



Christmas Newsletter 2022





I honestly cannot believe it is Christmas already. It doesn't seem 5 minutes since the summer holidays, can anyone remember that far back?

The last term has gone by in a blur. As a school we are so very busy all of the time but we are already at the end of the first part of the academic year. Things are changing all of the time, we have welcomed new pupils in and said goodbye to some who have moved on to other areas of education. New staff have arrived and others about to leave.

As pupils have settled back into school life and routine they are engaged and progressing well. You will be able to see this in the reports that you receive about your child's attainment, as well as through the discussions that you will have with staff on our Positive Parent Afternoon. This time is taken to promote *only* the positive aspects of your child's school life. You have the opportunity to talk to staff and look at work that has been produced. It is vital to have good home school contact and this is a successful way of maintaining that relationship.

As always, we look to offer all of our pupils a range of enrichment opportunities that will both develop and enhance their personal wellbeing and understanding of the world around them. As you look through our Christmas Newsletter you will see that once again we have had lots of things going on both in school and that we have been involved in locally in the community. As a school we pride ourselves in offering the pupils experiences that will promote their resilience and confidence to be brave and take part in things that are unfamiliar to them.

Finally, I would like to wish you all a very merry Christmas. Thank you for your continued support and I look forward to seeing you in the New Year.

Mrs Jo Fox
Assistant Head teacher



During the first part of this term we studied Macbeth where all the pupils have embraced the concepts involved in this rather gruesome Shakespearian play. Jack portrayed a very accurate representation of myself as Lady Macbeth, (who is my favourite character), which I now have on display.

[illegible]

In Year 11, Skye and Alex have worked continuously in lessons and have completed very accurate and thought provoking work. They are now able to identify information from texts to enable them to answer GCSE questions with confidence and growing ability. Alex has completed his Functional Skills English Level 1 exam and will move forward to Level 2 early next year.



I have enjoyed teaching every pupil this year. I wish everyone a wonderful Christmas and a joyous New Year.

Reading is a very important part of our everyday life but especially at school.

Here at the PRU pupils have the opportunity to read on various platforms and have the choice of 1000's of books.

The E-Platform is an online reading facility that can be accessed through our website and gives the pupils the opportunity of reading in every genre.



We have a well-stocked library where pupils can loan any book which interests them and take it to read at home or in school.

Every term pupils are assessed using the Star Reading programme and this enables teaching staff to monitor the progress.

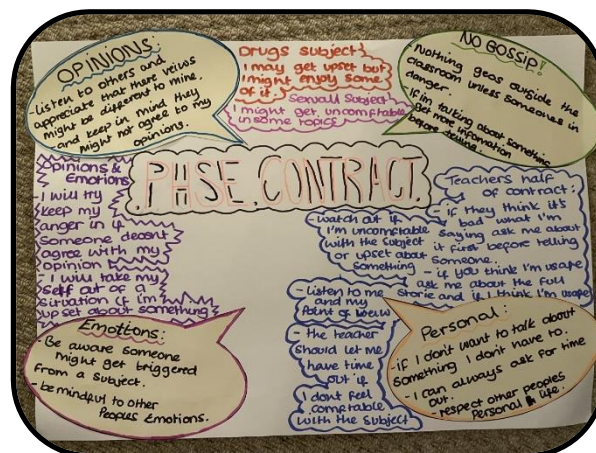
We are committed to helping every pupil read more confidently and will support them in this endeavour.



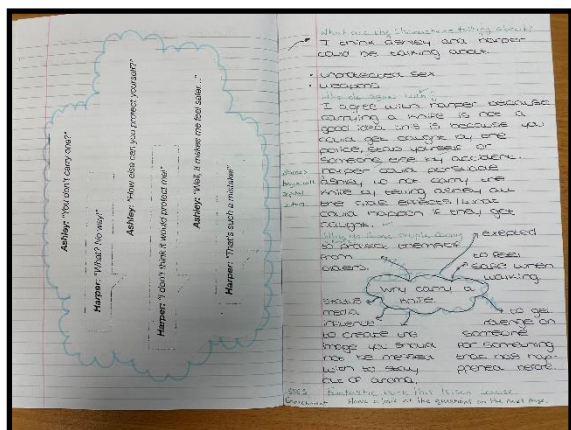
PSHE

As with every new academic year and indeed any new topic, it's always a good idea to draw up a PSHE contract agreement.

Pupils are encouraged to develop their own rules to abide by when discussing tricky topics.

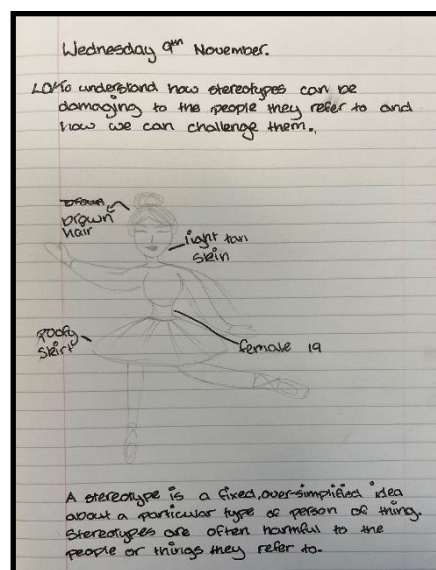


Our first topic up for discussion was risk, how to limit risk and how to avoid risky situations. It was agreed that the teenage brain is like that of an alien that wishes to do the opposite of what it is being asked sometimes. We did agree however that not all risk is negative and that sometimes we have to push ourselves out of our comfort zone in order to try new and quite often challenging activities.



During the second half of the term we discussed what was meant by the terms prejudice, discrimination and stereotyping.

Something very positive came to light from our discussions and we discovered that we are a very open minded bunch. When trying to decide who was going to be the perfect engineering candidate to help us set up life on the moon, none of us could choose because in the initial rounds we agreed we didn't have



enough information to make the right decisions.

"What's wrong with a boy wanted to do ballet?" Jasmine asked. We watched Billy Elliot trying to navigate all female dance class and discussed his dad's reaction to catching him practicing his pirouette skills. There was renewed interest in some stereotypical male or female hobbies from our past too! It was sad to learn that some of us have felt pressure to drop interests or hobbies because of the reaction from others. Hopefully we might just see the next Billy Elliot on a stage near us in the not too distant future.

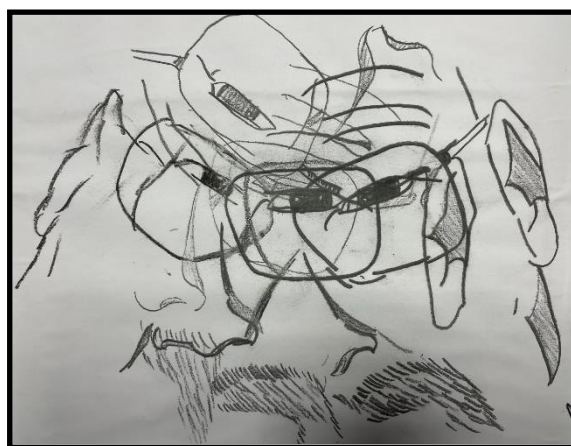


Art - Mrs Aveyard

Paul Klee once said that drawing was just taking a line for a walk. Well if that is true then we have done a lot of walking this term! After being asked for some 'proper' drawing lessons by a few pupils

we embarked on our 'formal elements in art' topic.

In key stage four we concentrated our efforts on a variety of drawing styles. In order to fully understand these styles we first needed to study those who did it best.



We looked at everyone from Vincent Van Gogh and his expressive strokes, which Jack astutely referred to as 'nature's dance' to Jasper Johns and his layering technique. "I love cross-hatching!" Skye exclaimed, as she recalled a time she had previously drawn using this style and set about demonstrating her skills using this technique to draw some rather fluffy chicks.

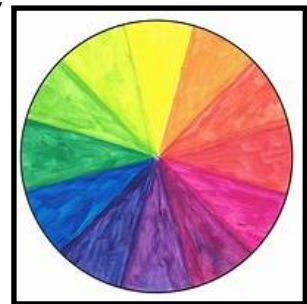


Once mastered we applied all we had learnt to create our final observational drawing pieces, which I think Mr Klee himself would have been impressed with.

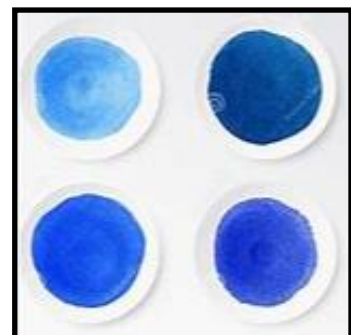
In Key Stage Three we had a whistle stop tour of many different formal elements such as shape, pattern, texture and colour. It turns out that Tegan has a real flair for colour and got to grips with



the colour wheel. Not only did she understand colour theory and where primary and secondary colours should go in relation to one another, she also went on to initiate her own learning journey into the world of tints and shades!



If Dulux ever need an exciting alternative to canary yellow they should take a look at her extensive array of colour charts.



Winter Wonderland Immersive Experience

GRUE

Meaning – Scandinavian in origin, referring to a fictional, gruesome, ice creature.

By artist Wintercroft, and produced by arts charity ARCADE, the experience demonstrates the magic that can be created from a bit of imagination and a lot of recycling. It encourages you to discover ways to help the fragile land by working alongside an unexpected investigator to see the impact we can have on the environment we live in – both in and outside of Grue.



We were asked as part of an ongoing community project spanning the whole year, if we would join local artists, including Shan Barker, in creating this Winter Wonderland Immersive Experience.

Pupils worked like Santa's elves to make Christmas trees from recycled paper as part of this project

along with other local schools. We were then given the opportunity to return once it was complete to see if we could spot our contributions and to experience what it feels like to be part of something much bigger.



Fancy an alternative to a Christmas Grotto this year? Then why not head to Scarborough and visit the magical world of Grue?

Built by Scarborough's community and made entirely of recycled and repurposed materials, Grue is a wandering cardboard labyrinth of rooms to explore and wonders to discover. Back by popular demand, the walk-through immersive experience is returning to Scarborough Old Parcels Office from **3 December until 23 December 2022.**



Cooking

In cooking this term, we have made a variety of dishes, we baked cakes and brownies for the Macmillan Coffee morning. The items which were unsold on the day went to St Catherine's Hospice. Pupils voted the brownie recipe

as one of their favourite.

The pupils enjoyed bread week and made some delicious focaccia bread which went perfectly with a cup of hot mid-morning soup. We have amongst us some talented bakers.

Pizza week had some surprising results with one student making a calzone pizza which I'm told tasted delicious.



Alongside all the delicious cooking pupils have been concentrating on their health and safety in the kitchen. If you are wondering why, you haven't seen any food brought home. Often the pupils like to contribute their dishes to the break or lunch buffet.



Music

Jack, Olivia and Skye chose music for their enrichment this term, they have been working alongside Jim from The Street to develop their own chosen music talent. Jack is learning to master guitar and is working on his finger placement to make changing chords on the fret board smoother. Jack has an amazing ear for music and can play music by ear.

Olivia is a very talented singer and has a powerful voice with a pitch perfect tone. She has been working on finding songs which she enjoys singing, Jim has been teaching her drills to warm her vocal chords before hitting the high notes.

Skye has been working with Jim on a song which she has written, Skye is a very talented artist, and it seems that this extends to being able to express herself with words too. As this song is still in production it is hoped that Skye will sing this song herself as she is also blessed with a beautiful singing voice.

Watch this space for up-and-coming X Factor and the Voice contestants, maybe even a PRU band.



Maths with Mr Tostevin

This autumn term has been a busy time for our maths students.

We have welcomed several new students Tiegan, Charleigh, Charley, Olivia and Rayanne who have all started to make pleasing contributions during mathematic lessons.

Year 11's have started preparing for their mock exams in January and are aware of the importance of regularly attendance. These are some of the GCSE maths topics that our pupils have been studying during this autumn: Ratio and Scale, Probability, Decimals and Percentages and Trigonometry.

The GCSE mathematics examinations for Year 11 next term consist of one non-calculator and two calculator papers. These examinations assess pupils' skills in problem solving skills relating to real life maths situations. In addition to this problem solving and justification of their solution has become an integral part of our pupils' mathematics lessons.

I look forward to continuing to work with the pupils after the Christmas holidays.



Social Media

As parents and carers we all want to support our children in their educational journey. At the PRS we work collaboratively to support the school through many events such as a school fundraiser day, our weekly high pass, lots of fun trips and book looks.

We also strive to build an all-inclusive, friendly, communicative parent environment. In setting up our new page we hope to bring the school community closer than ever where you can view what our pupils have been achieving!

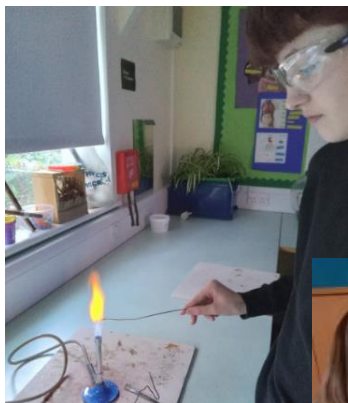
Our new page is called 'Scarborough Pupil Referral Service' if you would like to give it a 'like'.

We look forward to making you feel part of our friendly community.



Science with Mr Togwell

This term in year 11 the students have been completing the units on Physical Chemistry and Organic Chemistry. Pupils are working towards completing the units into next term so they can start revising for the exams in biology, physics and chemistry in preparation of the June examination.



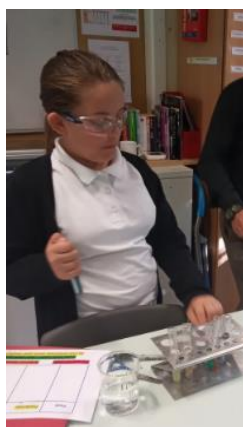
Here, Alex is testing compounds in a flame test to determine what elements are in the chemical.



Skye is measuring temperature changes in endothermic and exothermic reactions.



Christie is adding sodium bicarbonate to hydrochloric acid and writing down his observations of the reaction.



In Key Stage 3, the Year 8 pupils have been working on units on animal cells. They have been learning about cells and organs in the human body.

Tegan is placing foods in different test tubes with Benedict's solution to test which contain sugar.

Here Trenton is testing foods for starch in the lesson about nutrients in foods, and digestion.



Drop Down Day - Anti-bullying

The SPRS hold what we call Drop down Day's throughout the year. These days are a time for the whole school to come together and focus on different topics. In September we looked at Anti-bullying.

This was a day where the pupils discussed all aspects of bullying and how this affects their lives, even in future years. Bullying comes in different forms and this was discussed through small group work.

This was a huge success where everyone got a chance to understand why all types of bullying should be stamped out. Pupils also had the opportunity to discuss various topics that affect their lives here at the PRU.

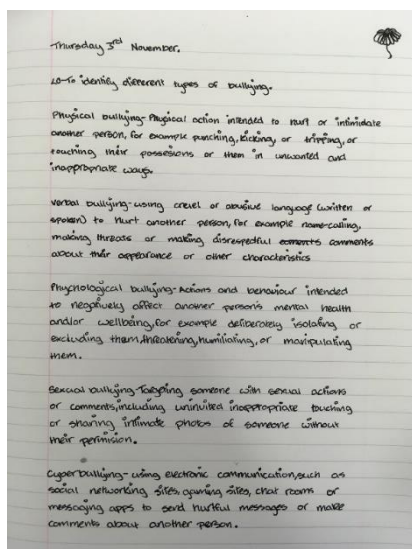
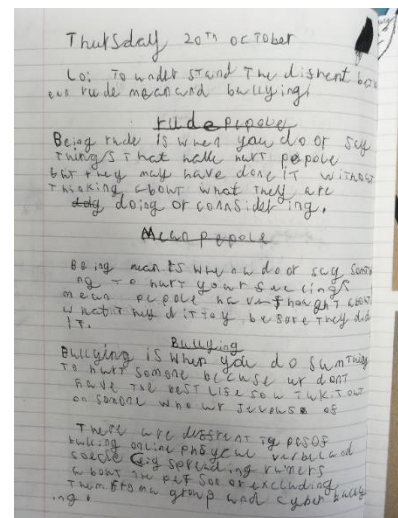


Life skills with Mrs Atkinson

This term in Life Skills, KS3 have been focusing on Relationships.

Tegan and Trenton started off the term exploring what it means to be a good friend. Both pupils engaged in how we are similar as friends and also how we can be different.

Tegan was brilliant at identifying the different types of relationships that we come across in our day to day life. Trenton had some interesting ideas about how we can show that we care about the important people in our lives.



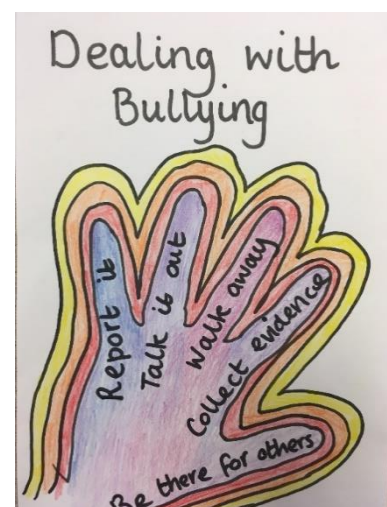
By the end of the topic, it was clear that KS3 had a good understanding of the importance of friendship and of respectful relationships.

For the second half of the term, the pupils have been working hard on the Bullying Project. KS3 used their team building skills to collaboratively describe what bullying is to them and formed a definition. KS3 described bullying as "someone who repeatedly and deliberately means to hurt someone."

deliberately means to hurt someone.



This can be verbal, physical, emotional or sexual." Well done KS3, you should be proud of yourselves!



This term in SEAL we have been learning about The Zones of Regulation. The pupils have been working hard to develop their awareness of feelings, energy and alertness levels while exploring a variety of tools and strategies for regulation, self-care and overall wellness.




exhausted Crushed
bored  Blue gloomy lonely
disappointed dejected tearful
demoralised Sick uneasy

appreciated Content
stress free happy focused
 green calm
relaxed proud thankful
delighted

Alex has done a fantastic job of increasing his emotional vocabulary by adding even more emotion words to the zones. It was brilliant to see him recognise that the more you understand how you are feeling, the better you are at controlling yourself and making better choices.



Corby and Jack have been making excellent progress during this topic. They have demonstrated that they can easily identify how certain behaviours make other people think and feel.

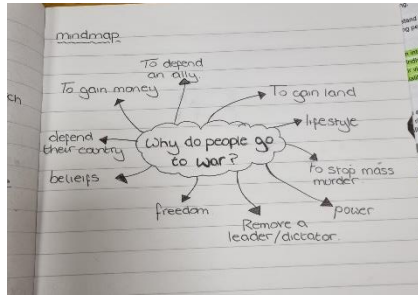


Understanding that people's feelings can be changed by the behaviour of others around them is an important concept to learn.

Tegan, Trenton and Olivia have reflecting on how others are viewing their behaviour through social behaviour mapping. This has facilitated some interesting discussions about how we view other people's perspectives

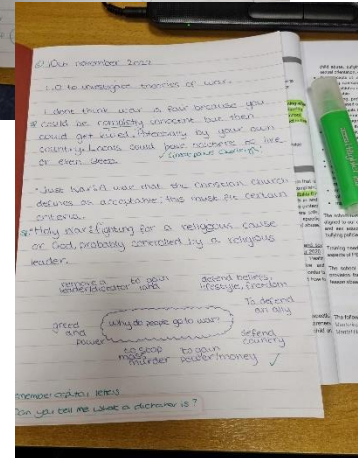
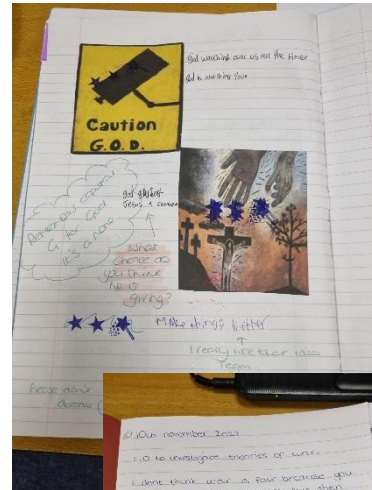
RE

This term in Religious Education we have been looking at war and what it means. We have discussed the reasons for war and identified the 'Just War' and 'Holy War' theories.



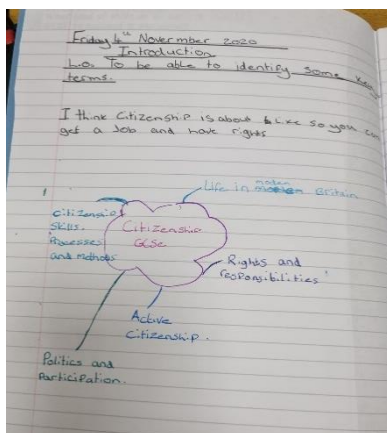
Pupils have been enthusiastic to debate the meanings and the motives behind both of these

concepts and have created some interesting work and discussions.



Citizenship

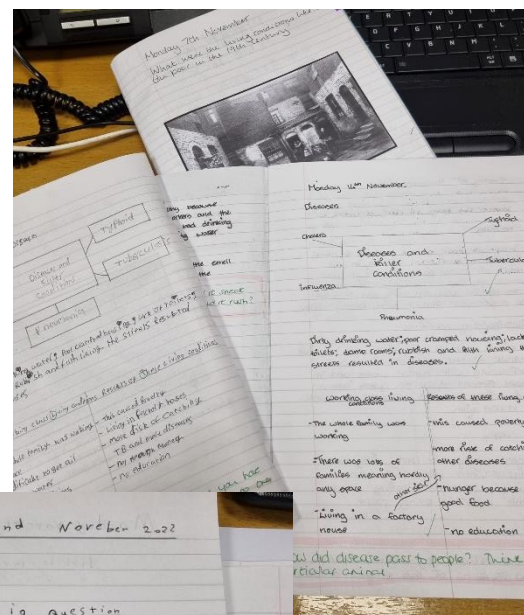
For the new academic year, we have introduced 'Citizenship'. This is a GCSE subject that is being trialled with the Year 10 pupils. As the title suggests the topics cover all aspects of being a British citizen. It incorporates British Values, Democracy and understanding of how the wider world effects British life.



Key Term	Match Up	Definition	Why is it important we study this?
Citizenship skills, processes and methods		Here we will look at the make-up and dynamics of British society, how identities are formed, investigate the media and the UK's role in global issues.	Life changes quickly and how we have to change to cope with that and what that means for all of us.
Life in modern Britain		Here we will learn about presenting our own views, creating sustained and reasoned arguments, practical citizenship actions and evaluating their effectiveness.	How I live my life in citizenship.
Rights and responsibilities		Here we will look at political power in the UK, government and democracy, as well as how parliament works and the electoral system.	How the laws we made before were able to vote.
Politics and participation		This is where you will apply your skills through your own campaign. You will be assessed on this in Paper 1 section A (it's 15% of the total marks).	How your opinion can make a difference to be a citizen.
Active citizenship		Here we will look at laws, making of laws, the criminal justice system, human rights and how citizens engage with all of these to bring about change.	Understanding your rights and your freedom to speak.

KS3 pupils have a new subject on their timetable this year, 'Humanities'. This covers RE, History and Geography. We study all 3 subjects over the period of the school year.

We have latterly moved on to History looking at the Industrial Revolution. Pupils have produced some amazing work and discussions. They have shown great enthusiasm when discussing some of the topics. Their recall to understand and remember the discussions we have is amazing.



Macmillan Coffee Morning 2022



On September 30th the PRU held our annual MacMillan coffee morning.

Pupils, parents and staff all contributed and helped to make this a great success.

We decorated the dining room with balloons and bunting and used vintage tablecloths and cakes stands. We had a tombola stall, a cake stall and had a 'Name the cuddly toy' stall and a raffle.

Pupils, staff, governors, parents and carers attended. We raised a huge £150.70 and all had a lovely morning.

Thank you so much for joining us

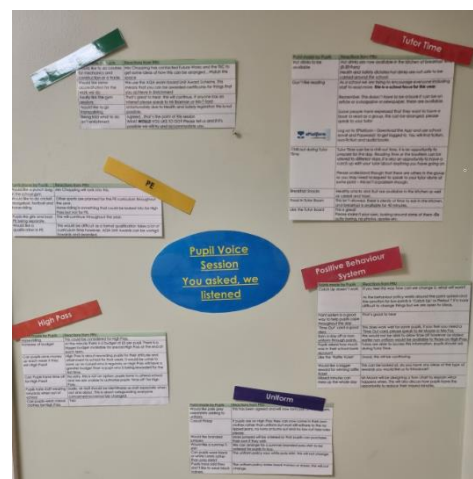


Pupil Voice

As always pupils are encouraged to have a voice and at a recent Drop Down Day they participated in a session considering several aspects of life here at the PRU. The full results can be found on our website.

As a staff body we really appreciated the honesty of the pupils and also their recommendations, a lot of which we have implemented.

Around the school there are displays for pupils to look at regarding their thoughts and the changes we have made but also if we are unable to alter something, the reasons behind it.



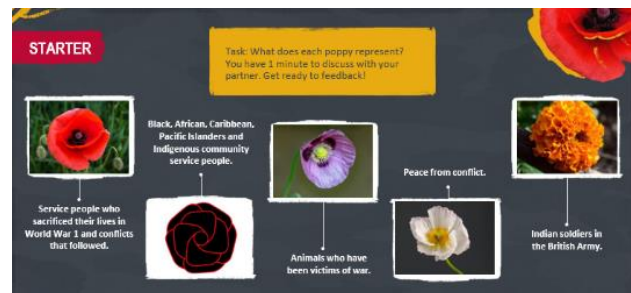
Remembrance Day 2022

This year at the PRU we held a special assembly to commemorate Remembrance Day and to understand the reasons behind it.

During the morning we timetabled a lesson that all pupils participated in. It considered the who, what, how and why of remembrance.



Pupils completed discussions as well as looking at sources of information.



At 11am pupils participated in a 2 minutes silence as a mark of respect.



Earlier on in the week Mrs Trueman was very proud to have taken a wreath made by the pupils to lay at her church.





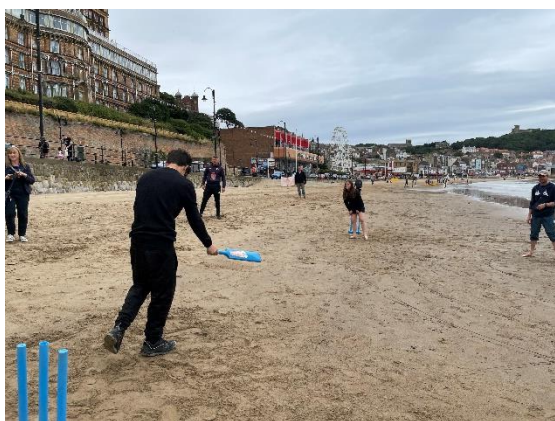
Exam results (August)

We thought it would be a great idea to share with you our examination results from summer 2022.

Our Year 11's worked so hard and certainly reaped the rewards with 100% of our pupils leaving us with an English result, 80% Maths and 60% in Science! Some of our Year 11's came in to collect their results.

We wish them the best of luck with their future endeavours.





Summer School

Over the summer we planned lots of exciting things that pupils could participate in if they wished. The

programme contained things such

as Whitby Abbey, Arts and Crafts, Off Road cycling as well as cooking sessions and music sessions.



Staff gave up some of their holiday so that pupils could have a great time, which as you can see from the photographs everyone did!



Art and Crafts

This term in arts and crafts, the pupils have been busy making some wonderful creations. Louise went to the fabric shop and chose some pretty material to make a cushion from.

We also had a lot of fun creating a tie dye pieces. Louise mixed the dyes carefully and then folded up the T-shirts to create the design. We think they turned out very well!



For Remembrance Sunday, Teigan and Charleigh worked carefully to create a wreath which was then kindly laid at the war memorial at Oliver's Mount by Mrs Trueman.

The Gym – Mr Brannan, Mrs Ford & Cristy ☺

Cristy has found a real interest in going to the gym. He has made really good use of his pass as he goes several times a week outside of school time. He seems to enjoy the practical side of working out at the gym and it is clear to see on a Thursday afternoon in enrichment the progress he has made since the start of the school year. The staff at Sunset gym have praised the work he does and he is now a valued member.

The main focus at the start of term for Cristy was to build his strength and develop a plan for progression. Now the plan is well in place we are looking towards his next goal which is to improve his fitness by adding cardio work to the programme.



Beach School.

In beach school we have taken pupils to North Bay where we have collected drift wood ready to start a project in which we will make beach sculptures and drift wood clocks.



Rayanne is lighting the Kelly kettle to boil water to make a hot chocolate for us all, heating water with drift wood we have foraged.



IT with Mrs M Ford

This term in IT we have focused on Online Safety.

Our first and probably most important topic was online bullying. We looked at what it is, what it looks like and what we can do about it. We discussed how to keep ourselves safe and also talked about learning the differences between having a laugh and when this is considered bullying.

We then moved on to personal online safety and how to keep ourselves safe online. We looked at social media platforms and evaluated why sites might ask for your personal data and what they can do with this. We linked this to online relationships and how to keep ourselves safe. We researched the laws around sharing images and video's and when this breaks the law. The pupils participated in many discussions and debates in a really mature manner.

I have been really impressed with pupils this term and look forward to working with them after the holidays



North Yorkshire Moors Steam Railway

Last year Mrs Chopping entered a competition for the whole school to ride on the NYMR and we won! We set off from Pickering with activity booklets and lots of snacks with an hour at Grosmont to explore the engine sheds.

Train Geeks will be pleased to know we saw the Mallard being repaired in the engine shed and the Sir Nigel Gresley was being prepared for its return to the York Railway Museum. Pupils learnt quite a lot about the history of coal and that coal for the trains comes all the way from South America.



The return journey saw many heads out of the window as we appreciated the beautiful views of the North York Moors and felt the wind in our hair.



Attendance

Attendance has been a huge focus for us this term.

We are currently running a competition every half term to encourage and reward good attendance. Each day the students attend school, they receive a star on the chart in the pupil entrance corridor. The top 3 people over the half term win the prizes of £20, £10 and £5 vouchers.

Each month Mrs Muse is holding a coffee morning drop in for parents and carers at Costa Coffee. She sends a text to everyone in advance to remind them. The idea was put forward to enable parents and carers the opportunity to meet in a relaxed, informal environment where they can discuss issues and concerns regarding their child attending school.



Mrs Muse is only a phone call away, so if you have concerns please don't hesitate to contact her.

Remember school opens at 8.30am for breakfast each day.

A Message from our Governors on the Management Committee

On behalf of the Management Committee I would like to thank Mrs Chopping and the staff for their hard work and commitment to providing an education that meets pupils' different needs. As governors we aim to make sure it is the best it can be. We would really welcome your views as parents/carers so please tell us if you think we could do things better. You can email our governor Parent Champion at jwaines@scarboroughpru.n-yorks.sch.uk or leave a message at school .

I hope you can all enjoy the festive break.

Rosemary Rayne

It always amazes me how much we fit into a term; we like to take any opportunity that comes our way to widen opportunities for the pupils and to find ways of building their confidence through experiences in which they may feel some success. There are even events which we have not managed to squeeze into the newsletter such as our First Aid sessions, a visit to the Spa for STEM day and our surfing sessions.



This is also an opportunity to thank two members of staff who are leaving us at Christmas. Lynne Broadbent started as a teaching assistant but became our cook as soon as the opportunity arose. This is a role for which she is made and she is only satisfied once everyone in the school is well fed at lunch time. Many of us will miss her family cooking which has nurtured us as a school for the past few years. There are often tempting smells wafting up the corridor, with cakes and biscuits left out at the end of the day for our 'well-being.' We hope she thoroughly enjoys her retirement and her husband will benefit from her culinary delights!

Beth Ellis-Mainprize joined us as our Academic Mentor and moved more recently to assist with supporting the primary pupils in their mainstream school. She has been a dedicated and flexible member of our team bringing a lot of her primary experience to assist us with the younger learners. Beth has secured herself a Teaching post at Hinderwell primary school. We wish her all the best and lots of success in her new role.



*I wish you all a very Merry Christmas and
Best Wishes for the New Year*

Wendy Chopping (Acting Headteacher)



Merry Christmas and a Happy New Year!

Upcoming dates for your diary

Christmas Holidays - 16th December 2022

Teacher Training Day – 3rd January 2023

Back to School – 4th January 2023

Year 11 Mock Examinations begin – 9th January 2023

Careers Drop Down Day – 26th January 2023

Half Term Holiday – 10th February 2023

Positive Parent Afternoon – 31st March 2023

Easter Holidays 31st March 2023