



Scarborough Pupil Referral Service

COVID catch-up premium report

COVID catch-up premium spending: summary

SUMMARY INFORMATION – SCARBOROUGH PUPIL REFERRAL SERVICE			
Total number of pupils:	19	Amount of catch-up premium received per pupil:	£303
Total catch-up premium budget:	£5,760	% of pupils on Pupil Premium.	

STRATEGY STATEMENT

- SPRS catch-up priorities:
 - To raise the attainment of all pupils to close the gap created by COVID-19 school closures
 - To ensure the mental health and well-being of pupils is not exacerbated by Covid-19
 - To remove barriers to attendance

Barriers to learning

BARRIERS TO FUTURE ATTAINMENT

Academic barriers:

A	Missed opportunities for learning through poor attendance or exclusions
B	Low levels of literacy and maths not in line with age and development

ADDITIONAL BARRIERS

External barriers:

D	Poor social and emotional health
E	Limited access to online learning
F	Limited engagement in learning from parents
G	Limited space in which to work in home environment
H	Home environment not conducive to learning
I	Poor attendance
J	Engagement in risky behaviours

Planned expenditure for current academic year

Targeted support					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
All pupils will complete baseline assessments in maths, English and Biology as well as a reading assessment on NGRT	To identify gaps in learning as well as learning lost compared to pre-Covid data.	Assessments are similar to those completed on entry so can be comparative. Data can be compared to results pre-Covid in order to make an informed decision on the focus of interventions.	All staff requested to complete assessments as initial task on entry back into school in September. Staff requested to record data as per school procedure so this can determine the pupil's flight path.	JW	Reviewed Nov 2020
All pupils who have been identified as working below their predicted grades will access one to one intervention on a weekly basis.	To reduce the attainment gap between pre-Covid and current levels of progression.	Experience has proven that the majority work more effectively in a one to one situation. We know that this type of tuition can be intense so it has been programmed to sit alongside Off-site activities which are more active. The tutors are already known to the pupils so a relationship is already established. The focus can be on individual learning needs and development.	Interventions will be embedded into the timetable. Intervention tutors will liaise with subject leaders regarding individual pupils and areas of work to focus on. Intervention tutors will feedback to subject leaders regarding progression.	JW	Reviewed Nov 2020.
				Total budgeted cost:	£6,708

REVIEW OF EXPENDITURE

Desired Outcome	Chosen Action	Estimated impact: Did you meet the success criteria? Include impact on pupils	Lessons learned (and whether you will continue with this approach)	Funding received	Cost
To identify gaps in learning and pupils who have fallen below the level of their predicted grade.	To repeat baseline assessments to get relative information regarding progression.	Baselined 76% of the cohort in September 2020	Baseline assessments have been reviewed, English assessments need to be streamlined and looking at English Interventions.	October - £1,440 February - £1,920	

REVIEW OF EXPENDITURE

<p>To reduce the attainment gap between pre-Covid and current levels of progression.</p>	<p>To use known supply staff to provide one to one English and maths interventions embedded into the timetable.</p>	<p>Of the 76% baselined:</p> <p>MATHS 0% fell below previous level 7.6% stayed at the same level 92.3% improved by at least one level</p> <p>ENGLISH 23% fell below previous level 38.5% stayed at the same level 38.55 improved by at least one level</p> <p>ATTENDANCE 76.4% declined in attendance compared to same period last year</p> <p>23.5% increased in attendance compared to same period last year.</p> <p>SEMH Developmental 15.4% declined 53.8% stayed the same 30.7% improved</p> <p>Diagnostic: 46.2% declined 15.4% stayed the same 38.5% improved</p>	<p>We did not know about the NTP scheme at this point and used our own supply staff. To use NTP would have reduced costs.</p> <p>In the event of another national lockdown the focus will be on maximum possible face to face teaching with all our pupils to mitigate the effects of the breakdown in relationships on their social and emotional development.</p> <p>The staff are also working on video streaming to maintain visible contact with pupils wherever possible.</p>	<p>Outstanding – £2,400</p>	
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REVIEW OF EXPENDITURE

Total budgeted cost: £6,708

ADDITIONAL INFORMATION

In this section you could annex or refer to additional information which you've used to support the sections above. For example:

- Internal assessment and reporting software
- Evidence from the EEF [families of schools database](#)
- Results of staff and pupil consultation
- Analysis of attendance records
- Recent school Ofsted report
- Guidance from experts
- Case studies