



Summer Newsletter 2023





Summer is here, at last.

It seems to have been such a long term but we have all made it and will now be able to enjoy some sunshine (hopefully).

Once again, we have been so busy with lots going on. As well as our usual enrichments we have continued to be part of the Arcade Arts Project and you will see from the article in this newsletter, our pupils have been extremely successful and a credit to the school.

As always, our aim is to provide a broad curriculum that incorporates both academic and enriching topics enabling our pupils to form skills, confidence and resilience to push themselves forward to success in life after the PRU.

During the Year 11 exam period our other pupils were lucky enough to experience employer visits to a variety of places including Flamingo Land, Eden Camp and a working farm. During this visit the pupils were able to see a realistic point of view and speak to the farmer about the day to day life of a farm. We are very really grateful to Mrs Rogers for arranging this interesting and thought-provoking visit.

On the 30th June our Year 11's sadly left us, they are now looking forward to their GCSE results in August before moving on into the next phase of their lives. We are immensely proud of them, the young adults that they have become and wish them a huge amount of luck. We hope that they will keep in touch with us so that we can celebrate their successes.

In June we also had our Ofsted Inspection. This consisted of a very busy two days for everyone, but the pupils were amazing and the inspectors commented on this, thanking pupils for their contributions and comments. We await the final report and will share it with you as soon as we can.

Finally, as you may know I was appointed as the new Head teacher in June. I would like to take this opportunity to give thanks to everyone for the support I have received. I feel very privileged to be taking over the reins from Wendy who has worked tirelessly for the school over the last 2 years as Acting Head. She isn't going anywhere (thank goodness) and will be the Assistant Head Teacher, SENCO and Designated Safeguarding Lead from September and of course will be available if you have any concerns or worries about your child.

Enjoy the summer and I look forward to working alongside you in the new academic year.

Jo Fox

Head teacher



English & Reading

There has been some excellent work in English at the Pupil Referral Service this term with some pupils working towards and undertaking their GCSE English Language and Functional Skills exams.

Year 8's worked really hard on the "Dragons Den" presentation and I would love to see one in particular being developed as a new game!

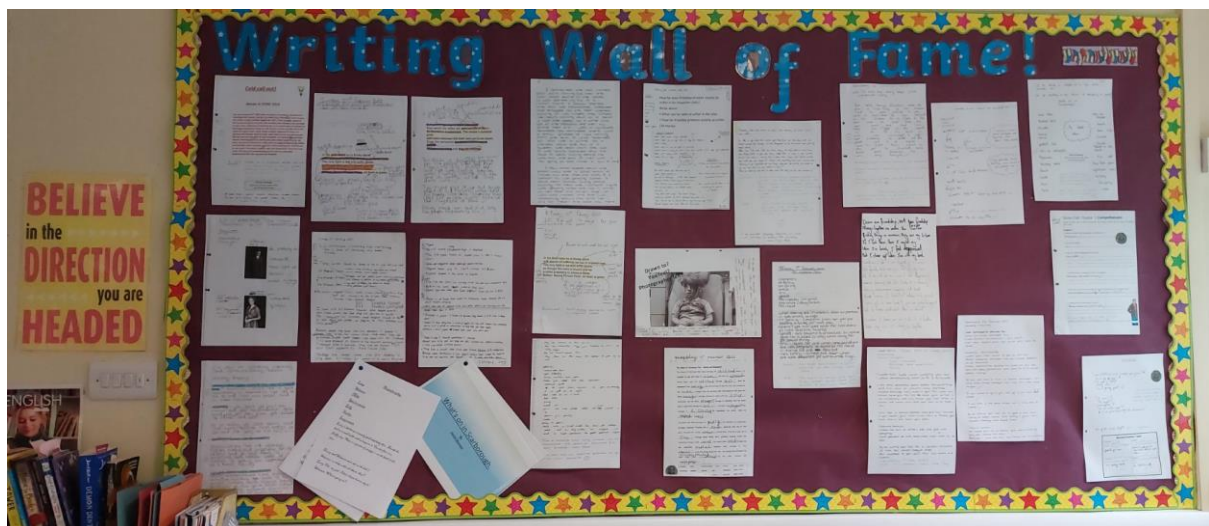
Another pupil has completed amazing work on three of the Shakespeare plays. Well done!

Both Year 9 and 10 pupils have produced some thought-provoking work in English on the topics of "Should Boxing be banned" and Euthanasia. Another pupil has consistently produced some very well-planned work too and is working consistently hard in all aspects of English being a pleasure to teach.

Reading has been a focus throughout the year and we are seeing some success. Most pupils have improved their reading ages, some by over three years which is a huge achievement. I am so proud of every pupil, especially when they have read aloud in class.

All the year 11 pupils have now sat their final Functional Skills exams and GCSE English Language papers with one pupil sitting her English Literature exam. Well done all of you.

I was sad to see our year 11 pupils leave but am so proud of each and every one of them and wish them every success in the future.



With every generation comes new terminology. Gaslighting, ghosting, orbiting, bread crumbing and situationship to name but a few. You'd be forgiven for reaching for the latest urban dictionary, if like a lot of teachers above a certain age, you need to educate yourself in how 'modern' relationships work.

It depends because you don't always have to be the best some as your partner sometimes opposites can attract.

You don't always have to spend time together sometimes you can get fed up with each other.

Sometimes people want time apart you don't always have to be together all the time.

I've just started dating and it's not like I thought I would be. They are constantly checking up on me, I always go around and getting upset if I think out with friends or not. I mean it's not what it's supposed to be like!

It's always weird when you first start dating. It's weird that it is in the movies. You'll get used to it.

It's unhealthy, you need to leave him because he doesn't trust you.
Considering about friends.
Is cheating.

Healthy or unhealthy? Why? What advice?

Conflict scenarios

Lily is angry that her daughter, Tanya broke a lamp while dancing in the lounge. She yells at her, tells her she's stupid and can't dance as she's so fat so it's no wonder she broke the lamp. Lily tells Tanya she's grounded until she pays back the cost of a new one. Tanya says she's worried. It's will two years as it was an expensive lamp - one. She doesn't want to work extra hours while she's studying for her exams. But Lily says she's no-one to blame but herself and threatens to stop embarrassing phrases until Lily's social media timeline if she talks back or her mum like that again. She then says she might just do that anyway to teach her a lesson for being so cheeky. Lily walks her to her without anger and says she should get used to missing meals till she pays for a new lamp.

Billy

Lily may have been angry but when she realised it was in accident she apologized for being angry. She said she was going to make her pay for the lamp it's to it being an accident and a complete mistake. We all make mistakes.

Miss Anyways

I like the way you could deal with this. Accidents happen and it's worth it for Tanya to pay for a new lamp.

The second half of the term was met with great excitement and giggles. It was time to talk 'SEX'. Myths were dispelled, questions were asked and many discussions were had.

Scarborough Sexual Health Centre
YorSexualHealth Centre
 (0.83 miles)
 The Mulberry Unit
 Northway
 Scarborough
 YO12 7AF
 ☎ 01904 721111

yorsexualhealth.org.uk/clinics/the-mulberry-unit/

P.E.

This term in P.E the pupils have been given the opportunity to try out kickboxing thanks to the Desapline Martial Arts Academy in Scarborough.

This is two of our pupils with trainer Andy.



Here they were given coaching tips, taught the fundamentals of discipline and respect and given the opportunity to spar with an opponent in a safe and controlled environment.



Cooking Lessons

During our cooking lessons, pupils are introduced to basic cooking techniques and kitchen safety practices as well as encouraging teamwork and collaboration among pupils during the cooking process.

The pupils choose the food they want to cook. Its about getting them interested in food and also being independent.

We take pupils to the shops to purchase the food themselves. Once again assisting them with life skills such as budgeting and preparation.



Pupils know the routine on return and wash their hands and workstations down before starting to cook. They wear an apron and make sure they have the correct equipment ready.

When the food is prepared pupils will often share their wares with other pupils and staff or they are able to take things home if they wish.

Beach School

This term in beach school pupils have once again been surfing with Fluid Concepts surf school, which always proves to be a success, with many pupils not wanting to get out of the water once the lesson is over.



Pupils also went to Holbeck at low tide to investigate the rock pools where they found wildlife such as hermit crabs and sea anemones.



Pupils were also shown this term how to effectively camouflage themselves in the woods for the ultimate game of hide and seek. Principles such as shape, shadow and shine were taught and utilized. Both staff and pupils got involved using cream, hessian sacking and local foliage.

Humanities

In Humanities this term we have been looking at Environmental Geography – this basically means the weather. Pupils have been looking at all types of weather and how it is recorded, predicted and then forecast. They are now aware of the instruments used to record data and also have written about the feelings of people who are affected by the weather both personally and professionally.



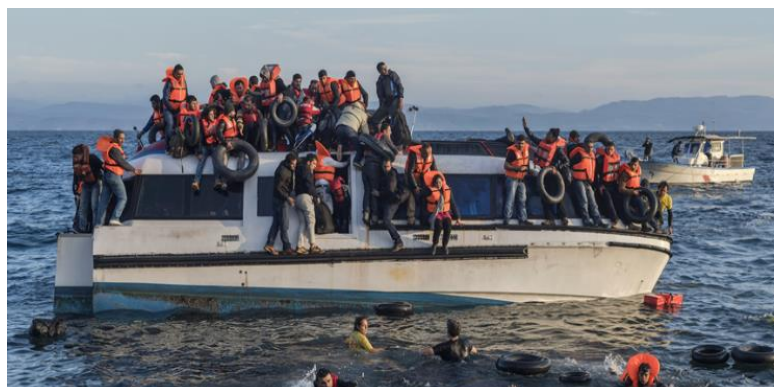
RE

In RE this term pupils have been looking at what helps people to be good. We looked at the reasons for morals and pupils spoke openly about their own morals and principles when dealing both with everyday life and also with scenarios that we discussed as a group.

We had some very interesting conversations with pupils being open about their own ideals and values.

Citizenship

We started the term looking at Asylum and Refugees, what does it mean and also the misconceptions. Pupils were very mature in their attitude and we had some great discussions regarding thoughts and opinions. This half term we have been studying the Magna Carta and its relevance in today's society, again the pupils were extremely respectful and courteous when they were discussing different aspects of the topic with each other in the groups.



Art

Collage knows no bounds it would appear. In Key Stage 3 we decided we weren't satisfied with using paper that already existed, instead we experimented and made our own. We used Brusho powders, acrylic paints and watercolours to create some really interesting surface designs. We were already ahead of the game here because we were able to use skills we had previously acquired from printmaking and colour theory to help. Allowing time to go rogue paid off too. "What if I tried this?" a Year 8 asked. "There's only one way to find out."



In Key Stage 4 we studied the work of Frank Stella. It became clear from the outset that Stella's work is quite difficult to categorise given how he crosses over many disciplines, which makes for a broad and interesting starting point. We looked at one piece of work entitled 'Jarama 11'. It was almost like a puzzle, we needed to look for clues. Imagine taking a racetrack, blowing it up and then putting all the pieces back together again but not in its original state. "We could blow up a pencil case with all its contents."



And so, we began. Collage doesn't have to be two dimensional, as we learnt from Stella. It can protrude, twist or take corners. Collage can be bright, wavy and get quite complicated. We didn't always find this topic easy but being brave paid dividends and produced some beautiful results. We hope you agree.

Attendance

Attendance within school is constantly been monitored and reviewed. This is why you often receive phonecalls, letters and visits.

From September 2023, following The Local Authority Guidance, we now have to complete an Early Help Assessment as a minimum when attendance falls below an acceptable level.

Top tips to good school attendance

Resolve problems or worries as soon as possible.

Talk to school staff if you're concerned about your child. They want the very best for your child

Keep appointments out of school hours as much as possible or at the end of the school day.

Avoid holidays in school term time.
If you have difficulties just getting your child to school then please talk to us, we will be able to help.

Why is good attendance and punctuality important?

Good and punctual attendance at school is key to doing well at school and developing children's sense of time.

Children's life chances are greatly improved if they have a good education both academically and socially.

The top attender this term is TT, who has achieved 100% each week. Well Done!

The most improved attenders this term are CP and OI, they have achieved 100% for the past few weeks. Well done girls, keep it up in September.

We will also be drawing our 'One Hundred Club' competition next Friday in our celebration assembly.

Pupils who have achieved 100% attendance each week are given a token to put in an envelope for a prize of their choice; including trips to Alpmere or a Dominoes or JD voucher.

Whoever is picked will receive one of these brilliant prizes.

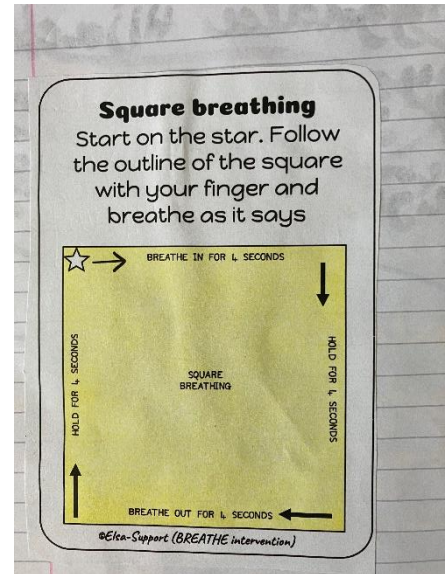


SEAL with Mrs Atkinson

In SEAL this term we have been looking at strategies to use when we're feeling stressed and anxious.

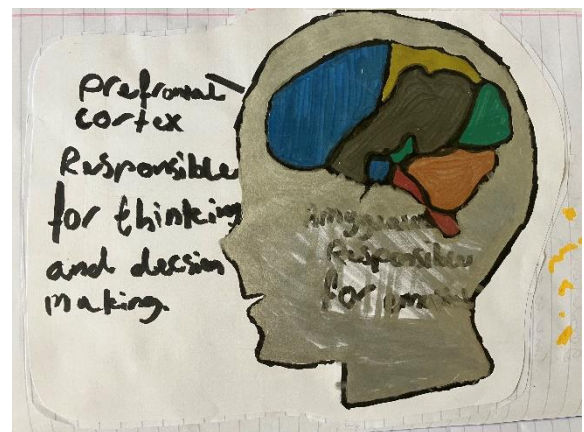
Topics covered have been breathing techniques, ways to relax, ways to keep our energy levels high, exploring how stress and anxiety feels in the body and where to get help if they are struggling.

Our Year 8's have been learning about different breathing techniques and understanding what happens when their amygdala triggers the flight or fight response. We've all been trying to use our breathing techniques when we've been feeling anxious to try to calm our brains.



Year 9's have been looking at ways they can relax their bodies and minds. They have understood the importance of taking time to relax and how this can help us with our performance both in school and out.

One of our Year 10's has been looking at his energy levels, we've had a great discussion around what drains them and what increases them.



I hope everyone has a wonderful summer and I look to seeing everybody in the new term.

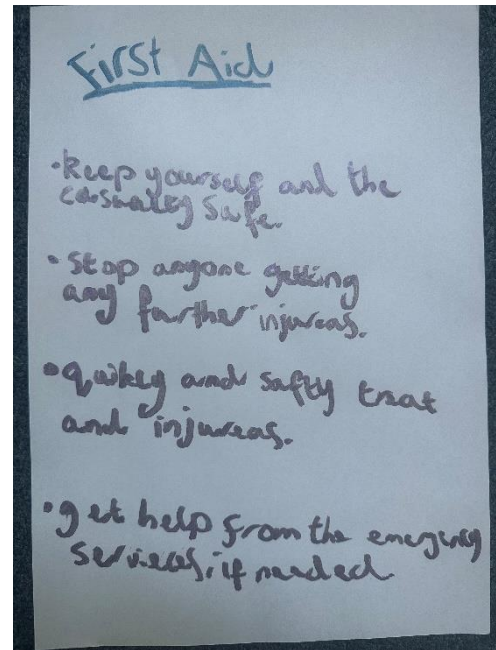


Life Skills

Here at the PRU, we understand how important it is for pupils to develop life skills. Our aim is for pupils to build confidence, improve social skills and give children the opportunity to succeed in all life aspects.

This term in Life Skills, KS3 have been looking at Health and Wellbeing. They have been learning how to deal with an emergency, who to call and when. They also discussed together what could be a danger to a first aider and how each hazard could be avoided. They all did a fantastic job of considering associated risks to explore both of the hazards and how to manage the risks of each situation safely and effectively.

I hope everyone has a great summer, stay safe and I look forward to seeing you all in the new term.



Maths

The summer term has been a busy time in maths as we have welcomed several new pupils. It is also a sad time as we bid farewell to our Year 11 pupils who have just completed their GCSE examinations.

This school year has seen the introduction of the White Rose Scheme of learning resources. This has proved very successful allowing pupils to learn whilst also reducing barriers and misconceptions. The resources also allow pupils of all abilities to access the curriculum in a new and more engaging way.

These are some of the topics covered this Year:

- Fractions Decimals and Percentages
- Probability
- Ratios
- Collecting and Representing Data
- Area of Trapezia and Circles
- Algebra
- Numbers and Sequences



Year 10 pupils have been looking at collecting, representing and interpreting data. With pupils now able to plot excellent line graphs and construct and interpret two-way tables.

Key Stage 3 pupils have worked extremely hard calculating the perimeter and area of compound shapes. Year 9's have also been working hard and have really applied themselves during the Data Handling Cycle topic and produced very pleasing work during the Design Questionnaires part of the unit.

I hope all pupils have a very happy and restful summer break and look forward to seeing them for a fresh start in September.

A big thank you to Mr Tostevin who has been our 'stand in' Math's teacher since October last year. He has become a real asset to our team and built great relationships and rapport with the pupils and staff.

We are unsure at this time if he will be joining us in September, if he isn't he will be sorely missed.



Filey Bird Garden and Animal Park

Upon arrival at the Filey Bird Garden and Animal Park for an employer visit, we were greeted by the delightful songs of numerous bird species. From colourful parrots to majestic eagles and graceful owls, each avian encounter left us in awe of the beauty of these feathered creatures.



The excitement continued as we moved on to the animal enclosures. We had the chance to meet various fascinating animals up close, including friendly meerkats who entertained us with their playful antics.



Both staff and pupils loved interacting with Morris the Myna Bird who can whistle, dance and mimic lots of sounds and words!



One of the most exciting parts of the trip was participating in the feeding sessions. We had the opportunity to hand-feed friendly farm animals, such as goats and sheep, which brought us closer to the wonders of nature.



The Filey Bird Garden and Animal Park didn't just cater to our love for animals; it also had a fantastic adventure playground that allowed us to burn off some energy and have fun. The slides, swings, and climbing frames were a hit among the pupils, and we all had a blast enjoying the outdoor play area.



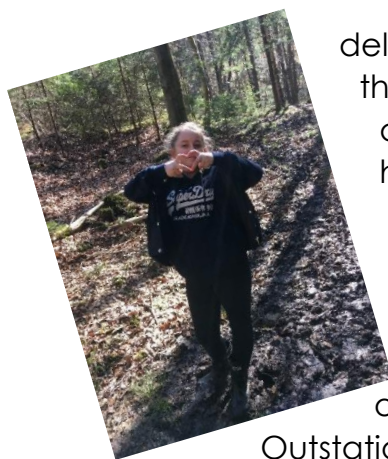
BIRDS ON THE EDGE PROJECT

This year we have worked closely with Arcade Arts, Beats Bus and North York Moors National Parks on a project called Birds on the Edge. The aim was to combine the plight of the Turtle Dove and the barriers faced by our pupils; such as loss of habitat, food scarcity and the difficulties of finding a mate. Pupils have been working with the creative arts team on a weekly basis, sometimes at PRS and sometimes at Woodend, with the aim of creating a music video which provides them



the opportunity to express in words, some of the difficulties they face with sounds and visual effects from nature.

Pupils started work in February on their lyrics with Jim Taylor and Steve Arnott from Beats Bus, they have constantly impressed us with the way they have expressed themselves through words and it was delightful when after a few weeks of honing their songs they realised they had been doing poetry! It has also been humbling to hear the pupils express some of their deepest fears, thoughts and regrets.



In April pupils had the opportunity to spend one night at The Outstation in Stape where they could meet members of the team such as Stewart, who would be assisting with musical direction, start to build their confidence in their own abilities and also some resilience. Creating an art piece is very much a journey where you have to learn from your mistakes along the way.



We engaged in team building exercises, went exploring, cooked over fires and got up at 4am to listen to the dawn chorus! Tegan and Parker stayed for the night and we were so proud of them for overcoming their anxieties.





To capture some of the sights and sounds of the Turtle Dove's habitat we have had two days exploring areas around Hayburn Wyke and Ravenscar.

We also spent time at Cloughton pulling thistles, which allows wildflowers to grow and expose a food rich environment for the Turtle Dove. This gave the pupils involved the opportunity to gather sounds of nature and to use our local environment for filming.



It has also provided some time for exploring and risk taking in our rural locality and for finding out what they can be successful at. Some pupils have been very creative with their film direction and very bossy too!



Here is a link to an article about the project which was published in MagNorth [Soaring Together - Birds on the Edge Project Supports Young People and Nature to Thrive \(mag-north.com\)](http://mag-north.com)





The culmination of this project was at a film premiere on 6th July at the Stephen Joseph Theatre which was attended by family and friends, members of the local authority, teachers from the pupils' mainstream schools, our governor Jim Martin and all

those involved in the creative process.



It was a thoroughly enjoyable, emotional and sometimes embarrassing event of which we are very proud.

The pupils have created some very personal, emotional and artistic pieces which have given

them the opportunity to have their voices heard. The films will be

available to view on our website very soon



I'd also like to take this opportunity to thank Shan Barker from Arcade Arts for all the organisation and work behind the scenes, we could not have done this without her; to James Koppert from the Inclusion team who encouraged pupils to keep going when no one else could and Jim Taylor who kept everyone entertained when motivation was starting to wane!

It was also a lovely way to say goodbye to Lizzie who has spent much of her time with us and a fitting end to celebrate her success. Here she is in a beautiful red dress.





Healthy relationship Drop Down Day

For one day, the pupils went off timetable from their normal lessons to participate in Healthy Relationship Drop Down Day. This day aimed to provide pupils with knowledge around all aspects of healthy and unhealthy relationships.

The day got off to a great start when the whole school came together in the common room to participate in a lesson around understanding relationships and being able to identify the features of a relationship.

There were certainly some interesting discussions about how many different relationships we all encounter on a daily basis. It was great to see everyone working together and discussing what they think the most important things are in a relationship.



The pupils then broke off into their tutor groups to take part in the rest of the day's activities. It was wonderful to see pupils discussing their values as a person, how to respond if these rights aren't respected, being able to recognize the features of healthy and unhealthy relationships, and being able to describe strategies to respond to concerns, including accessing support.



Flamingoland Employer Visit

In June we took some of the pupils for an employer visit to Flamingoland, so they could find out about all the different jobs and careers which are on offer there. It is one of the biggest employers in the area with transport provided by the company, so it was a good opportunity for the pupils to find out what the theme park could offer. We were surprised to find out that there are jobs available in all the following areas:

- Retail
- Catering
- Lifeguarding
- Cleaning
- Engineering
- Management
- Administration
- Entertainment
- Beauty
- Animal welfare
- Rides



We then took some time to enjoy the park and all that it had to offer, it was a lovely day so some got a little wet but dried off quickly, some pupils enjoyed the animals whilst others squeezed in as many rides as they could!





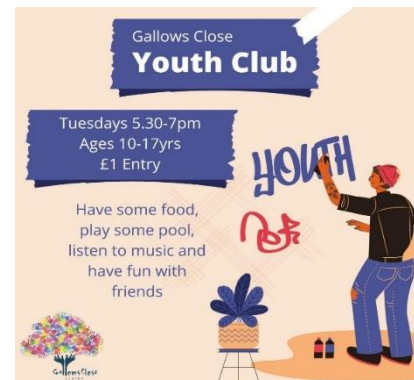
Gallows Close Visit

We were kindly invited to Gallows' Close Community Centre for one of our visits in June, it was great to have a look around and see what they have to offer the community. As a thank you, we took a huge bag of donations which they used to raise money for their Summer Fayre.

At Gallows' they run a variety of projects, clubs and activities which cater to all ages from adult drama to youth judo, knit and natter, baby playgroups, inclusion groups, youth clubs and more!

To begin our visit, we had an interesting talk from their leader, Kim, who spoke about all of the wonderful things at Gallows', how they operate, how they fundraise and spoke to our pupils about clubs that are suitable for their age range, including all of the popular summer holiday

activities. Kim spoke very highly of one of our pupils, who helps out at Gallows', Kim said she was especially great with the younger children.



After our talk, Kim showed us around, they have a lovely in-house kitchen & cook, serving hot/cold food and refreshments. In the garden we were shown around their very own wood workshop cabin, where attendees can make their own projects. Riley, Maddi and Parker were impressed with the outdoor space they have behind the building – we didn't expect it to be so spacious.

We also had a look at their mini allotment and bike maintenance section which is one of the most popular activities they have at Gallows', if a young person helps fix a bike, they get to keep it!

Or, if you have any bikes that need fixing, you can take them along to be repaired either by a volunteer or they can help you fix it so you're learning too! We thought this was great, as we know bikes can be expensive.

After our Gallows' visit, we had a walk around the Marine Drive, grabbed a hot chocolate from Oasis and had photos with 'Freddie' to finish off, from here we returned back to school.

If you'd like more information on Gallow's, what they offer and when, you can search them on Facebook; "Gallow's Close Centre" 😊



Assemblies

Friday assemblies allowed us to take stock and reflect on the wider world. There are always charity days and awareness days throughout the year that are worth spending time on, to explore what is happening nationally and internationally.

There was St George's Day, Earth Day, International Day Against Homophobia, Transphobia and Biphobia Day. A day was even given to 'Bike and Roll to School Day'. Some of our pupils do indeed come to school on their bikes, which is great to see.



We couldn't of course forget the anniversary of the D-Day landing. Assembly time gives us these important opportunities to collectively reflect on momentous historical dates that will remain with us forever.

We have talked health when looking at World Asthma Day as well as Healthy Eating Week. The list goes on.



Celebrations were had and pupils were rewarded with the merit draws and the bountiful collections of raffle tickets they had received for good work each week.



As always, a huge thank you has to go to all staff for their bravery delivering these assemblies, as not everyone enjoys the limelight on centre stage. They all gave Oscar worthy performances before exiting stage left. A big round of applause.

Whitby Abbey.

In English pupils went on a trip to Whitby Abbey as part of their work around the Gothic genre. Pupils not only had the opportunity to visit the Abbey and the Abbey Museum, but also learn about the origins of Bram Stockers "Dracula".

The weather was beautiful and enabled the pupils to see the Abbey in all its glory. We also had a small picnic in the grounds of the Abbey where we had the chance to identify features of the Abbey and discuss its historical content.



All pupils were given various tasks to complete which included comprehension questions regarding the book and the links with Whitby. Both Parker and Tegan completed all the tasks and were given a prize of a Memo book, sweets and pen. Well done both of you.



Poetry Slam

The pupils worked with a professional DJ and musician with help from James Koppert, to put their own lyrics to music. This would be performed at the Stephen Joseph Theatre where they would get the chance to perform to other pupils in the area who had entered.



Two of the pupils had completed recordings which were played during the performance. They got lots of applause, praise from the audience and great feedback from the judges. Helen Williams, a judge from the National Literacy Trust commented that, "All of them wrote and delivered with such passion".

The star of the show was one of our Year 10 pupils, Kieran, who not only performed live on-stage, but also got amazing feedback from both the audience and the judges. A youtube clip of his performance can be seen here [Spoken Word Power: I hate Blooming Poetry \(Scarborough Pupil Referral Unit\) - YouTube](#)

Yasmin Stefanov-King, another of the literacy Trust judges said that he "spoke with passion and clarity, and his performance in itself would be enough to write to you about – he held that audience in his palm". The poems the pupils wrote were also read out on Radio York and there is an article in the Scarborough Evening News here: [Scarborough and Whitby schoolchildren find voices at poetry slam to mark World Poetry Day | The Scarborough News](#)

It was a pleasure to be part of this amazing work and I look forward to seeing what the pupils come up with next

Well done everyone. We are all so proud of you!



New Academic Year – September 2023 – July 2024

Please find below all dates for the forthcoming academic year. You will see that it includes all holidays, bank holidays and teacher training/INSET days.



School Term and Holiday Dates

2023 - 2024

	August 23	September 23	October 23	November 23	December 23	January 24
Monday	7 14 21 28	4 11 18 25	2 9 16 23 30	6 13 20 27	4 11 18 25	1 8 15 22 29
Tuesday	1 8 15 22 29	5 12 19 26	3 10 17 24 31	7 14 21 28	5 12 19 26	2 9 16 23 30
Wednesday	2 9 16 23 30	6 13 20 27	4 11 18 25	1 8 15 22 29	6 13 20 27	3 10 17 24 31
Thursday	3 10 17 24 31	7 14 21 28	5 12 19 26	2 9 16 23 30	7 14 21 28	4 11 18 25
Friday	4 11 18 25	1 8 15 22 29	6 13 20 27	3 10 17 24	1 8 15 22 29	5 12 19 26
Saturday	5 12 19 26	2 9 16 23 30	7 14 21 28	4 11 18 25	2 9 16 23 30	6 13 20 27
Sunday	6 13 20 27	3 10 17 24	1 8 15 22 29	5 12 19 26	3 10 17 24 31	7 14 21 28

	February 24	March 24	April 24	May 24	June 24	July 24
Monday	5 12 19 26	4 11 18 25	1 8 15 22 29	6 13 20 27	3 10 17 24	1 8 15 22 29
Tuesday	6 13 20 27	5 12 19 26	2 9 16 23 30	7 14 21 28	4 11 18 25	2 9 16 23 30
Wednesday	7 14 21 28	6 13 20 27	3 10 17 24	1 8 15 22 29	5 12 19 26	3 10 17 24 31
Thursday	1 8 15 22 29	7 14 21 28	4 11 18 25	2 9 16 23 30	6 13 20 27	4 11 18 25
Friday	2 9 16 23	1 8 15 22 29	5 12 19 26	3 10 17 24 31	7 14 21 28	5 12 19 26
Saturday	3 10 17 24	2 9 16 23 30	6 13 20 27	4 11 18 25	1 8 15 22 29	6 13 20 27
Sunday	4 11 18 25	3 10 17 24 31	7 14 21 28	5 12 19 26	2 9 16 23 30	7 14 21 28

School Holiday

Bank Holiday

Training Day

Dates for your diary

Monday 4th September 2023 - Teacher Training Day

Tuesday 5th September 2023 – All pupils return to school

Friday 27th October 2023 – Half Term Holiday

Monday 6th November 2023 – All pupils return to school

Friday 22nd December 2023 – Christmas Holidays

Uniform

In April we decided that we would reduce the restrictions on uniform and have a dress code instead. This unfortunately didn't work as some pupils have taken this opportunity to wear inappropriate clothing at times, sadly this has had an impact on behaviour and attitude.

From **Tuesday 5th September** we will be reinstating the uniform policy.

All pupils are expected to wear this uniform on their return to school.

We need to make it clear that we are a school and one of our aims is to prepare the pupils for their move back to a mainstream environment or for Post 16 life.

A uniform will assist in this transition, it helps pupils to be focused and not be distracted, and it also eliminates the element of competition.

The uniform will be as follows:

- Black trousers, smart jeans (no ripped jeans at all), plain black joggers or leggings (not transparent) or black skirts (no more than 2 cms above the knee.)
- White shirt, t-shirt or polo shirt. No cropped tops, vest tops or low-cut tops.
- Black jumper or cardigan, no hoodies.
- Shoes can be trainers, shoes or boots but no high heels, sliders or flip flops.
- Pupils can wear studs in their ears or their nose but no loose hanging or hooped ear or nose piercings.
- Pupils can wear nail varnish but no false or acrylic nails.
- Bracelets, rings and necklaces with protruding stones or designs must be removed on arrival.

All personal belongings are held in a secure, locked room until pupils leave school each day.

Thank you for your support with this matter, if you would like to discuss it further please do not hesitate to call the school.

Smoking paraphernalia

We understand that many of our pupils smoke or use vapes on a regular basis. As a school we have a duty of care to the pupils to ensure their safety when with us during the school day.

Smoking paraphernalia (cigarettes, lighters, vapes and any other smoking related item) will be confiscated if the pupil brings it into school. It will only be handed back to a parent or carer and **not** the pupil.

We have a 'No Smoking' policy that states the following:

'Smoking and the use of electronic cigarettes (vaping) is not permitted in any part of the premises, entrances or grounds at any time, by any person regardless of their status or business with the school.'

Smoking and the use of electronic cigarettes (vaping) will not be tolerated at entrances and exits and is not permitted in any of the following areas, corridors, stairways or toilets, meeting or staff rooms or other areas.

These restrictions also apply on any school visits including residential trips.'

This policy relates to both staff and pupils.

Pupils are aware of this guidance and as a school we appreciate your support with this matter.



Careers Information



Pupils attended a careers fair at the UTC in Scarborough.

They were given the opportunity to talk to employers and colleges and discuss future careers and their aspirations.



If you have any questions, please do not hesitate to contact Jennie Rogers, Careers Lead at the school.

Labour Market Information For Parents

What is LMI?

LMI stands for Labour Market Information. It refers to any relevant information about the current state of the jobs market.

LMI can include information like:

- The industries and businesses that operate in a certain location.
- The types of jobs that exist and what they involve.
- How many of those jobs there are.
- The skills that are currently or will be in high demand.

Why is LMI useful?

LMI helps to take the confusion out of career planning, job hunting, career progression, and changing career. When people have accurate and up-to-date information, they are better equipped to make an informed choice and to plan appropriately.

Why is LMI important for young people?

It can be particularly challenging for young people to find work. This can be down to a variety of factors, from misconceptions about young people to the "you need to have experience to get experience" paradox. However, the challenges facing young people early in their career can also be down to a lack of readily available and useful information. The world is moving fast and things are changing all the time. LMI attempts to project in to the future to determine what time of skills will be in demand. LMI is there to provide data to young people to make choices about their career.

What questions could LMI answer?

- Are there job opportunities for me where I live, or do I need to consider relocating for the career I want?
- Does the pay for my dream career align with how much I'd like to earn? If not, am I okay with that?
- How long will it take me to rise through the ranks in my career to my desired position, and am I willing to do the work to get there?
- How competitive is my industry? Do I have a backup plan if it doesn't work out in the way I want it to?
- Is college, university, an apprenticeship, or working my way up from an entry level job the right path for me?

How to research LMI

[LMI For All](#) is a comprehensive portal that collates various sources of LMI to provide high-quality data.

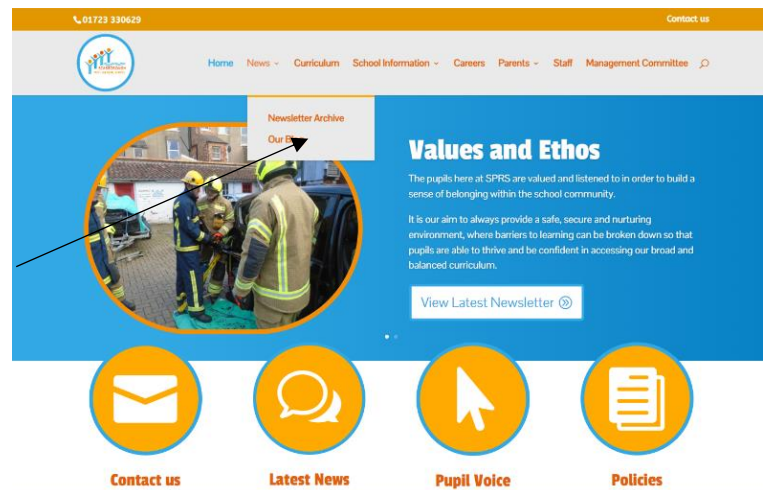
[The National Careers Service](#) offers over 800 job profiles on its website. Under each profile you'll learn about the average salary, working hours, typical duties, and routes into the profession

[Home - LMI Humber](#) offers up to date Labour Market Information around East Riding and Humber



Welcome to our 'Blog'

You can find it on our website 'Scarborough Pupil Referral Service' and then click on News



You will find all our latest news, any events or topics we have been focusing on as well as any other exciting activities we as a school or pupils have been taking part in.

Birds On The Edge - The BIG Premiere!

by admin | Jul 11, 2023 | Blog

Birds On The Edge Project - Our journey to THE BIG SCREEN PREMIERE at the Stephen Joseph Theatre! This year we have worked closely with Arcade Arts, Beats Bus and North York Moors National Parks on a project called Birds on the Edge. The aim was to combine the plight...



A glimpse into Food Tech

by admin | Jul 11, 2023 | Blog

As always, it's been a busy week here at the PRS, with lots of great things happening for all of our pupils. Here's your first glimpse into our Food Tech lessons. Food Technology First up was Group 1, 'R' made home-made sausage rolls, just look at them - how delicious...

Take a look and let us know what you think!



Sports Day 2023

Sports day sadly this year was a day with a mix of weather, it started off sunny but soon became wet and windy. The outdoor events that were planned had to quickly be turned into indoor ones when everyone had to move into the sports hall.



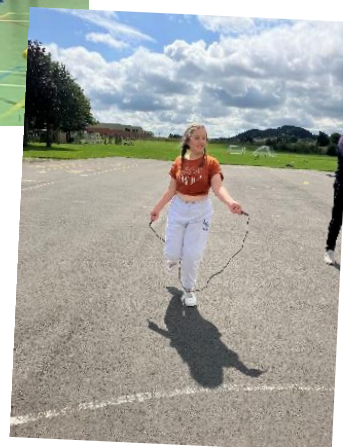
This didn't dampen anyone's enthusiasm and competitive streak. As you can see from the photographs the staff were as invested as the pupils.

Everyone had a great time, winners and runners up enjoyed the day.

Huge thanks to Mr Brannan for organising the events and to Mrs Gavin, our School Cook for a lovely lunch.



The Winners!



High Pass End of Year Trip – Wykeham Lakes

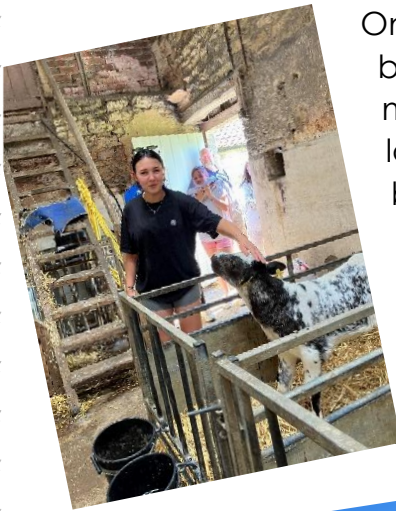
As an end of year reward for positive behaviour five pupils were taken to Wykeham Lakes by Mrs Chopping, Mr Cosgrove, Mrs Atkinson and Mr Brannan.



As you can see from the photographs they had a ball and all returned absolutely shattered. Well done guys!



Farm Visit



One of our employer visits was to the business of Mr Mudd who keeps a medium sized dairy farm and arable land for the growing of wheat and barley. We met some of the cows who had just given birth and their young calves and learnt about the milking process as well as how to look after the livestock. One Year 9 made himself useful sweeping the yard and is hoping for some work experience in September!



Leavers Meal

All the year 11s were invited to a meal at the Downe Arms to celebrate their time with us and to say goodbye to one another. Unfortunately, only Skye attended, but we had a lovely meal, lots of memories were re-visited and it was a fitting end to Skye's time with us as she moves on into independence.



Goodbyes

This is also an opportunity to say goodbye to some other people who have been with us. Mrs Muse came to cover the maternity leave of Mrs Rogers but stayed on to assist with attendance and home schooling. If we haven't seen your child or heard of their whereabouts in a 48 hour period we start to get a little bit worried so Mrs Muse would often go out to check on pupils we were concerned about to ensure that they were ok. Other pupils sometimes become anxious about coming to a new school or returning to school after a long period of absence, so Mrs Muse would also visit the homes of these pupils, complete some work with them in their homes and build their confidence so they felt more able to transition into the PRS confidently. Mrs Muse will be moving north but still hopes to continue working with children.



Also, a thank you to Miss Kay who came on work experience as part of her course at TEC in Supporting Teaching and Learning in Schools. She was very much part of the team and a very much appreciated extra pair of hands! We hope to see her again sometime in the future.

Looking forward to September

As we start to look forward, we will continue to focus on reading for pleasure and comprehension skills as well as developing extended writing. We will also continue our work with Arcade Arts and other community groups so that we can provide our pupils with as many opportunities as possible. By doing this we hope that pupils will find out what they are successful at, that they will grow in confidence and develop their resilience. Only by making mistakes do we start to learn. We want the PRS to be somewhere pupils feel safe enough to make mistakes and where they can grow into independent young people who are confident enough to move on, try new things and who can brush themselves down and get up again when things go wrong.