

## KS4 -Religious Education

Aim – to engage pupils in systematic enquiry into significant human questions which religion and worldviews address, so that they can develop the understanding and skills to appreciate and appraise varied responses to these questions, as well as develop responses of their own.

Term 1		Term 2		Term 3	
Learning Cycle 1	Learning Cycle 2	Learning Cycle 3	Learning Cycle 4	Learning Cycle 5	Learning Cycle 6
<b>Believing</b>		<b>Expressing</b>		<b>Living</b>	
<b>Intent</b> –Pupils will undertake the following topics: What is Religious Education and why do we teach it in schools? Does God exist? The nature of God.  <b>Implementation</b> -Pupils will look at what religion is and why it is important to both us and the world around us. Pupils will debate and discuss the inclusion of RE in the National Curriculum. They will argue the existence/non-existence of God and relate it to other religions and their views and beliefs.  <b>Impact</b> - Pupils will gain an understanding of the world around them by way of discussion and debate in relation to religion and the existence of God.	<b>Intent</b> -Pupil will undertake the following topics: Is Death the end? Why is there suffering? Religion, peace and conflict.  <b>Implementation</b> - Pupils will look at life after death and beliefs around the religious ideals. They will debate and argue for and against God. Pupils will use scientific ideas and opinions. They will look at concepts of peace, justice, reconciliation and forgiveness. Pupils will also debate Just War/Holy War and is religion a ‘power for peace?’  <b>Impact</b> - Pupils will be supported in being able to ask questions and form opinions of their own. Pupils will make new discoveries and understanding of the wider aspects of religion.	<b>Intent</b> – Pupils will undertake the following topics: Concepts, rituals, practices. What does the word sacred mean? Challenges of a Teenager and religious viewpoints.  <b>Implementation</b> – Pupils will work together to understand the term worship. They will look and be able to identify buildings and spaces set aside for religion. Pupils will also look at a range of religions and their beliefs. How young people express their faith and what challenges and opposition they face.  <b>Impact</b> - Pupils will be able to show empathy and an understanding of the barriers that may face a teenager in religion during modern times. They will also be able to know the importance of religious architecture in faith.	<b>Intent</b> – Pupils will undertake the following topic: What is spirituality?  <b>Implementation</b> – Pupils will look at religious traditions and be able to identify religion through art and its interpretation. Pupils will research religions, their outlook and how they express their point of view through art and images. Pupils will be introduced to religious symbols and icons alongside music and art related to religious worship and beliefs.  <b>Impact</b> – Pupils will be able to recognise religious symbols and icons alongside art and music and be able to relate them to specific belief showing an understanding of the faith and its values.	<b>Intent</b> – Pupils will undertake the following topic: Where do we belong?  <b>Implementation</b> – Pupils will look at and debate religion as a belief and how it can impact the decisions we make in a positive or negative way. Pupils will also look at immigration and refugees and the impact religion has on movement around the world. Pupils will also begin to debate and discuss right and wrong and ethics of having a faith.  <b>Impact</b> - Pupils will have an understanding of how religion supports individuals with their lives and lifestyles.	<b>Intent</b> – Pupils will undertake the topic: What is the purpose of life?  <b>Implementation</b> – Pupils will ask the question does religion help people to be good. Debate and discussion will be around achieving happiness and peace in our lives and does religion provide this safe space. Pupils will compare how different religions achieve happiness. Pupils will also look at moral and immoral behaviour alongside crime and punishment and religious points of view.  <b>Impact</b> – Pupils will be able to look at religious point of view and make opinions and how it helps or hinders personal choice. They will form opinions on moral outlook.