Oct 2023 8 Weeks	Learning Cycle 2 6 th Nov – 22 nd Dec 2023 7 Weeks	Learning Cycle 3 8 th Jan – 9 th Feb 2024 5 Weeks	Learning Cycle 4 19 th Feb – 22 nd Mar 2024 5 Weeks	Learning Cycle 5 8 th Apr – 24 th May 2024 7 Weeks	Learning Cycle 6 3 rd June – 19 th July 2024 7 Weeks
Believing		Expressing		Living	
<p><u>What is Religious Education?</u></p> <p>Pupils will look at what religion is and why it is important to both us and the world around us.</p> <p>Religious Freedom</p> <p>Does God exist?</p> <p>Pupils to look at the creation story</p> <p>Use of big questioning to define opinion and create debate.</p> <p>The nature of God</p> <p>Identifying other religions such as:</p> <p>Christianity, Buddhism, Islam, Sikhism, Jewish.</p> <p><u>Basic skills</u></p> <p>Pupils will spend 30 minutes per week reading extended</p>	<p><u>Is Death the end?</u></p> <p>Pupils will look at life after death and beliefs around the religious ideals.</p> <p>Why is there suffering?</p> <p>Arguments for and against God.</p> <p>Use of scientific ideas and opinions.</p> <p>Religion, peace and conflict.</p> <p>Looking at concepts of peace, justice, reconciliation and forgiveness.</p> <p>The Just War/Holy War</p> <p>Is religion a ‘power for peace?’</p> <p>What do religions say to us when life gets hard?</p> <p>Identifying different religious outlooks and teachings.</p>	<p><u>Concepts, rituals, practices.</u></p> <p>What is worship? Look at buildings and spaces set aside for religion.</p> <p>What does the word sacred mean?</p> <p>Looking at a range of religions and their beliefs.</p> <p>Challenges of a Teenager.</p> <p>How do young people express their faith? What challenges and opposition do they face?</p> <p><u>Basic skills</u></p> <p>Pupils will spend 30 minutes per week reading extended pieces of text in relation to their studies.</p> <p>SPaG</p>	<p><u>What is spirituality?</u></p> <p>Identifying traditions through art.</p> <p>Pupils to research religions and their outlook. How do they express their point of view through art and images?</p> <p>Religious Icons and symbols.</p> <p>Music and Art</p> <p><u>Basic skills</u></p> <p>Pupils will spend 30 minutes per week reading extended pieces of text in relation to their studies.</p> <p>SPaG</p> <p>Basic reading comprehension skills</p> <p>Use and understanding of key words.</p>	<p><u>Where do we belong?</u></p> <p>What can religion tell us about the decisions we will make?</p> <p>Immigration/ Refugees</p> <p>Right and wrong/Ethics of having a faith</p> <p>What matters most to people who have a faith?</p> <p><u>Basic skills</u></p> <p>Pupils will spend 30 minutes per week reading extended pieces of text in relation to their studies.</p> <p>SPaG</p> <p>Basic reading comprehension skills</p> <p>Use and understanding of key words.</p>	<p><u>The purpose of life</u></p> <p>Does religion help people to be good?</p> <p>How to achieve happiness through religion.</p> <p>Pupils will compare how different religions achieve happiness.</p> <p>Religious and Non-Religious principles.</p> <p>Moral and Immoral behaviour/ Punishment</p> <p><u>Basic skills</u></p> <p>Pupils will spend 30 minutes per week reading extended pieces of text in relation to their studies.</p> <p>SPaG</p> <p>Basic reading comprehension skills</p>

<p>pieces of text in relation to their studies.</p> <p>SPaG</p> <p>Basic reading comprehension skills</p> <p>Use and understanding of key words.</p>	<p><u>Basic skills</u></p> <p>Pupils will spend 30 minutes per week reading extended pieces of text in relation to their studies.</p> <p>SPaG</p> <p>Basic reading comprehension skills</p> <p>Use and understanding of key words.</p>	<p>Basic reading comprehension skills</p> <p>Use and understanding of key words.</p>			<p>Use and understanding of key words.</p>
------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------	--	--	--------------------------------------------