

## SPRS – Academic Year 2021- 2022

### KS4 – Y10- Maths Long Term Plan

**Aim –** To gain necessary skills and knowledge required at GCSE and so prepare students for the examination in 2023

Term 1		Term 2		Term 3	
Learning Cycle 1 7 <sup>th</sup> Sept 2021 – 22 <sup>nd</sup> Oct 2021 7 Weeks	Learning Cycle 2 1 <sup>st</sup> Nov 2021 – 17 <sup>th</sup> Dec 2021 7 Weeks	Learning Cycle 3 5 <sup>th</sup> Jan 2022 – 18 <sup>th</sup> Feb 2022 7 Weeks	Learning Cycle 4 28 <sup>th</sup> Feb 2022 – 8 <sup>th</sup> Apr 2022 6 Weeks	Learning Cycle 5 25 <sup>th</sup> Apr 2022 – 27 <sup>th</sup> May 2022 5 Weeks	Learning Cycle 6 6 <sup>th</sup> June 2022-25 <sup>th</sup> July 2022 7 Weeks
AQA GCSE Mathematics AQA Functional Skills AQA Entry level Mathematics	AQA GCSE Mathematics AQA Functional Skills AQA Entry level Mathematics	AQA GCSE Mathematics AQA Functional Skills AQA Entry level Mathematics	AQA GCSE Mathematics AQA Functional Skills AQA Entry level Mathematics	AQA GCSE Mathematics AQA Functional Skills AQA Entry level Mathematics	AQA GCSE Mathematics AQA Functional Skills AQA Entry level Mathematics
<b><u>BASELINE ASSESSMENT</u></b> <b><u>End of topic</u></b> <b><u>ASSESSMENTS</u></b>	<b><u>End of topic</u></b> <b><u>ASSESSMENTS</u></b> <b><u>End of term ASSESSMENT</u></b>	<b><u>End of topic</u></b> <b><u>ASSESSMENTS</u></b>	<b><u>End of topic</u></b> <b><u>ASSESSMENTS</u></b> <b><u>End of term ASSESSMENT</u></b>	<b><u>End of topic</u></b> <b><u>ASSESSMENTS</u></b>	<b><u>End of topic</u></b> <b><u>ASSESSMENTS</u></b> <b><u>End of year ASSESSMENT</u></b>
<b>Intent:-</b> Working with Numbers and the Number system  Properties of angles and shapes  Expressions and Equations  Data Presentation  <b>Implementation:-</b>	<b>Intent:-</b> Fractions, Decimals and Percentages  Measures and construction  Sequences, functions and graphs  Data interpretation  <b>Implementation:-</b> Discussion and activities	<b>Intent:-</b> Working with numbers and the number system  Mensuration  Algebra 3  Probability  <b>Implementation:-</b> Discussion and activities	<b>Intent:-</b> Fractions, decimals and Percentages  Sequences, functions and Graphs  Geometry and Measures 4  Data presentation and analysis  <b>Implementation:-</b> Discussion and activities	<b>Intent:-</b> Ratio and proportion  Properties of angles and shapes  Expressions and equations  Data cycle 1  <b>Implementation:-</b> Discussion and activities	<b>Intent:-</b> Working with numbers and the number system  Measures and constructions  Sequences, functions and graphs  Probability  Fraction, decimals and percentages  <b>Implementation:-</b> Discussion and activities <b>Impact:-</b>

<p>Discussion and activities</p> <p><b>Impact:-</b> Pupils will develop the mathematical skills and knowledge required in GCSE Mathematics</p>	<p><b>Impact:-</b> Pupils will develop the mathematical skills and knowledge required in GCSE Mathematics</p>	<p><b>Impact:-</b> Pupils will develop the mathematical skills and knowledge required in GCSE Mathematics</p>	<p><b>Impact:-</b> Pupils will develop the mathematical skills and knowledge required in GCSE Mathematics</p>	<p><b># Impact:-</b> Pupils will develop the mathematical skills and knowledge required in GCSE Mathematics</p>	<p>Pupils will develop the mathematical skills and knowledge required in GCSE Mathematics</p>
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