

KS4 -Careers

Aim – To develop young people’s understanding of career options and planning for the future. It provides opportunities to explore the concepts of employability and building a personal brand.

Term1		Term 2		Term 3	
Learning Cycle 1	Learning Cycle 2	Learning Cycle 3	Learning Cycle 4	Learning Cycle 5	Learning Cycle 6
<p>Intent –To be able to identify the skills and attributes that employers are looking for in their employees.</p> <p>Implementation Areas to be covered – Working in a team Teamwork Rules/Ground rules Being a leader</p> <p>Pupils to research the skills and abilities that an employer would look for in an employee. This information can be presented to the group as a PowerPoint.</p> <p>Pupils to look at what employability skills are likely to be used in social experiences.</p> <p>As a group collate information and design a guide of skills required.</p> <p>Impact- To have understood and feel comfortable with the skills and attributes that employers look for in employees.</p>	<p>Intent- To understand what it means to be employable</p> <p>Implementation Areas to be covered- Verbal and non-verbal communication Looking at workplace communication scenarios Poor Communication Body Language Communication in the workplace</p> <p>Pupils to use personal situations and scenarios and think about poor communication and how it can be rectified. Pupils can use role play.</p> <p>Pupils to rank how important they think personal skills are in determining and individuals suitability.</p> <p>Design an information leaflet to help young people to apply for jobs.</p> <p>Impact – To now be able discuss what it means to be employable and how that affects the individual.</p>	<p>Intent – To be able to develop a life plan that identifies personal aspirations, attributes and skills and to be able to set compelling goals.</p> <p>Implementation Areas to be covered - Skills, interests, knowledge and experiences.</p> <p>Pupils to identify jobs that suit personalities and how this is defined.</p> <p>Pupils to research 3 jobs (using different media) that are of interest to them Pupils record their own skills, interests, knowledge and experience and consider how these would help them in their application for the posts</p> <p>Pupils to develop a personal plan.</p> <p>Impact- To have a personal life plan of sorts in place. To understand that this may change dependent on situations and circumstances.</p>	<p>Intent – To be able to understand how to promote a personal brand.</p> <p>Implementation Areas to be covered- Why is employability important? Personal employability skills Employability Profile</p> <p>Pupils to have a clear understanding of employability.</p> <p>Pupils to complete their own employability profile using the template.</p> <p>Working with a partner or another member of staff discuss resilience and how as an individual it can be improved.</p> <p>Research different media platforms such as LinkedIn to identify potential employment.</p> <p>Impact – To be able to explain what employability is and personal traits needed to ensure success.</p>	<p>Intent – To demonstrate an awareness of the career choices available locally and nationally.</p> <p>Implementation Areas to be covered- Pathways to employment Employment Scenarios</p> <p>Pupils to create a PowerPoint to highlight sources of advice and to develop an understanding of what self – employment is.</p> <p>Pupils to use scenario cards to ascertain employment or self-employment.</p> <p>Research the rise in self-employment, the reasons and the advantages and disadvantages.</p> <p>Impact – To be aware of how to make the best career choices and plan an employment pathway.</p>	<p>Intent – To be able to demonstrate an ability to solve problems.</p> <p>Implementation Pupils to identify problems they may encounter in the work place.</p> <p>To understand the reasons behind triaging problems and prioritising actions.</p> <p>Pupils to look at 2 separate scenarios and answer them with a partner.</p> <p>Pupils to be able to discuss issues as a group.</p> <p>Pupils to link to researched jobs of interest and identify potential problems. Pupils to then look at prioritising the problems and putting a problem solving approach in place.</p> <p>Impact – To feel confident as an individual to be able to solve problems to a suitable conclusion.</p>

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