

The ELSA team provide a nurturing support and guidance led by the Emotional literacy support manager to help pupils throughout the school who are experiencing difficulties in learning, due to social, emotional, mental health and/or behavioural problems. In the SPRS the ELSA team will assess children's individual needs and provide 1-1 support and interventions along with group lessons focusing on social and emotional aspects to learning. These lessons throughout the year are planned, structured interventions very much informed by the current climate of the SPRS, to ensure any difficulties children are facing are dealt with proactively and expertly.

A nurture curriculum has been created by the SEAL team with planned, prepared and delivered activities which target specific areas such as helping pupils to participate constructively, helping the pupils to focus and to pay attention and to engage with their peers. Each topic is completed each half term over two years and are as follows: Resilience, Managing your emotions, Therapeutic stories, Self-esteem, Relationships, Trust and Respect, Meditation and Mindfulness, Wellbeing, The Triune Brain, Friendships, Anxiety and Empathy. The Emotional literacy manager will also assess the individual needs of the child by using the Boxall Profile alongside with approaches from Thrive to identify any gaps in children's development that may have impaired their ability to learn at their correct ability level. This will be done for every pupil who attends the SPRS. The data and evidence from these assessments then informs the teachers planning for each subject. This ensures best practise is inclusive of all individual needs of the child. The ELSA team work alongside the Nurture Group Network and with supervision from the Educational Psychologist, to encompass a whole school holistic therapeutic approach.

Emotional literacy support manager – Emma Allison

ELSA – Hannah Grainger

TA – Vicky Ellis- Whittaker