

## SPRS – Academic Year 2021- 2022

### Curriculum Map – Subject: Key Stage 1 and 2 Foundation Subjects

#### Aim -

Term 1		Term 2		Term 3	
Learning Cycle 1 7 <sup>th</sup> Sept 2021 – 22 <sup>nd</sup> Oct 2021 7 Weeks	Learning Cycle 2 1 <sup>st</sup> Nov 2021 – 17 <sup>th</sup> Dec 2021 7 Weeks	Learning Cycle 3 5 <sup>th</sup> Jan 2022 – 18 <sup>th</sup> Feb 2022 7 Weeks	Learning Cycle 4 28 <sup>th</sup> Feb 2022 – 8 <sup>th</sup> Apr 2022 6 Weeks	Learning Cycle 5 25 <sup>th</sup> Apr 2022 – 27 <sup>th</sup> May 2022 5 Weeks	Learning Cycle 6 6 <sup>th</sup> June 2022-25 <sup>th</sup> July 2022 7 Weeks
Science – baseline assessment		History Baseline assessment	Geography Baseline assessment	Geography	
<b><u>Impact – Investigating Materials</u></b>  Pupils to distinguish between an object and the material it is made. They will investigate mixtures and solutions and how to separate them.  <b><u>Implementation</u></b>  Pupils will have a selection of materials. They will describe physical properties of the materials. They will compare and group together on the basis of their properties and describe why they have done it in this way. They will discuss why solid materials can bend, twist, stretch and squash. Pupils will think about the materials	<b><u>Impact – Investigating Materials</u></b>  Pupils to identify reversible and irreversible changes.  <b><u>Implementation</u></b>  Pupils to recap what they did last term. Is dissolving reversible or irreversible? Pupils will use different experiments to demonstrate how to spot an irreversible change.  <b><u>Impact</u></b>  Pupils will be able to conduct their own experiments and be able to observe, explain and evaluate.	<b><u>Impact – Romans and Pompeii</u></b>  Pupils to identify the Roman period on a timeline and pick out the biggest events during this time.  <b><u>Implementation</u></b>  Pupils to research when the Roman period was. Pupils will find out where Pompeii is and what it was like before Mount Vesuvius erupted. Pupils will discover when Mount Vesuvius erupted and what happened to Pompeii.  <b><u>Impact</u></b>  Pupils will be able to undertake their own research and identify the important events in an era.	<b><u>Impact – Volcanoes</u></b>  Pupils will discover where volcanoes are in the world and why. They will understand why a volcano erupts.  <b><u>Implementation</u></b>  Pupils will use maps, atlases and globes to discover where volcanoes are. Do they see a pattern? Pupils to know about the structure of a volcano and the effects of a volcanic eruption on the earth.  <b><u>Impact</u></b>  Pupils will be able to use this knowledge of volcanoes and how they affect the earth	<b><u>Impact – The Rainforest</u></b>  Pupils to discover where rainforests are located, their climates, what lives there and grows there.  <b><u>Implementation</u></b>  Pupils will use maps and globes to locate where rainforests can be found. Pupils to learn about the equator, tropic of cancer and Capricorn. They will look at the climate of these areas and how it compares to ours. They will independently research what lives in the rainforest and why.  <b><u>Impact</u></b>  Pupils will be able to develop their research skills and independent work skills.	<b><u>Impact – The Rainforest</u></b>  Pupils to find out about deforestation and its impact on people and places.  <b><u>Implementation</u></b>  Pupils will find out what deforestation means and understand the reasons for destruction of the rainforest. They will discover the effects of this.  <b><u>Impact</u></b>  Pupils will begin to understand what is happening in the world and how something that is happening a long way away can affect the whole world and in what way.

<p>particular uses and if and why they are suitable. Pupils will use sieves to decide what materials create the cleanest water.</p> <p><b><u>Impact</u></b></p> <p>Pupils will be able to use their listening skills and listen to other peoples view. They will be able to look and touch different materials and learn new key words. Pupils will be able to carry out their own investigations and write up the results.</p>			and understand what happened to Pompeii.		
---	--	--	--	--	--