



Easter Newsletter 2025



Welcome to our Newsletter.

Once again, I would like to start this newsletter by giving credit to the whole team here at Scarborough Pupil Referral Service. Everyone works so very hard to ensure that every pupil feels safe, secure and able to be a success. I am very proud to lead this exceptional team of people and want to thank each one of them for all that they do on a day-to-day basis.

Every term in a school is busy and here at the SPRS we are no different. In January, our Year 11's completed their mock examinations and their conduct was just amazing. We have had pupils out on work experience projects, World Book day and continuation of our work with Arcade Arts.

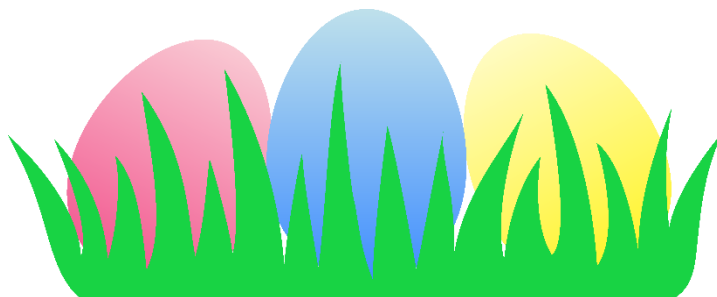
We have had many new pupils arrive with us over the last few weeks and as always, the SPRS is fast moving. We also continue to have pupils who successfully transition to new education environments, which is always nerve-racking for them but also very exciting as they, move on to the next phase in their journey.

Our focus for this term has been attendance. You may have noticed an increase in contact from us over the last few weeks with phone calls, text messages, emails and visits. Attendance is slowly increasing which is fantastic! We want pupils with us in school, we are committed to ensuring they have the best possible opportunities and the only way they can do this is by being here. Thank you to all Parents/Carers who respond to our contact and of course to all the pupils who are with us each day!

I hope you enjoy looking through our newsletter for the Spring Term 2025 – when we return after the Easter break, we start probably the busiest and saddest phase of the school year – exams and goodbyes.

I have included dates for your diaries for the Summer Term and I wish everyone a happy and safe Easter break.

Mrs Jo Fox
Head Teacher



Dates for your diary

22nd April – Teacher Training Day

23rd April – Back to school for pupils

5th May – National Bank Holiday

9th May Year 11's Study Leave

13th May – First GCSE Exam

23rd May – Half Term

2nd June – Back to School

18th July – Summer Holidays

2nd September – New Academic School Year



Dates to be confirmed:

Sports Day

Community Day

Positive Parent Day



You can find our blog by heading to the school website

www.scarboroughpru.n-yorks.sch.uk, click on the header 'News' and you will see "Our Blog" in the drop-down section, in here you will find all of our blog entries.

This is where we showcase and celebrate our joys and achievements along with news, events and other exciting things that happen here at the PRS.

Attendance and Punctuality

Attendance continues to be a concern throughout the school.

The school day starts at **8.45am**

Pupils must be in school for 8.45am to ensure they are ready for lessons to start at 9am – if they are not here, they will not receive their morning mark.

There have been changes to the legislation around attendance and the issuing of fines. This is the link to the new guidance for parents:

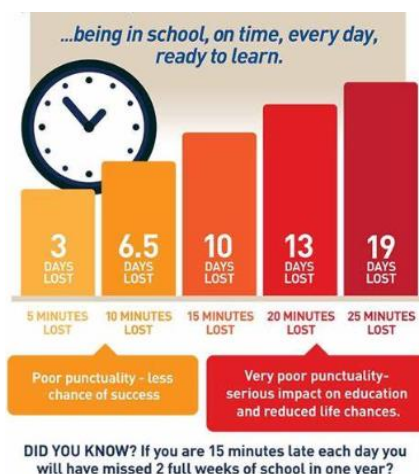
[School attendance and absence: Overview - GOV.UK](https://www.gov.uk/school-attendance)

Days off school add up to lost learning

175 NON SCHOOL DAYS A YEAR

175 days to spend on family time, visits, holidays, shopping, household jobs and other appointments

0	6	15	19
DAYS ABSENCE (190 school days)	DAYS ABSENCE OR MORE	DAYS ABSENCE OR MORE	DAYS ABSENCE OR MORE
100%	96.3%	92.3%	Below 90%
EXCELLENT ATTENDANCE <i>Best chance of SUCCESS</i>	SATISFACTORY ATTENDANCE <i>Harder to make good progress</i>	REQUIRES IMPROVEMENT <i>Less chance of success</i>	CAUSE FOR CONCERN <i>Serious concern Possible Court Action!</i>



Please keep in contact with us here at the school, we will always work with parents to help or give advice.

Please keep an eye on our website where there will soon be lots of advice and help regarding attendance and support.

Rewards for good attendance

100% Club

If pupils complete 100% attendance in a week, they receive a token to be entered in a drawer for a £50 voucher at the end of each term.

Praise Assembly

Each Monday Miss P holds a praise assembly to celebrate all the good things that have happened the week before; this includes improved attendance. Pupils receive certificates, rewards and vouchers. There is also Tutor Group Attendance Trophy competition.

EPraise Points

If pupil attend school, they earn points and if they earn points, they can buy rewards. Check out our 'Shop' on the EPraise App for details.

English - Mrs Ford.

Pupils are working hard towards their GCSE English Language and Functional Skills exams. Most year 11 pupils completed their Mock exams and all who sat these gained a grade. I hope they really focus in the coming term so that they are confident when the exams are finally here in May. The pupils who were entered for their Functional Skills exams produced some really great work for their Speaking and Listening exam.



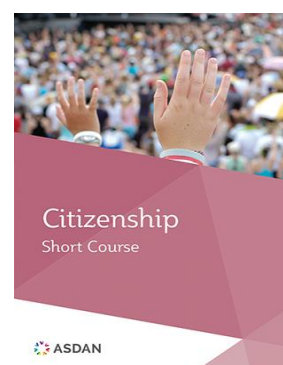
The KS3 have been working on Advertising and have been creating their own advert using persuasive language.



Reading has been a focus and all pupils have now chosen their own books and are reading every week in DEAR time (Drop everything and read). All tutors have a class read which is read and discussed in DEAR time and this has been very successful. Thank you to everyone involved.

Citizenship – Mr Brannan

This term in citizenship our pupils have finished module one on Rights and Responsibilities and have now started module two Community and Volunteering. Pupils have been looking at the word identity and what it means. They have also been finding out the origins of people in their tutor groups where this will further extend to work outside of school as we will be carrying out surveys in the local area to see how many different cultures are represented in the area.



Art - Mrs Aveyard

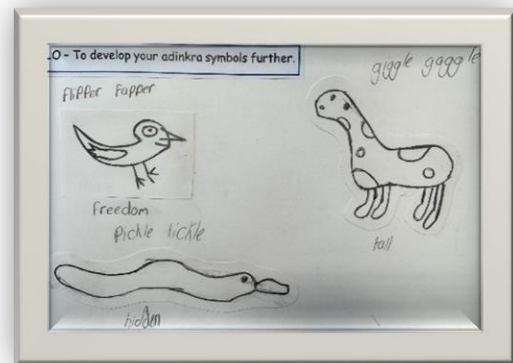
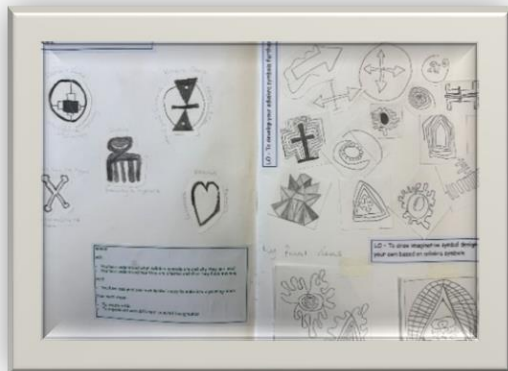
Printmaking dates back several thousand years and its traditional methods are still used to this day by artisans looking to create unique and interesting artwork.

As would-be artisans ourselves, we decided that we too could take on these traditional methods and learn some new skills along the way. Whether the starting point was taken from studying other cultures such as Adinkra symbols created by the Akan people of Ghana and used in ceremonial clothing or whether it was the designer William Morris with his complex, intertwining natural forms, the processes we discovered, were very similar. It's all in the detail...and ink of course.

KS4 William Morris inspired print design ideas.

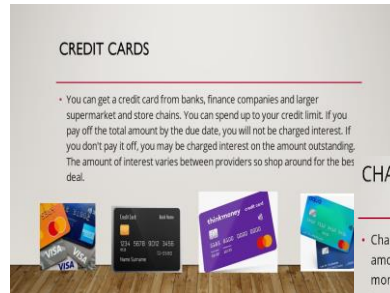


KS3 Adinkra Symbols and our inspired ideas.



ASDAN (Personal Finance) – Miss P

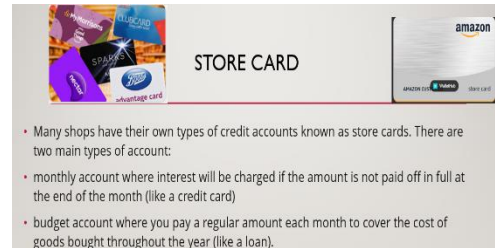
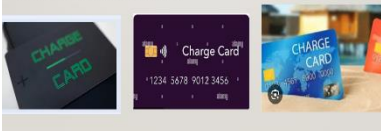
This term pupils researched about various saving accounts and saving schemes, further exploring basic terms like National Insurance and created their own personal



budget. Pupils used their English and digital skills – like skimming, scanning, reading and writing and then wrote short articles using correct punctuations

CHARGE CARDS

- Charge cards are different from credit cards because you have to pay off the amount you borrow in full at the end of the agreed period, usually each month. Interest is not charged on the amount you borrow but you may have to pay an annual fee for the card.



and paragraphs, creating documents using various applications like Word and Power point.



Life Skills – Mrs Abdel-Karim

This term, we focused on essential travel skills, helping pupils learn how to plan safe and enjoyable trips. They explored how to research destinations, check travel advisories, and determine the best time to visit.



Pupils practiced these skills by planning trips to Greece and Jamaica. They researched safety, cultural norms, budgeting, and packing essentials. Through this activity, they discovered the importance of preparation in making travel smooth and stress-free.



Enrichment

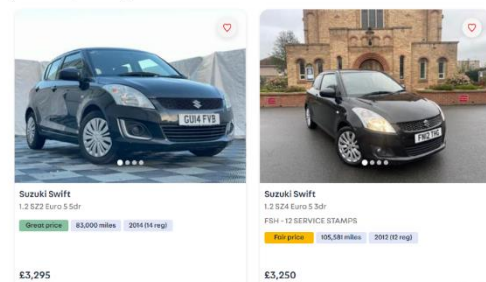
During Enrichment sessions pupils choose an option from the following, crafts, animation, gym session or cooking.



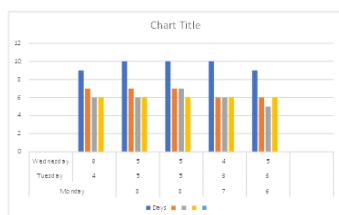
Digital Studies

Focus this term has been on using different application and formatting, using web search engine. Pupils learned how to insert an image in Microsoft software and resize it. They then practiced using other formatting tools like alignment, change of the font, colour, highlighting tool, numbered list tool and insert tool.

2 Hfers and his partner Nigel



	Days					
	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
temperature 10:00		4	3	9	7	6
temperatu	8	5	3	10	7	6
temperatu	8	5	3	10	7	6
temperatu	7	3	4	10	6	6
temperatu	6	3	3	9	6	5



More than just a great day out



A visiting to **Marwell Wildlife** is a change to get close to the **Wonders of the natural world** – and play a big part in helping to savage them. From Ring-tailed coats to red-eyed tree logs, laughing kookaburra to frill led lizards, giraffe-nosed catfishes to bat-eared foxes – our 140-acre park is gnome to over 250 exotic and endangered specials, in beautiful, landscaped surroundings.

After School Club

The after-school sessions continue each week with more pupils taking up the idea of extra fitness sessions with Mrs Ford and Mr Tostevin!



Numeracy – Mr Brannan

We have had another successful term using the site FRECKLE.



The pupils' key focus has been addition, subtraction, multiplication and division. The main reason we have focused on this area of numeracy is because it's appeared to be a weakness for the majority of the pupils in their STAR assessments.

Pupils have made a steady improvement this term and most pupils end of term assessment scores have gone up.

Comic Relief

As always here at the PRU we try and support charities. This March was no different and Comic Relief Day was

celebrated with buns and competitions as well as a non-uniform day to raise money for this worthy cause.

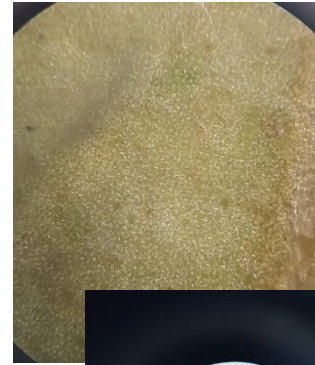


Science – Mr Togwell

In Key stage 3 the pupils are studying a unit on photosynthesis and plant cells during learning cycle 4. This is a cheek slide one of the pupils made from her own cells is studying this through the microscope.

Key Stage 4 - The Year 10 pupils have been studying Photosynthesis for the AQA GCSE single science Biology course. They used reading skills following a written procedure to test leaves for starch that the plant will have stored glucose by

after making photosynthesis.



The Year 11 pupils are moving towards their GCSE examinations starting in May this year and have begun preparing for them by revising the procedure for the 10 required practical's that could be in the Biology GCSE Papers.

This includes a microbiology investigation on growing bacteria in a laboratory and how to do this safely.





Food Studies – Miss Oldham

Food Studies this term has been super exciting! From the creamy comfort of mac & cheese to the fun-sized delight of mini toad in the holes and gravy.

We've mastered the art of not only pizza and its dough but also pizza pasta, blending two favourites into one and satisfied our sweet tastebuds with indulgent cookie dough pies.

We have tried and tested new flavours within Salt & Pepper Chicken and sizzled steaks to make juicy paninis.

Further lessons spent rustling up; loaded fries, hand stretched pizzas, chicken shawarmas, shepherds' pies, chilli con Carnes and the ultimate favourite... Spaghetti Bolognese!

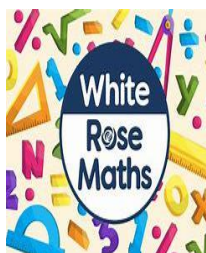
Pupils continue to battle each week to earn

the title of 'Chef of the Week'.



Maths – Mr Tostevin

This Spring is always a busy time for pupils - especially for the Year 11 as their GCSE examinations are approaching. Pupils have sat their mock examinations and Functional Skills Levels 1 and 2 and are aware of the importance of the coming months. All key stages have looked at a range of topics. These are some of the GCSE maths topics that our pupils have been studying during this Spring: Probability, Forming and Solving Equations and Year 11 are to begin their revision next term they will all receive a revision workbook and a study guide.



We continue to use White Rose Maths for our teaching and learning resources. These tools encourage pupils of all abilities to learn and engage whilst also reducing barriers and misconceptions. Worksheets are always differentiated making maths simple and enjoyable.

Problems of the Day 2020

Ron and Eva each make a 3-digit number from these digit cards.

3 6 8

- Ron makes the largest even number possible.
- Eva makes the smallest odd number possible.

What is the difference between their numbers?

2 Circle all the fraction greater than 1 but less

$\frac{12}{5}$ $\frac{12}{6}$ $\frac{12}{7}$

3 What fraction of this shaded?



PSHE – Mrs Aveyard

Emergency! Emergency! You enter a room to find someone laid on the floor! Panic? There is no need to panic. Our Key Stage Three pupils thankfully have the skills. They now know exactly what to do...phew! With a bit of practice, we are now confident that we can check for danger, assess the situation, call for help and place someone into the recovery position.



Later in the term we tackled the topic of bullying. As always, we referred to our favourite acronym ...

Several **T**imes **O**n **P**urpose. We can identify different forms of bullying and how to deal with them. More complicated are the reasons why bullies bully. Sometimes the hardest thing of all is to be kind to them. We never truly know what's going on in someone's life. Let's talk more.



Key Stage Four were more concerned with staying healthy. Diet, exercise and sleep, so much to balance. We became myth busters, researching popular health myths and created a board game which was fraught with danger. The upside though, was that if we had enough sleep that week, it allowed us to move forward three spaces, rather than having to slide down the strawberry lace to the beginning again.

Literacy – Miss Oldham

This term in Literacy we have delved into the story, 'The Boy in the Dress' written by David Walliams. The book's main theme is "difference", encouraging the readers to see that tolerance and freedom make the world a nicer place.



Pupils worked through analysing characters, exploring gender norms and descriptive writing. They all worked very well and appeared to have a genuine interest in the story and the characters.



At the beginning of the topic, I asked the male pupils if they would wear a dress? With most saying, "No" or "I wouldn't dare". However, after finishing the story, the majority had

changed their answer to a, "Yeah!", some even specified the type of dress they wanted! So, on the last day of term, I gave the pupils a chance to actually wear a dress!



As you can see, they had no worries putting it on. They had a catwalk in the car park and strutted their stuff around school showing their teachers and peers.

World Book Day at the PRU.

March 5th was World Book Day and Mrs Ford was determined it was going to be a fun day.

She encouraged most of the staff to get dressed up as their favourite characters for "World Book Day" and was really pleased to see so many staff get involved.



In tutor time, tutors completed a quiz identifying the book titles and two teams came joint first!

The morning carried on by completing various activities all associated with reading and World Book Day.

Religious Education – Miss Oldham

This term we have been looking at the term 'Worship' what it means, where it comes from and how it is practiced. Pupils have been researching different types of worship in relation to different religious groups as well as looking at their own opinions and point of view.

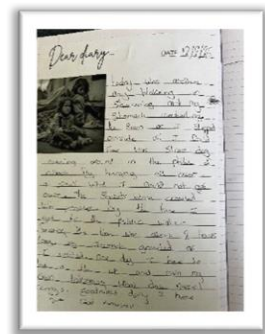
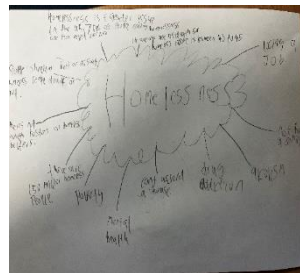
We then moved onto discussing 'Moral Dilemmas', 'Prejudice' and 'Discrimination'. Towards the end of the term we have debated, 'What happens when we die?' and how different religions have different theories. Pupils found it interesting to see the differences amongst them and their peers.

We also celebrated '**World Religion Day 2025**', some pupils made some fantastic posters, highlighting the different religions and their key beliefs and values.



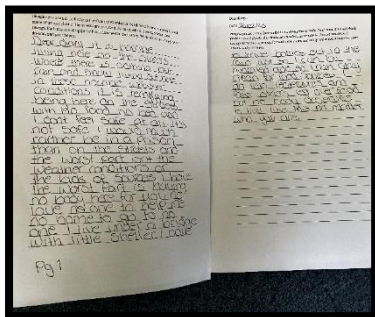
Humanities – Mrs Aveyard

This term, our pupils have been deeply engaged in an important and thought-provoking topic: **homelessness in the UK and the wider world**. Through our lessons, discussions, and creative writing, pupils have explored the causes, challenges, and possible solutions to this global issue.



We began by examining homelessness in the UK, looking at real-life stories, statistics, and the struggles faced by those without a stable home. Pupils discussed the different reasons people become homeless, from financial hardship to family breakdowns.

We then widened our focus to explore homelessness around the world, comparing experiences in different countries, including slums in India, refugee crises, and communities affected by natural disasters.



Our pupils demonstrated incredible empathy and creativity throughout this unit. They participated in:

- ✓ **Diary Writing:** Pupils wrote powerful diary entries from the perspective of a homeless person, capturing the emotions, daily struggles, and hopes of those living without a permanent home.
- ✓ **Discussions & Debates:** PUPILS passionately debated how society should support the homeless and shared their own ideas for solutions.
- ✓ **Research Projects:** Pupils investigated charities

that help homeless individuals.

Work Experience

During the last few weeks of term KS4 pupils had the opportunity of completing work experience with Volunteer It Yourself. The group were assigned joinery and painting and decorating tasks alongside skilled professionals to upgrade Filey Playing Fields Association Club House. As you can see from these amazing pictures

