Pupil Premium Strategy Statement

School overview

Metric	Data
School name	Scarborough Pupil Referral Service
Pupils in school	38
Proportion of disadvantaged pupils	31
Pupil premium allocation this academic year (so far)	£29,985
Academic year or years covered by statement	2019-2020
Publish date	October 2019
Review date	January 2020 and April 2020
Statement authorised by	
Pupil premium lead	Rachael Walton
Governor lead	David Read

Disadvantaged pupil barriers to success

All PP pupils are referred us having been either permanently or on fixed term exclusions for issues relating to challenging behaviour. This has had a detrimental impact on progress.
The reading ages of PP pupils entering the service are lower than their chronological ages, this hinders access to all areas of the curriculum and life chances.
Attendance on entry is poor compared to national averages. This affects progress.

Strategy aims for disadvantaged pupils - academic achievement

Aim	Evidence of impact	Target date
Improved Reading Ages	Reading Ages improve from on entry tests Gap narrowed from	July 2020
	reading age chronological age	July 2020
	Pupils will make at least the expected rate of progress in reading	July 2020

Strategy aims for disadvantaged pupils – wider outcomes

Aim	Evidence of impact	Target date
Improved attendance from on entry data	Overall attendance to have increased from figures shown on entry	July 2020
	Reduce numbers of persistent absentees	July 2020
Improved behaviour	Fewer recorded behaviour incidents	July 2020
	PRS behaviour points data shows improvements in all areas	July 2020

Behaviour for Learning Priorities

Measure	Activity
Priority 1	Boxall and Thrive profiling and targets set shared
Priority 2	Planned and consistent approach to identified Boxall and Thrive targets across lessons.
Barriers to learning these priorities address	All PP pupils are referred us having been either permanently or on fixed term exclusions for issues relating to challenging behaviour. This has had a detrimental impact on progress.
Projected spending	£7246

Targeted academic support for current academic year

Measure	Activity
Priority 1	Use of rigorous, robust and reliable assessment of reading using Star Reading and NGRT Use of rigorous, robust and reliable assessment of reading using Star Reading and NGRT
Priority 2	Thinking Reading Intervention
Barriers to learning these priorities address	Reading Age of pupils is lower than their chronological age.
Projected spending	£7246

Wider strategies for current academic year

Measure	Activity
Priority 1	Specific teaching resources and experiences designed to tackle SEMH needs identified.
Priority 2	Staff and pupils more mental health aware
Priority 3	Recognition for improved or continued good attendance- PPO to plan and carry out.
Barriers to learning these priorities address	All PP pupils are referred us having been either permanently or on fixed term exclusions for issues relating to challenging behaviour. Attendance on entry is poor compared to national averages
Projected spending	£7246

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development and collaboration	Planned training calendar Friday meetings strictly to be mainly for pupil planning
Targeted support	Ensuring enough time for school Reading lead to deliver Thinking Reading	Timetabling for this member of staff to reflect this
Wider strategies	Enough time to plan and deliver activities and attendance strategies	Staff given directive and time to prioritise this.