



Summer Newsletter 2025



A decorative border of red ladybugs with black spots is arranged in a rectangular frame around the text. There are 18 ladybugs along the top and bottom edges, and 10 along each of the left and right edges.

Welcome to our Newsletter.

I can't quite believe that it's the end of the school year. This one has been particularly hard in school. There have been lots of challenges, new staff, new pupils starting their journey with us, pupils leaving us for other educational settings, GCSE's and OFSTED!

The team here at the PRS are phenomenal, I am very proud to lead them all and although we don't always get it right, we will put our hands up and try and do the right thing to support and guide the young people on our roll. Our priority is always to keep pupils safe whilst helping them to progress both academically and emotionally.

As we head towards the summer holidays it is really nice to look back on the things that have been going on in school and the achievements that our young people have been involved in.

On the 27th June our Year 11's sadly left us; they are now looking forward to their GCSE results in August before moving on into the next phase of their lives. We are immensely proud of them and the young adults that they have become, we wish them a huge amount of luck and hope that they will keep in touch with us so that we can celebrate their successes.

During these final few weeks, we have had reward trips to Playdale Farm and also FlamingoLand, sports day and other things going on around school. We will also be having Positive Parent Afternoon which I hope many of you were able to attend.

From September our focus will be improving attendance which has really let us down this year. You will see an increase in phone calls, visits and invitations to attend meetings in school. This will be an opportunity to discuss strategies and support that we can offer both your child and you in getting them into school. We all know if they aren't here, they can't make progress and we are committed to ensuring the pupils here have the best possible opportunities.

I hope you enjoy looking through our newsletter for the Summer Term and look forward to working with you again in the new school year.

I have included dates for your diaries for the new Autumn Term and I wish everyone a happy and safe summer break

Mrs Jo Fox
Head Teacher



Dates for your diary – From September 2025 – December 2025

INSET Teacher Training Day – Monday 1st September 2025

Back to School for ALL Pupils – Tuesday 2nd September 2025

INSET Teacher Training Day – Friday 26th September 2025

Macmillan Coffee Morning – Thursday 25th September

Back to School for ALL Pupils – Monday 29th September 2025

Pupils start time 9.30am due to staff training – Wednesday 1st October 2025

Wear it Pink Day – 24th October 2025

Half Term 27th October – 3rd November return for ALL pupils

Children in Need - 14th November 2025

Christmas Jumper Day – 12th December 2025

Christmas Lunch - 17th December 2025

Positive Parent Afternoon – 18th December 2025

Christmas Holidays - 19th December 2025 – 6th January 2026



Please keep an eye on our 'Blog' on the website.

This is where we showcase and celebrate our joys and achievements along with news, events and other exciting things that happen here at the PRS.

Attendance and Punctuality

Attendance continues to be a concern throughout the school.

The school day starts at **8.45am**

Pupils must be in school for 8.45am to ensure they are ready for lessons to start at 9am – if they are not here, they will not receive their morning mark.

There have been changes to the legislation around attendance and the issuing of fines. This is the link to the new guidance for parents:

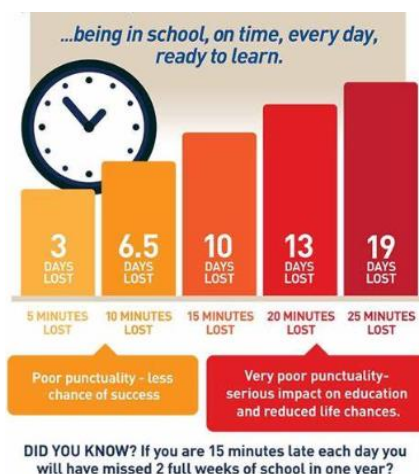
[School attendance and absence: Overview - GOV.UK](https://www.gov.uk/school-attendance)

Days off school add up to lost learning

175 NON SCHOOL DAYS A YEAR

175 days to spend on family time, visits, holidays, shopping, household jobs and other appointments

0	6	15	19
DAYS ABSENCE (190 school days)	DAYS ABSENCE OR MORE	DAYS ABSENCE OR MORE	DAYS ABSENCE OR MORE
100%	96.39%	92.39%	Below 90%
EXCELLENT ATTENDANCE <i>Best chance of SUCCESS</i>	SATISFACTORY ATTENDANCE <i>Harder to make good progress</i>	REQUIRES IMPROVEMENT <i>Less chance of success</i>	CAUSE FOR CONCERN <i>Serious concern Possible Court Action!</i>



Please keep in contact with us here at the school, we will always work with parents to help or give advice.

Please keep an eye on our website where there will soon be lots of advice and help regarding attendance and support.

Rewards for good attendance

100% Club

If pupils complete 100% attendance in a week, they receive a token to be entered in a drawer for a £50 voucher at the end of each term.

Praise Assembly

Each Monday Miss P holds a praise assembly to celebrate all the good things that have happened the week before; this includes improved attendance. Pupils receive certificates, rewards and vouchers. There is also Tutor Group Attendance Trophy competition.

EPraise Points

If pupil attend school, they earn points and if they earn points, they can buy rewards. Check out our 'Shop' on the EPraise App for details.

English and Reading

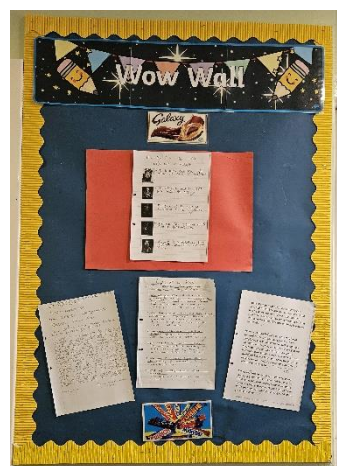
There has been some excellent work going on in English this term. The Year 11 pupils have really worked well, right up to sitting their GCSE exams in English Language. They also sat the Functional Skills exams as did some of our Year 10's.

I want to take this opportunity to wish all the Year 11 pupils every success in their exams and future endeavors.

The Key Stage 3 pupils have also been working hard and have completed work on William Shakespeare where they have studied some of his plays. They researched the "Life and Times of William Shakespeare" before discussing the characters and plot of three of his well-known plays.

We now have a 'WOW' wall located outside the English room. This is an exhibition of the best work that has been produced by pupils in English lessons. All work that is displayed is rewarded with a praise postcard and a reward.

As a side note I would just like to congratulate all of the pupils on improving their spelling ages this term, I am very proud of each and every one of them.



Mrs Ford – English Lead

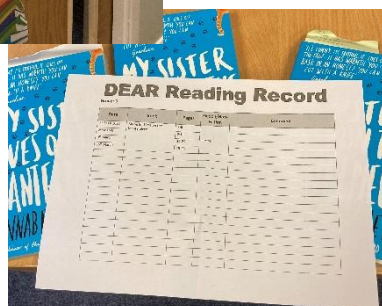
Reading

During this last academic year, we have made huge improvements to our reading programme and encouragement of 'Reading for Pleasure' across the school.

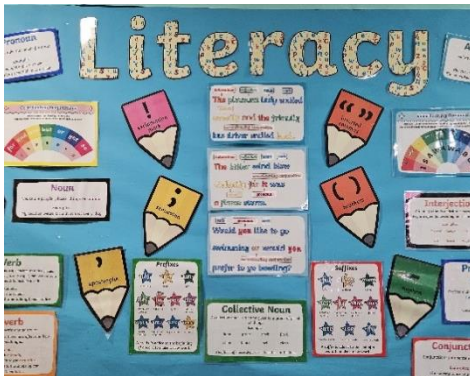
During DEAR time, which is every Wednesday Period 4 – 'Drop Everything and Read', pupils have a choice of what they want to do. As a group they can decide to read a 'class book', have individual books, listen to an audio book or be read to by a member of staff.

This has made huge improvements to their reading ages as the majority of pupils have gone up, sometimes by years.

Well done everyone!



Pupils keep a record of their reading in their exercise books to show how far they have come.



In each subject classroom there is a 'Disciplinary Literacy' board – this enables pupils to access words which will be in the lessons during that half term.



We have books for all year groups which are available to loan and can be seen on our webpage. These books have been carefully chosen and I can highly recommend "The Book Thief".



We also have a fully functional library, a calm and comfortable environment full of fiction and non-fiction books that pupils and staff are free to borrow.

If pupils are unsure of what to read, we have a 'Lucky Dip' that is full of different titles to try.

Staff also have access to books in the "Staff Read" book box!



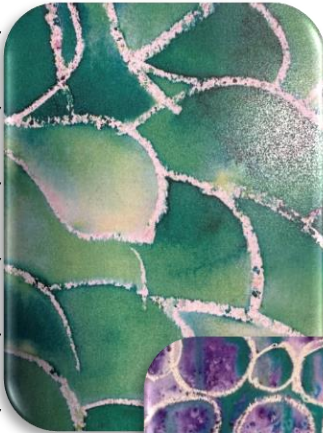
Thinking Reading – Miss Oldham

We have continued to work hard in Thinking Reading this term. All pupils currently on the intervention are making brilliant progress both with reading and comprehension. Confidence has improved whilst reading out loud, as well as expression and fluency – which are all components of a good reader. After analysing data, we have seen increases in reading ages, the biggest jump being 2 whole years! Impressive! Keep it up, everyone.

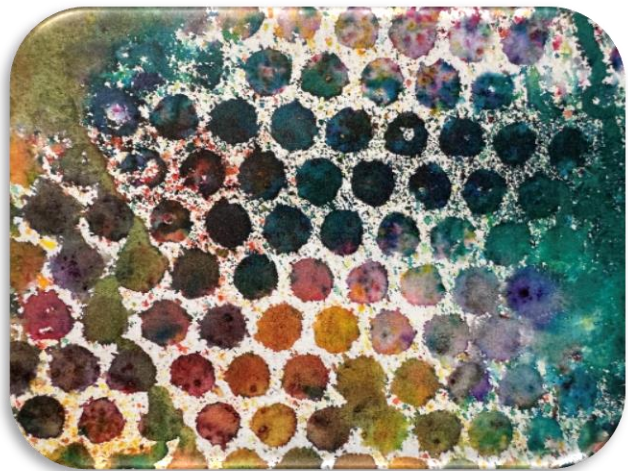
Art - Mrs Aveyard

We went collage crazy this term. It was decided that if we worked collaboratively, our efforts could produce something quite spectacular. We used Brusho intense watercolour powders to create some very bright and interesting two dimensional designs. There is no right or wrong outcome when it comes to what you can do with Brusho. This meant that

we could experiment and all our ideas could be included. Each design is completely unique, which made identifying our contribution in the final piece very easy.

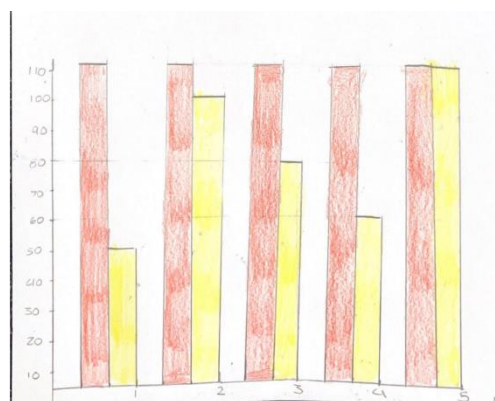
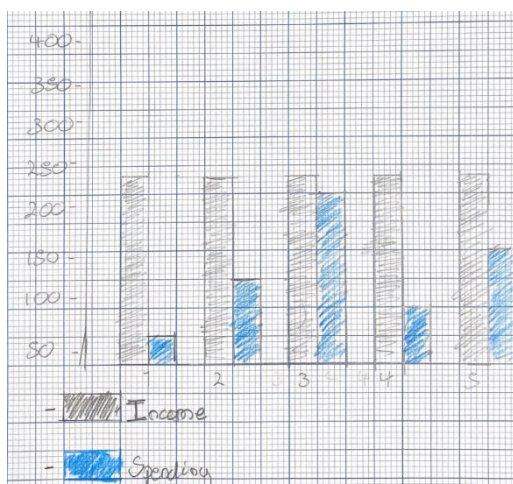


Some of our experiments reminded us of things we see in nature, like flowers or the sea. We were careful to remember what we had learnt about colour theory when choosing colours that work well together. What do you think?



ASDAN – Personal Finance

Pupils were focusing on budgeting and keeping track of their expenses this term. We have explored possibility of pupils going to University and looked at the expenses of accommodation, study fees, books and transport. Pupils produced tables and graphs to show their spending.



	1	2	3	4	5
Income	£120	£120	£120	£120	£120
Spending	£50	£100	£80	£60	£110

- Income
 - Spending

Broxa trip June 6th 2025

Some pupils went on a ramble the woods at Broxa Forest where they could explore the surrounding countryside.

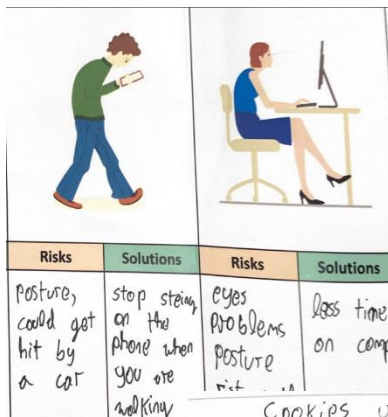


in

It was a little wet but that did not dampen spirits. All the pupils were then treated to an ice cream before coming back to school.



The pupils were a pleasure to take out and we all had a great morning in the fresh air!

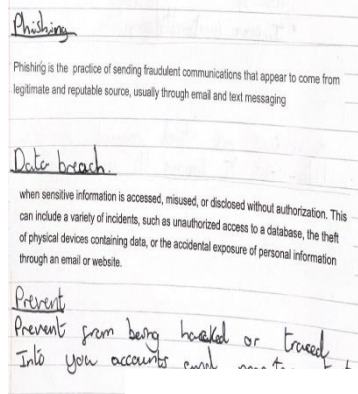


Digital Skills – Personal Finance

This term pupils learnt about being safe and responsible online. We looked at terminology, explored various terms and discussed the risks of using PCs and other digital devices.

cookies usage

For	Against
<ul style="list-style-type: none"> personal experience remembers users logging, shopping cart content users friendly browsing tracks users activity Maintains logged in status improve functionality both website & app 	<ul style="list-style-type: none"> Privacy concerns - track users browsing history and collect data security risk - if cookies are compromised attacker could access users data or steal passwords receive cookies stored locally on computer



Enrichment – Filey Sports Field

This term for enrichment, the pupils have been at Filey cricket ground, the pupils had the unique opportunity to assist with maintaining the pitch, learning first-hand how much care goes into preparing a professional playing surface.

They helped mow the grass, roll the pitch, and mark out the creases, all under the supervision of experienced ground staff.



Using specialised equipment like rollers, line markers, and irrigation systems, the pupils gained practical skills and a deeper appreciation for the behind-the-scenes work that keeps the game running smoothly.



Enrichment with Miss Oldham & Mrs Trueman

On Tuesday afternoons, our enrichment sessions have been full of unexpected fun and valuable life lessons! Although our original plans had to shift a bit due to our host falling ill, we made the most of it with a mix of hands-on activities and relaxing adventures.



We rolled up our sleeves to learn essential life skills like car washing, checking tyre pressure, topping up windscreen wash, and even checking oil levels—feeling like pros in no time.

To balance the practical with a bit of peace, we also headed out on wellbeing walks through beautiful scenery, including the Mere where we



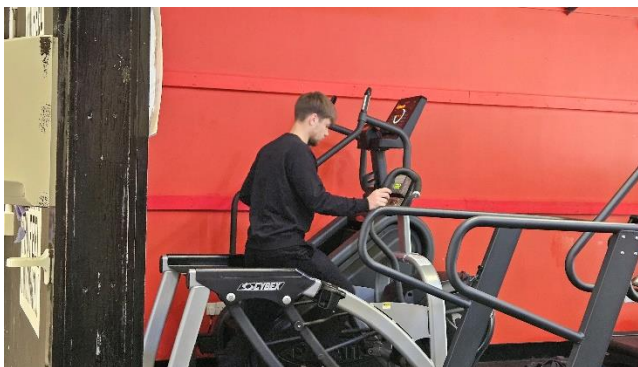
spotted adorable goslings and took in the sea air with strolls along Scarborough's tranquil North and South Bays.

It's been a refreshing way to spend Tuesday afternoons!

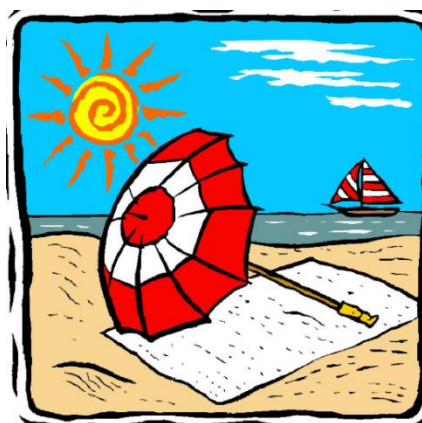
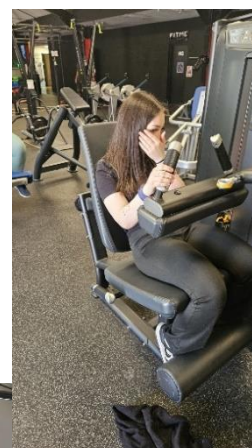


Enrichment - Compass Gym.

This term the pupils have had the opportunity to go to Compass Gym where they have worked on their own health and fitness. This has been a huge success where pupils have worked out whilst supporting each other.



Pupils had also had the opportunity to attend the gym as part of an after-school club. This is part of the "E-Praise" initiative where pupils can cash in 25 points to attend.





Food Studies – Miss Oldham

Our Food Studies lessons this term have been packed with fun, flavour and plenty of teamwork!

We've explored a tasty range of dishes from; juicy smash burgers, loaded fries & stuffed garlic breads to fresh pasta salads and sizzling fajitas.



We've also tried out some requested dishes; loaded nachos, steak bakes and cheese and onion pasties.

It has been lovely to see pupils continuing to make staff some of their creations voluntarily. This really highlights the great relationships we have built in our school.



Pupils continue to battle each week to earn the title of 'Chef of the Week'.



Welcome to the salon



Come in take a load off. You are in very capable hands. Pupils have been put through their paces and have created some unimaginable feats. Some of these styles wouldn't look out of place in a BBC period drama. As the weeks progressed, so did the level of difficulty. We can now take the humble braid to a

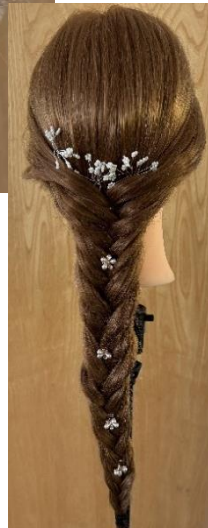
whole new level.

Pupils learnt how to use some of the equipment found in salons to create showstopping up dos. The best bit of all is that we got to achieve a level two AQA unit award, although some staff might argue the best bit was having their hair professionally quaffed.

Here at salon PRU you can choose from our extensive hair menu. Which one is for you?



Mrs Calin & Mrs
Aveyard





Mental Health Awareness Week – “Take a Break” with Miss Zeina

As part of Mental Health Awareness Week, pupils were invited to “Take a Break” during Miss Zeina's lessons – and the response has been heart-warming.

Across the week, pupils enjoyed cosy sessions with hot chocolate, biscuits, and a feel-good film, creating a calm and welcoming space to pause and reflect.

Alongside the treats, pupils took part in open discussions about mental health and shared ideas on how we can take care of ourselves, both in and outside of school.

From simple daily habits to the importance of rest and connection, the conversations were thoughtful, honest, and empowering.

Many pupils expressed how much they appreciated having time to relax and be heard. The hot chocolate, of course, was a firm favourite, helping to create a warm and comforting atmosphere.

A big thank you to everyone who supported the sessions. Let's keep encouraging open conversations and small acts of self-care across our school community.

Remember: **It's okay to pause. It's okay to talk. It's okay to take care of you.**



Science with Mr Togwell

In Key stage 3 the pupils have been studying a unit 'Chemistry in our World' The pupils use universal indicator to identify acids and alkali. They neutralize acids with an alkali.

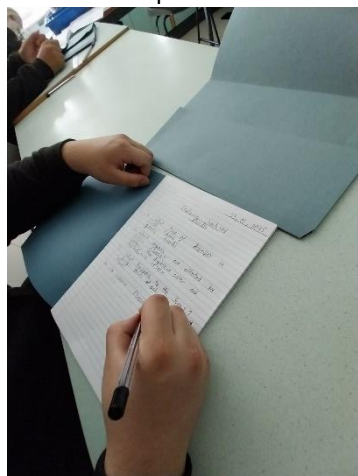


In the photos pupils are burning different metals and identifying the metal from the colour flame they make.



Key stage 4

During this Term Year 10s have now been studying Biology units of Inheritance and Genetics plus the unit on Ecology for the Single Science GCSE in Biology.



Pupils have worked on completing all the required practical investigations that may be in the examination as well as practicing exam questions from past exam papers. The pupils also have been given the opportunity to complete GCSE practice questions in assessments from past papers.



Arcade Arts

For arcade arts the Key stage 3 pupils and some year 10 pupils have been working with local artists to work on music and arts projects.

This half term pupils have been completing a project on mixing music with a Hull based musician called DJ Methodz



The first half of this term the pupils were working on making a football team called PRU United and producing a song or football terrace Rap that could be recorded for the end of term football match between staff and pupils at Scarborough Football Ground.



The pupils won this game easily.



Doing what is wrong → good outcome

Sometimes it seems that what you do that some-thing good is hidden and something bad will happen!

This is a moral dilemma!

Kind words → good morals

loyal → clean & young

and others → what is good for them?

kind to others → forgo

Manners

From Jan. May 2005

To learn how people may share
spirituality.

A Venn diagram with two overlapping circles. The left circle is labeled 'Spirituality' and contains the number '6' in the top section and '1' in the bottom section. The right circle is labeled 'Religion' and contains the number '5' in the top section, '8' in the bottom section, and '7' in the intersection. The intersection of the two circles is labeled '3/7' and 'would do'.

3/7
would do

Boon expresses their beliefs and
spirituality enough.

Art figures seem as Jesus's color
these figures, 3 new.

literature, poetry, moral stories,
religious stories like the bible.

[illegible][illegible]

A hand-drawn sketch of a teenage girl's bedroom. The room contains a bed with a blanket, a desk with a chair, a nightstand, a dresser, and a closet. Various items are scattered around, including a lamp, a clock, a mirror, a basket of clothes, and a small table with a chair. The drawing is done in a simple, sketchy style with labels for different parts of the room and items.

It was that time again, the time where we get to discuss all the things we get embarrassed about. Sweaty bits, spotty stuff, greasy skin, crazy moods and just generally being

male

- Penis and testicles grow
- voice breaks
- adams apple grows
- muscles increase

female

- Periods start
- vast and hips change shape
- breasts grow

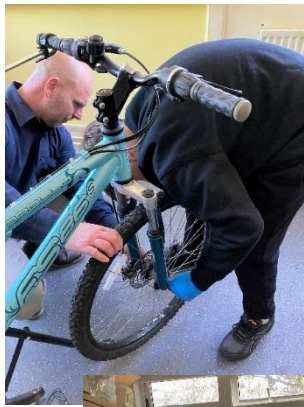
both

- skin makes more oil
- get taller
- body hair
- voice gets deeper
- smell

Tuesday 13th May 2025
To understand the importance of
personal hygiene

Wash hair more often
acne
facial hair
Wash more often
arms become more sweaty
T

Thankfully all the answers to these sorts of questions could be found in the Key Stage four lessons on intimate relationships...phew!



Mountain Bike Repair

During the summer term pupils had an opportunity to take part in Enrichment session and learn the new skills of repairing bikes. Pupils used relevant equipment and tools to check the wheels, tyres and breaks and other components of the bike also.



School invested money for four mountain bikes from York Recycle to use in the future for Mountain bike rides.



SEAL

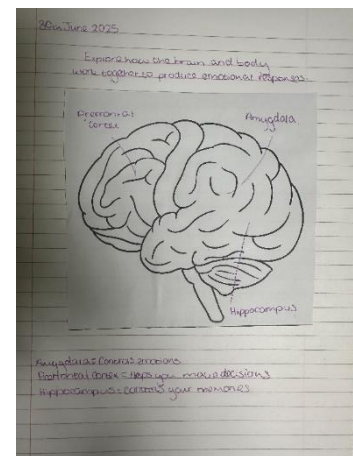
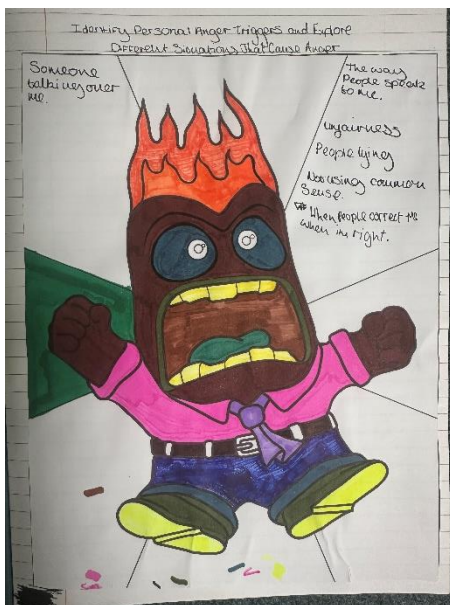
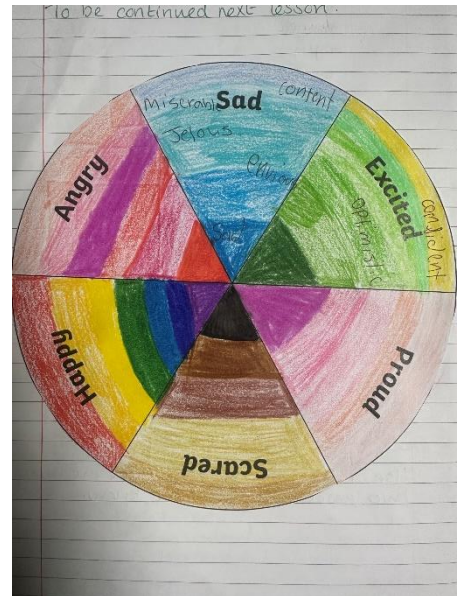
The pupils in our recent SEAL (Social and Emotional Aspects of Learning) lessons, we have been focusing on emotional regulation. We've explored how to recognise and understand our own emotions, as well as how to manage them in healthy and constructive ways.

A key part of this has been identifying our emotional triggers—situations or experiences that cause strong emotional reactions—and

learning how to respond to them thoughtfully instead of reacting impulsively.

Through discussions, activities, and reflection, we've learned strategies like deep breathing, taking breaks, and using positive self-talk to help us stay calm and in control, especially during challenging situations. These skills are helping us build stronger relationships and make thoughtful decisions in our daily lives.

Thank you all for your hard work, openness, and effort this term—your growth and commitment have been truly impressive!



Year 11 reward trip to Flamingo Land.

Mr Cosgrove and Mrs Ford went to Flamingo Land with Jack, Alistair and Harrison. They went on every ride possible and had a thoroughly enjoyable time. It was a pleasure to witness them having so much fun and they were a pleasure to take on the trip.



We all wish them every success in the future and hope they realise their hopes and dreams.

