



Summer Newsletter 2022



And in the blink of an eye the school year is over.

This year really has gone by in a blur. Here at the PRU we have been involved with so much, from planting bulbs to learning to beat box. The confidence and social skills our pupils have learned this year have been endless. Enabling our pupils to open their eyes to the wider world is vital in preparing them for Post 16 life. Our aim is and, has always been, building independence and resilience in our pupils. We see this as a huge part of what we do here at the PRU.



Sadly, we said goodbye to our Year 11's on the 24th June. They are now looking forward to their GCSE results in August before moving on into the next phase of their lives. There have been some really tough times for them over the last couple of years but they have come through the other side and we are immensely proud of them and the young adults that they have become.

We have all been so busy this summer term as you can see from the newsletter. We have attempted to introduce our pupils to a variety of experiences that will help to enrich the quality of their lives and also push them towards aspirations and personal targets.

Since Easter we have had new staff join us: Mr Hewitt is our new Behaviour Support Assistant, Mrs M Ford, Teaching Assistant and Mrs Nolan our new Admin Assistant. We have also tempted back Mr Cosgrove from retirement for this last summer half term to teach IT. We hope you will join us in welcoming them into the PRU family and wishing them well.



As we look towards the summer holiday I would like to thank you for your continued support this year. I wish you all a safe and happy summer holiday and look forward to seeing everyone for a bright, fresh start in September.

Mrs Jo Fox

Assistant Head teacher

English with Mrs Ford.

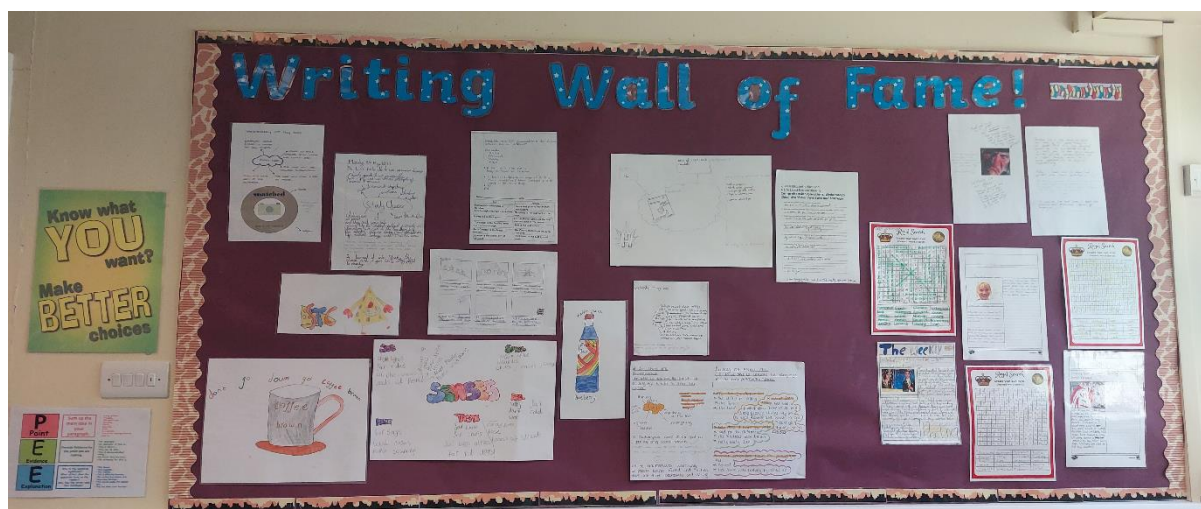
There has been some excellent work in English at the Pupil Referral Service this term with pupils working towards and undertaking their GCSE English Language and Functional Skills exams.

Pierre, Corby and Michael worked really hard on the "Dragons Den" presentation and I would love to see Michael's cup in production! Also, Tegan has completed her own topic after seeing how badly polluted the duck pond was. Well done Tegan!

Sky and Louise have both produced some very thought provoking work in English and their books are a pleasure to mark as they are so beautifully presented. A huge CONGRATULATIONS to Skye who has not only passed her Functional Skills Level 1 qualification but also her Level 2. This is amazing Skye, I am so proud of you for working so hard.

Christy has worked hard this term in enhancing his English skills and has recently sat his Functional Skills Level 1 exam.

I was sad to see our Year 11 pupils leave but I am so proud of each and every one of our pupils and wish them every success in the future.



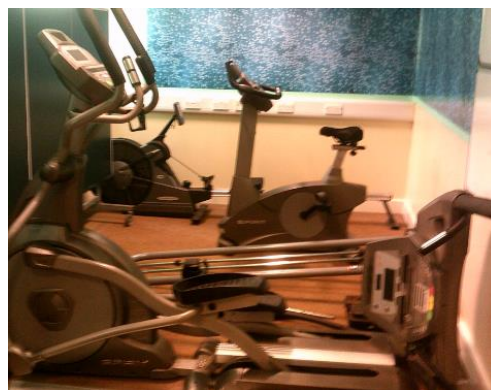
Maths with Mr Darrington

The summer term has been an unusual time for maths students. The Year 11's have completed their revision and GCSE examinations and the Year 10's soon to be Year 11's are working towards their GCSEs for next year.

These are the GCSE maths topics that our pupils have been studying during this summer term:

- Ratio and proportion
- Expressions and equations
- Properties of angles and shape
- Interpreting Data
- Working with numbers and the number system
- Measures and constructions
- Sequences, functions and graphs
- Probability.

KS3 students have also been making progress through the curriculum and have been helping with the displays in the new maths room. The old maths room has been turned into a gym complete with various exercise machines. The new maths room is upstairs.



The GCSE mathematics examinations for year 10 moving to year 11 next May/June consist of one non-calculator and two calculator papers. These examinations assess pupils' skills in abstract reasoning with an emphasis on

problem solving skills with a connection to 'real life mathematics'. Problem solving and justification of their solution has become an important part of our pupils' mathematics lessons. Some students will be working towards Entry Level Certificates and Functional Skills Level 1 and 2 in the new academic year.



Art - Mrs Aveyard

For our topic this term we had to travel back in time to look at artistic movements such as Renaissance, Baroque and Neo-Classicism.

There we found a material that most of us only really associate with broken bones! Plaster of Paris it turned out had been used by artists such as Michelangelo and Rodin to create some of the world's most recognisable and beautiful artworks.

You would have been forgiven for thinking you'd accidentally wandered into an old messy garret as we set to work on casting our own hands. This process, it transpired wasn't without its pitfalls. Just when we thought we'd mastered the alginate moulding technique and mixed the correct consistency of the liquid plaster, our resilience was truly tested.

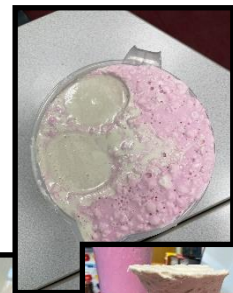
We had to fight the urge to pull the alginate off too soon because, as some discovered this led to a few missing fingers. It was a good job we had some spare

materials to hand to repeat the

process again...nobody ever said this technique was going to be easy. The great masters didn't earn their title easily after all. "What hand pose should I do?" Asked Louise. After much thought and deliberation our carefully practiced poses became immortalised forever.

It was clear to see that our planning had paid off. The casts reflected our thoughts behind what hands do. We can care, protect, use tools, create, communicate and even cause harm. Laying out the casts to dry before decorating, we were able to observe all the tiny details that make each of our own hands unique. It was at this moment Pierre realised

something quite remarkable that he had not planned for. "If I place my Rubik's cube on my hand, it fits perfectly look!" Now that's what you call muscle memory! I think Ernő Rubik would be most impressed.



Science

KS3

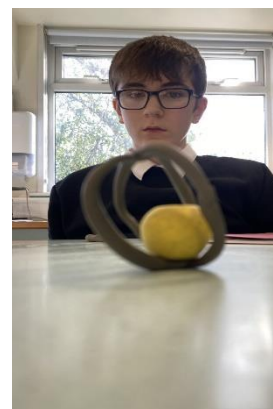


Pupils in Science have been working on units in the AQA entry level qualification and covering the Key Stage 3 curriculum to fill in gaps in knowledge.

The units they have been covering are chemistry, elements, compounds and chemical reactions and in physics, forces. Here we can see Skye working on a practical to test foods for different nutrients.

We have covered units on Elements, Mixtures and Compounds.

Corby was learning what was inside atoms, and has built a Plasticine model of what he thinks an atom looks like on the inside.



The year 11's were working towards the AQA GCSE examinations.

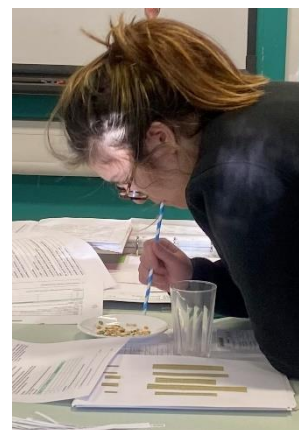


Tyler was practicing using a microscope in order to write down instructions on how to make a slide to look at plant or animal cells. This is a typical question.

On the exam paper where pupils need to be able to describe the method of ten different required practical assessments to describe how to get good results and explain the results they have found.

The year 11s worked hard revising all units so the so they were ready and confident to take their exam papers.

Millie is trying to separate rice on a plate to simulate how different birds' beaks work on islands on the Galapagos where Charles Darwin first came up with the Theory of Evolution.



Social Emotional Aspects of Learning with Miss Grainger

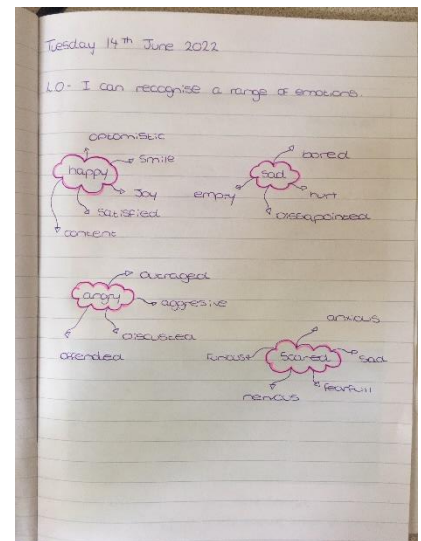
There has been some great work happening in SEAL this term. The pupils have been working hard to develop their self-regulation skills which are all about understanding your emotions and managing your own behaviour and reactions.

Skye, Cristi and Louise have been learning to develop their resilience which is a vital skill to learn as they move towards adulthood. They have completed some fabulous work around identifying their triggers, exploring what that emotion feels like in their body and how they can be responsible for their actions.

Corby has done some excellent work around expanding his emotional vocabulary. It's been great to see Corby putting this into action as we play the game 'How would you feel if?' It certainly brings up some interesting discussions about how we would feel and react in certain situations.

Pierre and Tegan have engaged well during their SEAL lessons this term. They have both created their own 5 point scale which promotes self-management of emotional regulation. Both pupils observed different scenarios, discussed how they would feel in that situation and explored appropriate behaviour responses.

A big well done to all pupils. I hope you all enjoy your well-deserved summer break and I look forward to seeing you all in September!



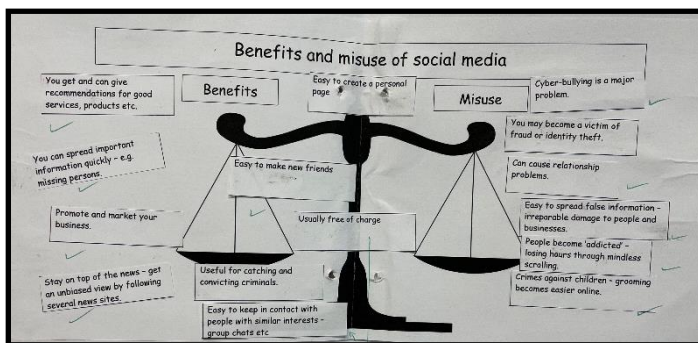
Friday 17th June 2022 LO: Continue from yesterday

| | I feel | Looks like | What can I do? |
|---|-----------------|------------|--|
| 5 | hungry | | • Tell the adults what I need. |
| 4 | angry | | • Time out • Explain how I feel. |
| 3 | nervous / bored | | • Ask for more challenging work • Speak to a teacher. • Cope |
| 2 | Calm | | • Drink some water. |
| 1 | happy | | • Continue what I'm doing. |

PSHE - Mrs Aveyard

Sometimes Mrs Aveyard could be forgiven for sounding like a stuck record but with every new cohort comes a similar discussion.

One of our biggest influences, after school of course, is social media. Nearly all of us now carry the world in our pocket. We are photographers, encyclopaedias, videographers, local reporters, influencers and entertainers (thanks TikTok). We can know everything and everyone! We know what our friend had for breakfast and what grandad got up to last weekend. Caution! With all this power comes great responsibility.



We learnt that whilst social media can be one of the most amazing resources of this modern world, it can also be fraught with complexities we needed to get to grips with. When we carried out

our initial phone use survey, it became evident that we were using our phones rather a lot! What was pleasing to know was that most of us knew when phone use was appropriate and when we should refrain from reaching into our pockets to grab a quick selfie.

Once proper phone etiquette was established we moved onto the all-important safety aspects of social media. "I know how to tell if a website is dodgy." We were reliably informed by Millie. "If you hover over a link and look at the true destination in the left-hand corner of the browser and it's a different site, don't click on it." Mrs Aveyard now always pays attention to this when she goes internet shopping. Pierre

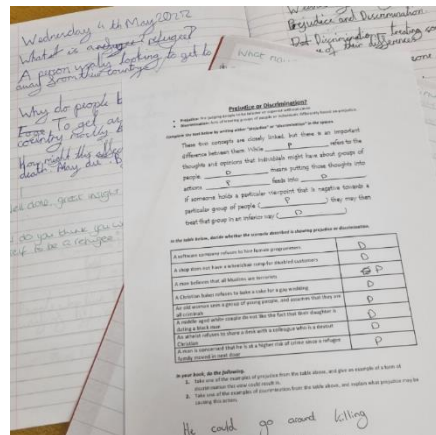
seems to be an internet security guru... cyber stalking, identity fraud, and cyberbullying he explained, were hazards to watch out for on many social media platforms.

In conclusion the children know more than the grown-ups but it's always worth the discussion just to be sure and it's always good to learn something new.



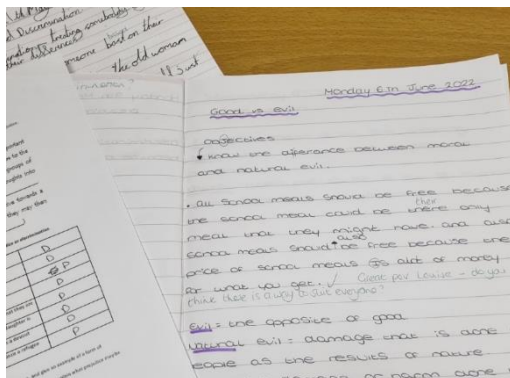
This term we have been questioning if religion helps people to be good. We have also been having discussions about happiness and what makes us as individuals happy.

We also looked at lottery winners and if having all the money you have ever dreamed of would make you happy.



The pupils came up with mixed reactions and when I gave them an imaginary lottery win of £1 million, they were very limited in their spending.

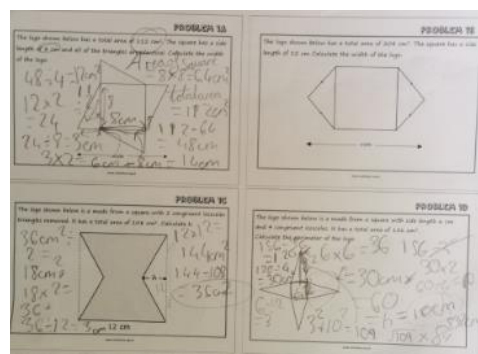
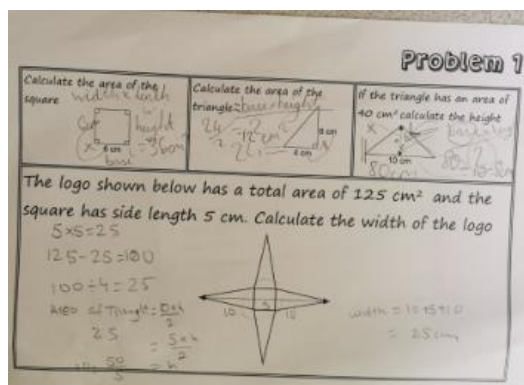
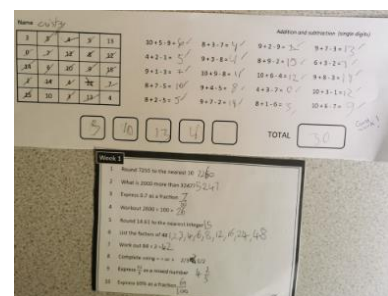
Pupils engaged well and were honest in their approach.



RE this year has looked at a variety of topics and has created some really interesting and valuable discussions. Well done everyone!

Students are developing logical thinking and reasoning strategies in their numeracy sessions. They are using their numeracy skills to solve problems and make sense of numbers, time, patterns and shapes for activities like cooking, reading receipts, reading

instructions and even playing sport.



Cooking - Miss Starbuck

This term the students have made a variety of dishes during their cooking lessons, from pineapple upside down cake, caramel cupcakes, blueberry muffins, fruit smoothies, to various soups and savoury delights such as cheese and onion pasties.



The pupils have contributed to the planning of the sessions and have all found and followed the recipes.

We have been exploring ways to use food in various ways to try to eliminate waste and do our bit for the environment. Such as making smoothies and ice lollies with fruit so it doesn't go in the bin. The pupils have engaged with this really well.



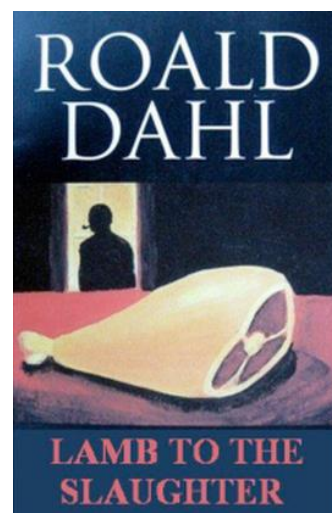
Cooking with the pupils is always fun and they are a pleasure to teach, they listen well and follow instructions during the lessons.



Catch Up Literacy – Mrs Ellis-Mainprize

This term, in Catch-Up Literacy, we have been looking at a range of short stories. A particular favourite has been 'Lamb to the Slaughter' by Roald Dahl. Using these texts, we have been working on our recollection and comprehension. A task that the students have engaged with particularly well is writing letters in a role. Some of the letters have been absolutely fantastic!

I have been very impressed with the work that has been completed in Catch-Up Literacy and hope everyone has a great summer!

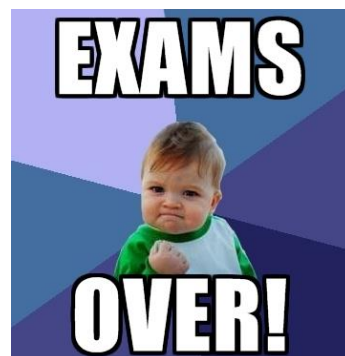


Examinations

Exams are over for another year. Our Year 11's were nothing short of amazing. Their conduct and behaviour throughout the gruelling 6 weeks was just fantastic. They are an absolute credit to themselves and we are very proud of them.

It is always such a stressful time, the unpredictability of the questions, the length of time in the exam room and then the added worry of if you have completed enough revision or not. This group of Year 11's held it together right until the end.

They can now look forward to their early summer break and relax until they move on to the next chapter in their lives.



Exam results are 25th August 2022

Beach School



At beach school this term we have completed a variety of tasks to promote improvement in the pupils Thrive and Boxall targets.

We have Louise, Corby and Tegan exploring rock pools, collecting living things and identifying them.

We took the pupils to Raincliff woods where the pupils used

Camouflage to hide themselves and the staff had to seek and find them using binoculars. Pierre excelled at this task by disguising his outline with fern leaves, colouring his face with paints and staying very still which made him very hard to spot.



For the last parts of this term we have been walking down to south bay and taking surf lessons with the Fluid Concepts surf school. Here we can see Tegan and Pierre standing up on surfboards and riding waves in for the first time



Earth Day

This term we celebrated Earth Day. This is an annual event held in over 190 countries across the world.



At the PRU we spent the day considering some of the environmental challenges

facing our planet, gaining an understanding of our responsibilities when it comes to looking after the world we live in. We learnt about the damage caused by deforestation, and how if this practice continues at its current rate, no rainforests will be left at the end of the century. The pupils were then encouraged to consider the

consequences this would have, with at least 50% of all species on the planet and 25% of medicines we use coming from rainforests.

In another session, pupils learnt about the importance of saving energy, and how each of us can contribute to a reduction in the amount fossil fuels used by making small changes in our daily lives.

One of the areas where pollution is most apparent is on our beaches and in the ocean. With this in mind we decided to do a beach clean on Scarborough South Bay. We collected rubbish such as empty bottles and plastic toys which had been left on the beach, and took these items to be recycled.

Overall Earth Day was a great success, with the students learning about the importance of caring for the environment and even using recycled materials for arts and crafts.



York Theatre trip to watch Blood Brothers.



Mrs Ford, Mrs Fox and Mrs Goodman went to York to take five pupils to watch a live performance of Willy Russell's "Blood Brothers".

Blood Brothers is a play set in Liverpool in the 1960's where two brothers, twins, are born to a working class single mother. Mrs Johnstone reluctantly gives up one of her twins to her wealthy employer, Mrs Lyons who cannot conceive a child of her own. The

play is a musical production which follows the lives of both brothers, who become close friends in early childhood, and then deadly rivals in adulthood – all the time unaware of their familial ties.

We set off from school at lunchtime and arrived at the theatre where there were many other schools (some even from Scarborough!). All of our pupils were an absolute credit to the school and conducted themselves with dignity and respect.



When the production was over we went to McDonalds where all the pupils were able to have a meal of their choice. Mr Fox, who was kindly driving the mini-bus, had to change a wheel as we had a puncture and we did not even notice as we were too busy eating! Well done Mr Fox!



All of us thoroughly enjoyed ourselves and I look forward to embarking on more trips to the theatre in the future. London look out!

BAC Beat Boxing Academy with Conrad Murray & Kate Donnachie.

The Pupil Referral Service was very lucky to have the opportunity to work with a world famous Beat Boxing artist, Conrad Murray. He was joined with his colleague and singing artist, Kate Donnachie. James Koppert was also involved where he also worked with all pupils and helped them write the lyrics to some of their music compositions.



All pupils were given the opportunity to work with Conrad and Kate where they were instructed how to make Beat Boxing noises using just their mouth and voice. This was extremely effective and the pupils' really enjoyed creating their own Raps and songs.

Skye and Mille were phenomenal and produced really thoughtful songs, even getting Mrs Ford involved!

Pierre created his own Rap on his favourite subjects, Physics and Mathematics where he even used the mixing deck on his own.

Tegan and Trenton were extremely good at the Beat Boxing and worked really well as a team. Thomas worked well with all staff and even though he did not want to perform he enjoyed the sessions.

All the pupils enjoyed talking and working with both artists and it was inspiring for the staff to see the pupils have such a great time creating.



These are the links, please take a look and enjoy how amazing our pupils are!

Highlights: https://www.youtube.com/watch?v=LYA9_weizmc

Full end of project performance:

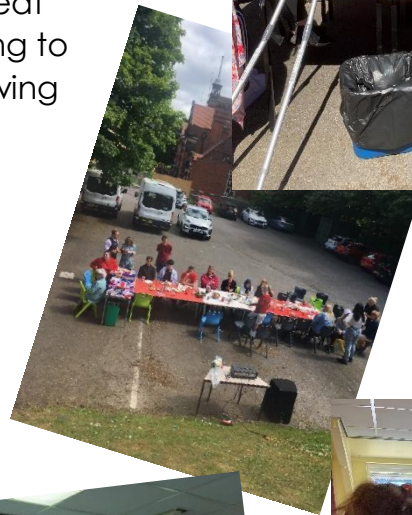
<https://www.youtube.com/watch?v=TxONphJVQyw>

Celebrating the Queen's Platinum Jubilee

This Term, students and staff were able to celebrate a significant event ... The Queen's Platinum Jubilee!

We spent the week looking into the lives of the royal family, the importance of the monarchy and the significance of this jubilee.

At the end of the week, we all had a great time having a street party. It was amazing to see everyone getting involved and showing their pride for the Queen! Especially Mrs Chopping!



Paul Hannaford Talk



This term we had a visit from Paul Hannaford. Paul visits schools across the UK educating young people on the dangers of knife crime and drugs.

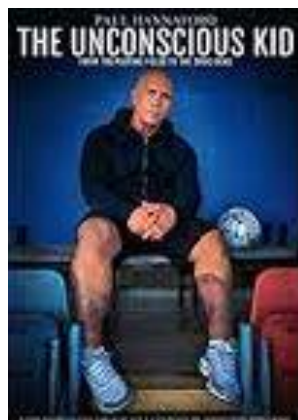
He told his own personal story on how he battled substance misuse and became embroiled in gangs and violence from a



young age, how he

overcame this, and the lasting effects it has on him to this day. Paul has written a book titled *The Unconscious Kid*. His talk was both inspiring and harrowing.

The students engaged brilliantly throughout, staff and students all learnt something from his talk.



Cultural Capital Trips



The summer term went trip crazy for year 10 and KS3 pupils. Whilst the year 11's revised and sat their GCSE examinations, the other pupils were lucky enough to be taken out of the building for a variety of experiences.

The first trip was close to hand – to South Cliff gardens for the students to talk about job roles at PBS construction (the company responsible for the renovations of the walkways, seating areas and pergolas).



Then it was off to Flamingo Land to look at careers within the leisure park. This was followed by go karting at Hull Go Karting. Both were a great success. Louise was given the gold go Karting medal.



There was a trip to Sewerby Zoo to find out what the day in the life of a zoo keeper entailed. The pupils prepared the food for the penguins and fed the lemurs as well as having a tour with the Zoo Keeper to explain his job.

A short trip to Everyone Active was an informative tour of the complex which encouraged everyone to keep fit.



A tour of York chocolate factory was very popular. The manufacturing process and career opportunities available within the organisation was most informative.

A visit to Ryedale Folk Museum to see how we lived back in the day. The students spent the whole day at the museum dressing up as Victorians.

Play dale was another hit with the students. They met the animals and watched in awe as Mr Moore won the go kart race.





Flamingo Land Employer Visit

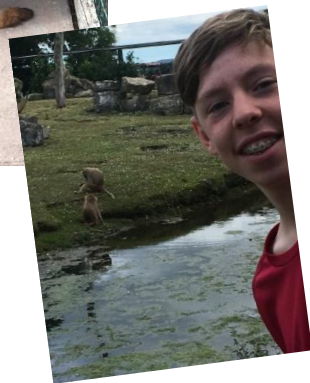
Most of the pupils visited Flamingo Land in July to see the zoo and listen to a talk on all the different jobs and careers there are at the park.



It was a very hot day so unfortunately some of the animals were staying inside to keep out of the sun. I think our favourites were the primates and the hippos who were hiding in the water to keep cool.



The talk we had from Zoo Education Manager James told us about a range of employment opportunities from catering staff, cleaners and retail to lifeguards and maintenance staff; engineers who build and maintain the rides, entertainment staff, cashiers and administration assistants.



We thought that being in charge of safety on the rides would have the biggest responsibility and also found out that the holiday park and rides are where the most money is made.



The zoo is not a business but works as part of an environmental protection group to help endangered species back into the wild.

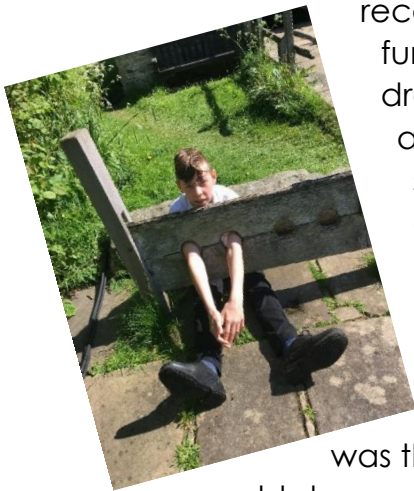


Ryedale Folk Museum

Some of our pupils visited Ryedale Folk Museum in Hutton Le Hole in May as part of our careers events. We were able to walk around the re-created historic village to experience different types of employment in which people would have worked in the past.

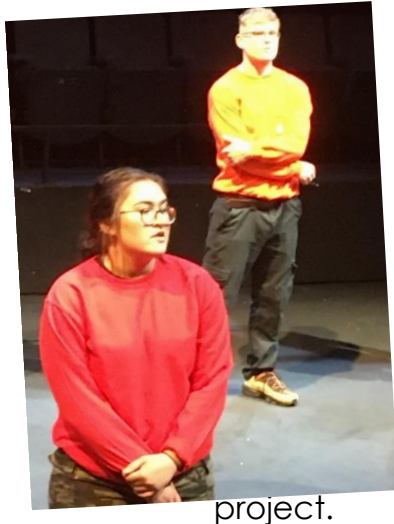
There were shops selling items some of us may recognise from our youth, a funeral director with a horse drawn carriage, a barrel maker, an apothecary (chemist), a smith where tools were made, a weaver who made clothes and a school room with bell and cane.

As you can see from the images the pupils' favourite was the photographer where they could dress up in clothes of people from the past. An enjoyable day was had by all.



Scarborough Stories with Arcade and Stephen Joseph Theatre.

We continue to work with Arcade who organised our Beatboxing workshops, so to support them Mrs Chopping and Mrs Ford took three pupils to a different kind of theatre



experience one evening.

The journey started at the theatre where we were thrilled and so proud to see one of our Year 11 pupils leading a group. We were in the orange group led by Ethan, who works with us every Monday as a mentor from the Sidewalk

project.



We were led around Scarborough on a lovely summer's evening; first to the library where a young lady gave a monologue about leaving school, it was very eloquent and some of the pupils found it really hit home with them.



The second was outside H. Samuel's where a young person who had found herself as a foreigner in Scarborough at the start of Covid spoke of her experiences and loneliness.



The third were two older ladies in the Crescent talking about how they had found community and friendship through volunteering and lastly a young man in a café poetically speaking about his journey to become who he wants to be; we all thought he was very brave. It finished with a group singalong outside Poundland. The pupils did us credit and we all had a marvellous time.

Year 11 leavers



Friday 24th June 2022 was an emotional day here at Scarborough Pupil Referral Service as we said our goodbyes to our year 11s.

It was an afternoon filled with tears and laughter as we looked back on their time with us and celebrated their achievements. Mrs

Broadbent prepared a delicious afternoon tea for us all followed by a final, heart-warming assembly delivered by Mrs Chopping. It was a joy to see the Year 11s reminiscing about their time here whilst looking at their leavers' frames, remembering all the good times. We've certainly had our ups and downs, but we have created memories that we will cherish for a life time.

The pupils enjoyed one last trip with us at Flamingo Land. A fun day was had by all!

Thank you for the tantrums but most of all the laughter. The past few years have been a whirlwind here at PRU and we will certainly never forget you! We are so proud of you. Take advantage of every opportunity you get and give it your all. Live life with no regrets and have a go at the best experiences. Goodbye and good luck, we wish you all the best with next year and we can't wait to hear about all that you achieve in the next chapter of your lives.



Primary Provision with Miss Goodman and Mrs Abdel-Karim

Firstly a success story:

Massive congratulation to Konnah. All his hard work for the last two years has paid off and he is now at St Martins Primary School full time!

We are so proud of you Konnah. Well done!



We had a massive party on his last day; Isla and Kieran joined us and we had lots of games, food, music and dancing...

We all enjoyed our time but it was an emotional when we had to say our goodbye's to Konnah. Good luck from all of us. We will miss you.





'Take a deep breath, you are amazing! You've totally got this.
Believe in yourself!'

Another success stories, Isla and Kieran started transition period and they are attending West Cliff primary School.

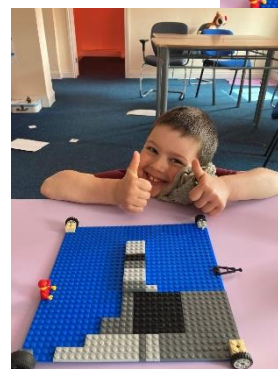


They are both doing well and settled down. We are proud of you too.

Jacob has had a wonderful term with us. Initially he struggled with a routine but he has put in a lot of hard work, he now comes to school happy and understanding he has his tasks to do before his choosing time.



Leo started to communicate better with staff about subjects that he interests at. We have also welcomed 2 new pupils, Mason and Daniel. We look forward to getting to know you better over the coming weeks.



Leavers

We sadly have to say goodbye to quite a few people this term

Hayley Goodman – who has set up, led and managed our primary provision at The Alexandra Centre, will be leaving us to teach KS1 at Boynton Primary in September. She has worked so hard to develop the provision and has seen three pupils transition back to mainstream school this year. We wish Hayley all the best in her new journey and hope she stays in touch!



Asia Yasin has been with us this year as our School-led tutor, providing some extra maths tuition for all our pupils due to the missed learning over the Covid Lockdowns. She has added a bit of sparkle to our maths lessons and we will be sad to see her go. She moves to a full-time position as a maths teacher at a school in Middlesbrough and we wish her all the very best on her teaching journey.

Greg has been our caretaker and cleaner for a few years now, as well as opening up every morning so we have a lovely welcoming school to arrive at, he has made the place safe over the periods of Covid, he keeps the place looking spotless and always had time for a chat. He is also an expert spider catcher and filler of holes! We all went to say goodbye to Greg at a little party at the Bowls club where he will spend much of his time now that he has retired. We wish Greg all the best in his retirement with more time to build on his wealth of football knowledge and enjoy the sunshine.



Hannah Grainger will finally be getting married this summer after two years of waiting! We wish her and her husband huge congratulations and hope they have a lovely day.

She will be returning as Mrs Atkinson so that is something we will all have to get used to!



Mike Cosgrove is also finally retiring, we have kept calling him back from retirement time and time again and he has been very flexible, behaviour management, ICT, maths, you name it Mr Cosgrove has covered it! But, I think we have finally worn him out. We wish him all the best as he finally makes the most of his retirement and starts exploring the country.

.....and obviously our **Y11 leavers**. They are leaving us in all different directions. Some are moving on to plumbing, joinery, catering and business at the TEC, some will continue working, some will be starting at the Sixth Form College, one will hopefully start at the Skills Village and others are staying at home to care for relatives.

Whatever they decide to do and wherever life takes them we wish them all good luck and always hope that they will return to tell us all about their journeys and what they have been doing.

Attendance

Tegan, Pierre and Corby all have 100% attendance this term, well done you three!

Skye has overcome a barrier to attendance herself by using her mum's bicycle to get here. We are so proud of her and I think this shows real commitment to her learning. Her attendance has gone from 55.6% to 62.82% since last half term. Cristi is also considerably more punctual, a real positive commitment on his part. His attendance has gone from 66.04% to 74.71% so far this term.



Looking forward to next year....

As we take the current cohort into next year we will continue to focus above all else on their well-being, their social and emotional mental health and overcoming any barriers to learning. We take the pupils out on trips and visits not only to widen their experiences but also so that they can learn about how to behave in different types of settings and with different types of people.

As you may be aware, we try to positively reinforce four areas of behaviour in each lesson, from September we will be particularly focusing on speaking appropriately and will be praising those who limit their use of inappropriate language as this is a skill they will particularly need to be successful when they leave school.

We will also continue with our efforts to improve reading. We have made the library much more welcoming, pupils are free to borrow books if they wish to; we now have reading on the timetable and all pupils have access to the E-Platform where they can access a wealth of books online. Just find the app and use the password **Password1**. Reading is a crucial skill for all subjects and it has been proven that pupils who read for enjoyment are more successful at GCSE.

We are also aware that many pupils have gaps in their learning and may be behind where they should be for their chronological age. This means we will be emphasising the importance of retrieval which means regularly going back to previous learning to check understanding.

Wishing you all a safe and relaxing summer,

Mrs Wendy Chopping

Acting Head teacher