

Curriculum Map – Subject: English Year 11

Aim - The aim is that pupils will sit English Language GCSE in the summer. The planning for this year is based around 2 ½ terms only. AQA GCSE English Language - exam summer 2023 and Functional Skills – Level 1 and 2

Term 1		Term 2		Term 3	
Learning Cycle 1	Learning Cycle 2	Learning Cycle 3	Learning Cycle 4	Learning Cycle 5	Learning Cycle 6
AQA GCSE English Language Paper 1 – Explorations in Creative Reading and Writing AQA Functional Skills <u>BASELINE ASSESSMENT</u>	AQA GCSE English Language Paper 1 – Explorations in Creative Reading and Writing AQA GCSE English Language Paper 2 – Writers Viewpoints and perspectives AQA Functional Skills	AQA GCSE English Language Paper 1 – Explorations in Creative Reading and Writing AQA Functional Skills	AQA GCSE English Language Paper 2 – Writers Viewpoints and perspectives AQA Functional Skills	AQA GCSE English Language Paper 1 – Explorations in Creative Reading and Writing AQA GCSE English Language Paper 2 – Writers Viewpoints and perspectives AQA Functional Skills	
<u>Creative Writing</u> Intent - Reading and Prose Writing. Pupils will read and analyse a variety of texts to be able to understand the creative writing theme. Implementation - writing their own creative text, inspired by the topic that they have responded to in. To demonstrate their narrative and descriptive skills in response to a written prompt, scenario, or visual image. <u>Descriptive Writing</u> - How to read an image. <u>Narrative Writing</u> - Introduced to story writing. Conventions of a story Plot development character building. Use of Dialogue pupils will then produce a piece to ensure the plot is well defined and developed with features of fiction writing, such as description, characterisation, and convincing details. Impact – Pupils will demonstrate an understanding of creative writing and be able to use their skills in preparation of the forthcoming exams	<u>A Christmas Carol</u> Intent - Dependant on previous study, establish and analyse plot, theme and character. Implementation - Revisit skills- Inferential and literal, Comprehension, Critical reading, Evaluation of vocab, grammar, and structural features Comparison of texts <u>Writing</u> Clear and coherent texts Describe Argue Evaluate Analyse Discuss Explain Summarise Key Points Impact – Pupils will be able to analyse writing and be objective when speaking about writer's style and viewpoint	<u>English language focus including Spoken Language</u> Intent - Pupils to be given past papers, exam questions extended writing pieces. Implementation - How to approach the exam Point of view FAP Reading and Writing skills Spoken Language recording on specific topic based on spec requirements. Impact – Revisit from KS3 features of writing to present a point of view (explain, inform, argue) Structure for impact Identify and interpret explicit and implicit information and ideas.	<u>Reading and Prose Writing</u> Intent - Reading and Prose Writing- Pupils will read and analyse a variety of texts to be able to understand the creative writing theme. Implementation - Pupils will look at a range of short stories ensuring the pupils read a wide range of texts with good understanding. Pupils will look at structure and effectiveness and impact of the text. Examples of texts: Telling Tales Anthology of Short Stories On the sidewalk bleeding__West Side Story Dramatic Monologues____The Landlady Lamb to the Slaughter Impact - Pupils will be able to identify themes and ideas alongside linguistic and literary language	<u>Exam prep and consolidation</u> Intent – Exam prep and consolidation. Pupils to practice past papers, identifying how to approach each question in a way as to maximise marks. Implementation - Paper 1 Explorations in Creative Reading and Writing Section A, reading a literature fiction text to consider how established writers use narrative and descriptive techniques to capture the interest of readers. Pupils to focus on literature fiction text as the exam questions will be drawn from 20 th /21 st century Impact – Pupils will show a clear understanding of the perceptions of the media and the focus of perspectives. Pupils to use this module to prepare for presentation including responding to questions and feedback	<u>Year 11 pupils who remain in the school until the end of the academic year.</u> Preparation for Post 16 College Applications CV Writing Interview preparation Functional Skills