

KS3 English Work – Descriptive Writing 2

1.

**Descriptive Writing Practice**

Write down all the different things you can **see, hear, touch, taste and smell** in this sweet shop.

Extension: Write five 'wow' words you could use to describe this shop.

2.

**Now write**

**description of a sweet shop. Remember to describe the five senses, vary your sentence starters, use adverbs and adjectives and use similes and personification.**

**See the next page for more help with this task!**

Good luck! I look forward to reading your descriptions! Mrs Brindle x



### Extra Challenge Worksheet



**Not sure how to start? Use this to help you:**

*I would soon be inside. Amazingly, I could already smell the wonderful, delicious and powerful smells coming from the sweets. ...*

### **Paragraphing Suggestion**

*Remember, you don't **have** to organise your paragraphs like this, this is just to help you if you are stuck.*

**Paragraph One:** Explain what it was like waiting outside the shop.

**Paragraph Two:** Explain how you felt and what you saw, heard, smelt, tasted and felt

**Paragraph Three:** What did you do when you were in the shop? Describe it.

*Bonus Paragraphing:* Think about how you could use a **short paragraph for impact**.

### **Ways you could start your sentences:**

**-ly words:** Amazingly, Surprisingly, Shockingly, etc.

**-ing words:** Considering, Thinking, During, etc.

**Connectives:** Furthermore, On the other hand, Meanwhile, etc.

### **WOW words you could use:**

Delicious, delightful, wonderful, amazing, spectacular, multi-coloured, sweet, mouth-watering, sensational, beautiful, stunning, shining, enormous, giant, massive, breath-taking

### **Punctuation Reminder**

Remember: Full stops, capital letters, commas, speech marks, semi-colons, colons, etc. **Do try and include semi-colons and colons.**